## BACHELOR OF SCIENCE IN MATHEMATICS (7-12 MATHEMATICS CERTIFICATION)

Web Site: https://twu.edu/mathematics/undergraduate-programs/
The B.S. in Mathematics 7-12 Mathematics Certification program prepares educators to expand their understanding of mathematics through the study of a wide variety of mathematics and receive pedagogical preparation within a mathematical context. The need for quality 7-12 mathematics teachers in our schools is great and abundant career opportunities exist for qualified individuals. At TWU, small class sizes provide quality learning environments and active engagement with an outstanding and dedicated university faculty.

## Marketable Skills

Defined by the Texas Higher Education Coordinating Board's 60x30 Strategic Plan (https://reportcenter.highered.texas.gov/agency-publication/miscellaneous/thecb-60x30-strategic-plan/) as, "Those skills valued by employers that can be applied in a variety of work settings, including interpersonal, cognitive, and applied skills areas. These skills can be either primary or complementary to a major and are acquired by students through education, including curricular, co-curricular, and extracurricular activities."

## Degree Skills

a. Apply mathematical theories and techniques to the solution of practical problems in business, engineering, the sciences, or other fields.
b. Develop mathematical or statistical models of phenomena to be used for analysis or for computational simulation.
c. Determine appropriate methods for data analysis.
d. Perform computations and apply methods of numerical analysis to data.
e. Demonstrate personal accountability and work habits, integrity, and ethical behavior.
f. Assemble sets of assumptions and explore the consequences of each set.
g. Proficient in the software tools to achieve the skills listed, such as Matlab and R, SAS, SPSS, modeling software.

## Teacher Certification Skills

a. Appropriately explain the impact of effective planning and communication (within the chosen area of concentration) to relevant internal and external stakeholders in an education or community setting.
b. Identify, select, and implement entry-level instructional plans when serving as an instructor in the school setting.
c. Successfully manage organizational and student behavior when teaching in the school setting.
d. Efficiently and accurately assess student progress and use data to develop and modify instruction for K-12 students.
e. Work effectively and collaboratively with students and families from diverse backgrounds.

## Admissions

## Teacher Certification

## Application Deadlines

There are three application periods per year (Fall, Spring, and Summer). Students must have their applications in by the deadline the semester before they intend to take ECE 3223 (EC-3 only), EDUC 3003, EDUC 3482, or READ 4223 (EC-3 only). (see schedule below).

Spring Application Deadlines* (Admission to the EDUC 3000s Summer)

- May 1 - Deadline to apply for Summer admission
- May 31 - Deadline for Transfer Grades, Grade Changes, or Any Other Requirement

Summer Application Deadlines (Admission to the EDUC 3000s Fall)

- July 1 - Deadline to apply for Fall admission
- July 31 - Deadline for Transfer Grades, Grade Changes, or Any Other Requirement

Fall Application Deadlines* (Admission to the EDUC 3000s Spring)

- December 1 - Deadline to apply for Spring admission
- December 21 - Deadline for Transfer Grades, Grade Changes, or Any Other Requirement


## Guidelines

Please adhere to the following guidelines:

- We recommend preparing your application well in advance of the deadline. That way you will be able to identify and resolve any potential issues before the deadline date.
- If you intend to register early for ECE 3223 (EC-3 only), EDUC 3003, EDUC 3482, or READ 4223 (EC-3 only) for the Summer or Fall semesters and have met all admission requirements, it is recommended that you apply to the EPP by December 1.
- If you apply for admission to the Educator Preparation Program while enrolled in EDUC 2003 or are taking coursework to increase your GPA to a 2.75 , the Office of Educator Preparation Services will process your application. If the GPA requirement, along with all other admission requirements are met at the end of the semester, an admission decision will be made at that time.
- No late applications will be accepted. If the deadline date falls on a weekend or a day that TWU is closed, applications will be accepted until 5 p.m. on the next day that TWU is open after the deadline day.


## Requirements

In addition to the general undergraduate admissions requirements (http://catalog.twu.edu/undergraduate/admission-information/), to obtain acceptance into the undergraduate Educator Preparation Program (https://twu.edu/epp/) (and prior to taking ECE 3223 (EC-3 only), EDUC 3003, EDUC 3482, EDUC 4113, EDUC 4243, READ 4223 (EC-3 only), and Clinical Student Teaching) students must have:

- A cumulative GPA of 2.75 (includes all courses, whether posted to TWU transcript or used on a degree plan. Excludes developmental and repeated courses);
- Demonstrated basic skills in reading, written communication, and mathematics by meeting the requirements of the Texas Success Initiative;

[^0]- Completed EDUC 2003 with a C or higher;
- Completed department application for admission to the Educator Preparation Program in Tk20;
- Important: Purchase and creation of a Tk20 account is required (https://twu.edu/epp/tk20/)
- Completed the Digital Literacy Pre-assessment;
- Submitted a non-refundable Texas Education Agency Fee;
- Completed a Commitment Contract acknowledging awareness and understanding of the Professional Dispositions Policy and Educators' Code of Ethics;
- Successfully completed a pre-admission departmental interview with an interview panel; and
- Acknowledged and accepted admission to the Educator Preparation Program.


## Please note:

- All accepted students must maintain the admission requirements to remain in the TWU Education Preparation Program.
- Admission requirements are determined by Texas Education Agency policies and are subject to change without notice.
- Students seeking Bilingual certification must meet minimum proficiency in Spanish.
- Students seeking Deaf/Hard of Hearing certification must meet minimum proficiency in sign.

All admission decisions are based on the successful completion of the above requirements. Conviction of a felony or misdemeanor other than a minor traffic violation may affect certification. Additional information may be obtained by contacting the Texas Education Agency (http:// www.tea.texas.gov/). Any previous or current issues of academic dishonesty, disruptive behavior, or professional dispositions infractions at TWU, another university, or another Educator Preparation Program may result in denial of admission. Any decision may be appealed by contacting the Office of Educator Preparation Services at 940-898-2829.

Contact the Office of Educator Preparation Services (https://twu.edu/ epp/) (OEPS) at copeadvising@twu.edu or 940-898-2829 with any questions.

## Texas Administrative Code (TAC) Requirements

- Candidates must undergo a criminal history background check prior to employment as an educator. [19 TAC §227.1(b)(1)]
- Candidates must undergo a criminal history background check prior to clinical teaching. [19 TAC $\S 227.1$ (b)(2)]
- The potential ineligibility of an individual who has been convicted of an offense for issuance of a certificate. [19 TAC §227.1(d)(1)]
- The right to request a preliminary criminal history evaluation from TEA. [19 TAC §227.1(d)(3)]


## Degree Requirements

Total Semester Credit Hours (SCH): 120
Major: 42 SCH Required Minor: 26 SCH
Program Code: MATH.BS.7-12EDUC; CIP Code: 27.0101.00

## Texas Core Curriculum

| Code | Title | SCHs |
| :--- | :--- | ---: |
| ENG 1013 | Composition I | 3 |
| ENG 1023 | Composition II | 3 |
| Mathematics |  | 3 |
| Life \& Physical Sciences | 6 |  |
| Language, Philosophy, \& Culture | 3 |  |
| Creative Arts |  | 3 |
| HIST 1013 | History of the United States, 1492-1865 | 3 |
| HIST 1023 | History of the United States, 1865 to the | 3 |
|  | Present |  |
| POLS 2013 | U.S. National Government | 3 |
| POLS 2023 | Texas Government | 3 |
| Social \& Behavioral Sciences | 3 |  |
| CAO: Women's Studies | 3 |  |
| CAO: First Year Seminar, Wellness or Mathematics | 3 |  |
| Total SCHs |  | $\mathbf{4 2}$ |

## Courses Required for Major

| Code | Title | SCHs |
| :---: | :---: | :---: |
| Required Mathematics Courses |  |  |
| MATH 1713 | Elementary Statistics II | 3 |
| MATH 2014 | Calculus I | 4 |
| MATH 2024 | Calculus II | 4 |
| MATH 3003 | A Survey of Geometry | 3 |
| MATH 3104 | Calculus III | 4 |
| MATH 3013 | Discrete Mathematics | 3 |
| or MATH 3083 | Elementary Number Theory |  |
| MATH 3053 | Abstract Algebra | 3 |
| MATH 3063 | Linear Algebra | 3 |
| or MATH 3073 | Matrix Methods |  |
| MATH 4003 | Mathematical Concepts in the Educational Setting | 3 |
| MATH 4013 | Probability and Statistics | 3 |
| MATH 4203 | Problem Solving in the Secondary STEM Classroom | 3 |
| MATH 4303 | Algebra in the Mathematics Classroom | 3 |
| MATH 4313 | Geometry in the Mathematics Classroom | 3 |
| Total SCHs |  | 42 |

## Departmental Requirements

| Code | Title | SCHs |
| :--- | :--- | ---: |
| CSCl 3002 | Advanced Computing Technology | 2 |
| CSCl 3013 | Applied Computational Thinking | 3 |
| Electives |  | 5 |
| Total SCHs |  | $\mathbf{1 0}$ |

## Professional Education Studies

Admission to the Educator Preparation Program is required. Students must apply for admission into the Educator Preparation Program prior to enrolling in EDUC 3003/EDUC 3482, EDUC 4113/EDUC 4243, and EDUC 4946. Information is available from the Office of Educator Preparation Services (https://twu.edu/teacher-certification/).

| Code | Title | SCHs |
| :---: | :---: | :---: |
| Pedagogical and Professional Responsibility |  |  |
| EDUC 2003 | Schools and Society | 3 |
| EDUC 3003 | Learning Theory and Development | 3 |
| EDUC 3482 | Teaching Diverse Learners Through Technology Integration | 2 |
| EDUC 4113 | Design and Implementation of Instruction and Assessment | 3 |
| EDUC 4243 | Classroom Environment and Management | 3 |
| EDUC 4946 | Clinical Student Teaching | 6 |
| Related Studies in Education |  |  |
| READ 3013 | Literacy and Learning across the Curriculum | 3 |
| EDSP 3203 | Learners with Exceptionalities | 3 |
| Total SCHs |  | 26 |

Notes:
a. EDUC 2003 may be taken at a community college. Check with the Office of Educator Preparation Services (https://twu.edu/teachercertification/) to make sure the course has the equivalent number.
b. EDUC 4113 and EDUC 4243 must be taken during the same semester.

## Recommended Plan of Study

| First Year |  |  |  |
| :---: | :---: | :---: | :---: |
| Fall |  | TCCN | SCHs |
| MATH 1313 | Trigonometry | MATH 1316 | 3 |
| MATH 1703 | Elementary Statistics I | MATH 1342 | 3 |
| ENG 1013 | Composition I | ENGL 1301 | 3 |
| HIST 1013 | History of the United States, 1492-1865 | HIST 1301 | 3 |
| POLS 2013 | U.S. National Government | GOVT 2305 | 3 |
| UNIV 1231 | Learning Frameworks: The First Year Experience | EDUC 1100, EDUC 1200, EDUC 1300 | 1 |
|  | SCHs |  | 16 |
| Spring |  | TCCN |  |
| MATH 1713 | Elementary Statistics II |  | 3 |
| ENG 1023 | Composition II | ENGL 1302 | 3 |
| HIST 1023 | History of the United States, 1865 to the Present | HIST 1302 | 3 |
| POLS 2023 | Texas Government | GOVT 2306 | 3 |
| Life/Physical Science Core |  |  | 3 |
|  | SCHs |  | 15 |
| Second Year |  |  |  |
| Fall |  | TCCN |  |
| MATH 2014 | Calculus I | MATH 2413 | 4 |
| MATH 3003 | A Survey of Geometry |  | 3 |
| MATH 4303 | Algebra in the Mathematics Classroom |  | 3 |
| CSCI 3002 | Advanced Computing Technology |  | 2 |
| Life/Physical Science Core |  |  | 3 |
|  | SCHs |  | 15 |
| Spring |  | TCCN |  |
| MATH 2024 | Calculus II | MATH 2414 | 4 |




[^0]:    - A minimum of 12 to 15 semester credit hours in the subject-specific content area for the certification sought;

