MASTER OF BUSINESS **ADMINISTRATION (WOMEN IN** LEADERSHIP)

Web Site: https://twu.edu/management-marketing/graduate-programs/ mba-women-in-leadership/

The mission of the College of Business is to develop women as business leaders. Our goal is to increase the success of women in management and leadership positions throughout the industry. Statistics show that although women comprise 47% of the current national workforce, only one-third are managers or leaders within their organizations. The percentage of US businesses with at least one woman in senior management has increased to 81% in 2018; but overall, only about 20% of all women hold senior positions in organizations. There are only 24 women CEOs leading companies in the Fortune 500. The industry desperately needs more women in top leadership roles because research shows that companies with more women in leadership perform better financially and display more philanthropic efforts.

Our M.B.A.-Women in Leadership emphasis is one of the only graduate programs in the country focusing specifically on providing women with the skills they need to lead effectively in today's business world. It provides students with the skills they need to deal with challenges such as overcoming the glass ceiling, breaking through interpersonal barriers (such as biases, stereotypes, exclusion from informal networks, or lack of mentors), and confronting personal barriers (such as lack of confidence, political savvy, negotiation skills, and the presence of home responsibilities).

Anyone with an interest in leadership, regardless of their gender, can benefit from our emphasis in Women in Leadership, where our curriculum is designed to review and confront the challenges that women face in their quest for leadership success.

Marketable Skills

Defined by the Texas Higher Education Coordinating Board's 60x30 Strategic Plan (https://reportcenter.highered.texas.gov/agencypublication/miscellaneous/thecb-60x30-strategic-plan/) as, "Those skills valued by employers that can be applied in a variety of work settings, including interpersonal, cognitive, and applied skills areas. These skills can be either primary or complementary to a major and are acquired by students through education, including curricular, co-curricular, and extracurricular activities."

Core Skills

- a. Critical Thinking: M.B.A. Specific Application Solving problems by applying knowledge to cases and challenges in organizations. General Employment Application - Using feedback from employees, environment, benchmarking, and innovation to generate multiple solutions, creative ideas, and effective strategies and to understand the industry/general environment.
- b. Diversity: M.B.A. Specific Application Grasp knowledge of theory and legal statutes pertaining to workplace discrimination and diversity. General Employment Application - Implement fair selection practices and equal employee treatment while leveraging the benefits of workplace diversity.
- c. Ethical Reasoning: M.B.A. Specific Application Recognize and solve ethical dilemmas from assigned cases and grasp theory of ethics

in the workplace. General Employment Application - Make ethical decisions and create or support an ethical organizational climate.

d. Teamwork: M.B.A. Specific Application - Work with teams on projects and/or grasp concepts related to group dynamics. General Employment Application - Ability to work with teams in a workplace setting and effectively manage workgroups. Vital components of successful teamwork include learning and applying methods for group creation, role formation, successful team communication, team management, and the ability to produce results.

Admissions

All students must meet the University requirements as outlined in the Admission to the TWU Graduate School (http://catalog.twu.edu/ graduate/graduate-school/admission-graduate-school/) section of the catalog.

This academic program may have additional admission criteria that must also be completed as outlined on the program's website.

Degree Requirements Total Semester Credit Hours Required

36-45 Semester credit hours (SCH).

- a. Students should complete ACCT 5433, prior to enrolling in FIN 5243.
- b. Students must have successfully completed ACCT 5433 , FIN 5243 , MGT 5263, MGT 5663, and MKT 5133 before attempting MGT 5893. (In earlier catalogs these courses used the BUS prefix).
- c. MGT 5893 is the Capstone course in the M.B.A. program and focuses on executive-level decision-making that guides the organization in its interactions with the internal and external environments. It involves synthesis of the various functional silos of the business discipline and comprehensive business case analysis for proposed or actual companies.

Code	Title	SCHs	
Proficiency Courses (may be waived) 0-9			
ACCT 5093	Financial Accounting		
BUS 5013	Foundations in Business		
FIN 5753	Foundations of Financial Management		
Required Courses for M.B.A. major			
ACCT 5433	Managerial Accounting	3	
BUS 5923	Global Business	3	
BUS 5933	Business Ethics and Legal Environment	3	
FIN 5243	Managerial Finance	3	
MGT 5263	Organizational Behavior in Business Administration	3	
MGT 5663	Decision Analysis for Managers	3	
MKT 5133	Marketing Management	3	
MGT 5893	Business Strategy and Policy (Capstone, must be taken in final semester.)	3	
Total SCHs		24-33	
Code	Title	SCHs	
Required Courses for emphasis in Women in Leadership			
BUS 5393	Leading High Performing Teams	3	
MGT 5453	Business Leadership	3	
MGT 5553	Conflict Resolution	3	

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MGT 5273	Human Resource Administration	3
or MGT 5633	Principles of Talent Development	
Total SCHs		12