To enter a career as a physical therapist, a graduate degree (Doctor of Physical Therapy) is required. Applicants must have a bachelor’s degree and the prerequisites to be eligible to apply to the Doctor of Physical Therapy program. Undergraduate students at Texas Woman’s University have the opportunity to complete the prerequisites for the program while also completing a bachelor’s degree. Pre-Physical Therapy degree plans that include physical therapy prerequisites are offered in biology (http://catalog.twu.edu/undergraduate/arts-sciences/biology), family sciences (http://catalog.twu.edu/undergraduate/professional-education/family-sciences), kinesiology (http://catalog.twu.edu/undergraduate/health-sciences/kinesiology), health studies (http://catalog.twu.edu/undergraduate/health-sciences/health-studies), psychology (http://catalog.twu.edu/undergraduate/arts-sciences/psychology-philosophy), and child development (http://catalog.twu.edu/undergraduate/professional-education/family-sciences).

The Doctor of Physical Therapy (DPT) is a professional degree at the doctoral level accredited by the Commission on Accreditation of Physical Therapy Education (http://www.capteonline.org/home.aspx). Upon completion of course requirements for the professional degree, a graduate is eligible to apply for licensure to practice physical therapy and for active membership in the American Physical Therapy Association (http://www.apta.org). The DPT program is a 33-month, 98 semester-credit-hour program. Students are in class full time year round. As part of the professional curriculum requirements, students participate in additional enrichment with patient-related activities. During the second and third years students must be prepared to spend a total of 32 weeks at four different clinical sites which may necessitate additional expense for housing and transportation.

The Doctor of Philosophy degree in physical therapy at Texas Woman’s University produces graduates who can become leaders in the field of physical therapy and who are well-prepared to pursue careers in education and research in physical therapy. The Ph.D. program is offered via on-line and on-campus learning experiences in Dallas and Houston.

The DPT program is available in both Dallas and Houston. Applicants must indicate the center for which they are applying. Students at both locations are encouraged to have transportation available to visit clinical facilities at some distance from the centers.

Clinical Sites

Clinical education experiences are an exciting required part of the student’s educational program. Completion of coursework does not guarantee that a student will be provided an affiliation at a specific time or at a particular facility as this depends on the educational needs of the student and the availability of clinical facilities. However, every attempt will be made to plan a student’s affiliations in proper sequence.

DPT to Ph.D. Program

This program is designed for the entry-level DPT student who wishes to begin the Ph.D program while in the entry-level program.

- Students apply as usual and must be admitted to the entry-level program.
- Applications for this consecutive degree program are not accepted until the 2nd or 5th semester of the DPT program.
- Minimum of 37 semester credit hours following the DPT degree is expected for the Ph.D. degree

See the School of Physical Therapy website (https://www.twu.edu/physical-therapy/graduate-programs/dpt-to-phd-fast-track) for more information.

Admissions

Prerequisites for DPT Admission

- Chemistry with laboratory. Two (2) semester (8 semester credit hours)
  - Chemistry for non-science majors is Not accepted
- Physics with laboratory (algebra-based is acceptable / calculus-based): Two (2) semesters (8 semester credit hours)
- Physics for non-science majors is Not accepted
- Anatomy and Physiology with laboratory. Two (2) semesters (8 semester credit hours)
- College Algebra; One (1) semester or higher (excluding statistics)
- Psychology (6 semester credit hours) - including General or Intro Psychology (3 semester credit hours) and one of the following: Lifespan Developmental Psychology, Abnormal Psychology or Physiological Psychology (3 semester credit hours); excluding statistics
  - Medical Terminology

Strongly Recommended:

- Exercise Physiology
- Statistics (3 semester credit hours)
- Advance Physiology
- Neuro Anatomy / Physiology

DPT Application Requirements

The DPT program begins in the fall semester (late August) each year. Admission to the professional DPT curriculum in physical therapy is competitive and separate from admission to the university. TWU School of Physical Therapy participates in the Physical Therapist Centralized Application Service (PTCAS). A predetermined number of students can be accepted based on availability of clinical facilities, space, and faculty. Application review begins in September, preceding the year of admission, and the deadline for receipt of materials is approximately October 15th. The specific deadline changes each year (see the School of Physical Therapy website (https://www.twu.edu/physical-therapy/apply-now) for the exact date)

In addition to general university, graduate school, and Physical Therapy Centralized Application System (PTCAS) requirements, the School of
Physical Therapy requires the following for application for admission to the DPT program:

1. Completion of baccalaureate degree
2. In process of completion of all prerequisite coursework
3. A minimum grade of C in most prerequisite courses; an overall GPA of 3.5 or higher is usually needed to be competitive.
4. Submitted scores on the verbal, quantitative, and writing sections of the Graduate Record Exam (GRE). Use code 1673.
5. Eligibility for acceptance into the Graduate School
6. Statement of interest in the physical therapy profession (submitted to PTCAS)
7. Two (2) completed recommendation forms from physical therapists (licensed in the U.S.) at two differently owned physical therapy facilities where the student has observed or worked for a minimum of 40 hours per facility, plus one additional letter of recommendation (submitted to PTCAS). Student must have both inpatient and outpatient experiences.
8. Personal resume (submitted to PTCAS)
9. Current certificates in CPR and AED from the American Heart Association (before entering the program)
10. International students will also need to submit TOEFL and TSE-Academic scores. The new TOEFL IBT includes both exams. Information can be found at http://www.ets.org/toefl. International transcripts will be evaluated by our International Office for U.S. equivalencies.

TOEFL IBT (for international applicants or if your bachelor’s degree is not from the US) ) minimum scores accepted in each area for PT School:

- Reading 21
- Listening 18
- Speaking 26
- Writing 24
- TOTAL 89

See the School of Physical Therapy website (https://www.twu.edu/physical-therapy/apply-now/step-by-step-instructions-for-dpt-application) for the most current application information.

Admission Process

Completed applications (including ApplyTexas and PTCAS applications) are reviewed by the Physical Therapy Admissions Committee, and those accepted into the program will be notified no later than the spring of the year for which admission is sought.

After applicants are officially notified of provisional acceptance by the graduate school they must:

- Submit evidence of completing outstanding prerequisites with grades of A or B (prior to first enrollment). Both the Last 60 hours and the Prerequisite Math & Science GPA (note courses included, see School of Physical Therapy website) must be above 3.0 to be eligible to apply and maintained each semester before entering the DPT program (an offer can be rescinded.) Earned grades for all prerequisites including psychology and medical terminology must be a C or better. (Note our typical accepted student has a GPA above 3.5 with mostly A's in prerequisites.)
- Submit proof of immunization required by the School and the State of Texas.
- Acknowledge having read and understanding the Essential Functions of the Physical Therapy profession and degree. See School of Physical Therapy website for a list of the Essential Functions (https://www.twu.edu/physical-therapy/current-students/dpt-forms)
- Maintain current CPR and AED Certificate from the American Heart Association throughout program.
- A background check and drug test will also be required. Drug screens will be conducted on site during the first week of the program.

Progression after Admittance

A student in physical therapy is expected to abide by the regulations as set forth in the general and graduate catalogs and the written policies of the School of Physical Therapy (https://www.twu.edu/physical-therapy/current-students/dpt-forms). Policies of the school add to or update the information in the catalog and are subject to annual review. In addition, course offerings and policies in this catalog are subject to periodic review and change.

- Students must earn a 3.0 GPA and keep good standing in the Graduate School. Students are only allowed up to two (2) grades of "C" in their degree plan for the entry-level Doctor of Physical Therapy.
- Successful completion of all courses in one semester is required before progression to the next semester.
- Grades lower than a C are not acceptable in physical therapy coursework.
- Prior to graduation a student must have demonstrated competency in all areas of physical therapy. Written and practical examinations are used in most courses to evaluate student competence. Practical exams must be passed with a grade of 80% in order to successfully complete the course.
- In order to progress to clinical internships the student must comply with policies of the School of Physical Therapy (https://www.twu.edu/physical-therapy/current-students/dpt-forms).
- Progression in clinical coursework is governed by policies related to grading and safety in the clinical setting and by contracts with clinical facilities.
- Clinical sites and the director of clinical education have the right to remove a student from a clinical site.
- If a grade of F is earned in a clinical course, the student is terminated from the program. In order to be reinstated in the program, the student must request to retake the course by following the appeal process of the School and the University.

Faculty

Professors

DA SILVA, CAROLYN P., Professor of Physical Therapy; B.A., Rice University; M.S., Texas Woman's University; D.Sc., University of Alabama, Birmingham.

GLEESON, PEGGY B., Professor of Physical Therapy; Associate Director of the School of Physical Therapy ; Houston. B.S., St. Louis University; M.S., Texas Woman's University; Ph.D., Texas Woman's University.

MEDLEY, SYLVIA ANN, Professor of Physical Therapy; Director of the School of Physical Therapy. B.A., University of Texas at Austin; B.S., University of Texas Health Science Center-Dallas; M.S., Texas Woman's University; Ph.D., University of Texas at Dallas.
MITCHELL, KATY E., Professor of Physical Therapy. B.S., University of California, Davis; M.S., Pacific University; Ph.D., Texas Woman’s University.

ORTIZ RODRIGUEZ, ALEXIS, Professor of Physical Therapy. B.S., University of Puerto Rico; M.S., Texas Woman’s University; Ph.D., Texas Woman’s University.

RODDEY, TONI S., Professor of Physical Therapy. B.S., University of Texas Medical Branch; M.S., Texas Woman’s University; Ph.D., Texas Woman’s University.

THOMPSON, MARY E., Professor of Physical Therapy. B.S., University of Puerto Rico; M.S., Texas Woman’s University; Ph.D., Texas Woman’s University.

TRUDELLE-JACKSON, ELAINE, Professor of Physical Therapy. B.S., Texas Woman’s University; M.S., University of North Texas; Ph.D., Texas Woman’s University.

WANG-PRICE, SHARON S., Professor of Physical Therapy. B.S., National Taiwan University; M.S., University of Pittsburgh; Ph.D., Texas Woman’s University.

CSIZA, LINDA A., Associate Professor of Physical Therapy. B.S., Texas Woman’s University; M.S., Rocky Mountain University of Health Professions; D.Sc., Rocky Mountain University of Health Professions.

LIN, SUH-JEN, Associate Professor of Physical Therapy. B.A., National Taiwan University; M.S., Massachusetts General Hospital Institute of Health Professions; Ph.D., University of Iowa.

PATEL, RUPAL M., Assistant Professor of Physical Therapy. B.S., Texas Woman’s University; M.S., Texas Woman’s University; Ph.D., Rocky Mountain University of Health Professions.

SWANK, CHAD D., Associate Professor of Physical Therapy. B.A., Point Loma Nazarene College; M.S., Regis University; Ph.D., Texas Woman’s University.

TSENG, SHIH-CHIAO, Associate Professor of Physical Therapy. B.S., National Cheng Kung University; M.S., National Taiwan University; Ph.D., University of Maryland, Baltimore.

BICKLEY, CHRISTINA, Assistant Professor of Physical Therapy. B.A., State University of New York, Stonybrook; M.H.S., University of Indianapolis; Ph.D., Texas Woman’s University.

BREWER, WAYNE A., Assistant Professor of Physical Therapy. B.A., University of Pittsburgh; M.P.H., University of Pittsburgh; Ph.D., Texas Woman’s University.

BRIZZOLARA, KELLI J., Assistant Professor of Physical Therapy. B.S., Texas A&M University; M.S., Texas Woman’s University; Ph.D, Texas Woman’s University.

ELLISON, JENNIFER, Assistant Professor of Physical Therapy. B.S., University of Oklahoma; M.S.H., Washington University, St. Louis; Ph.D, Texas Woman’s University.

GOH, HUI-TING, Assistant Professor of Physical Therapy. M.S., Texas Woman’s University; Ph.D, University of Southern California.

ROSARIO, MARTIN, Assistant Professor of Physical Therapy. B.S., Universidad Central de Bayamon; M.S., University of Puerto Rico-Medical Sciences Campus; Ph.D, University of Puerto Rico-Medical Sciences Campus.

SWANSON, BRIAN T., Assistant Professor of Physical Therapy. B.S., Quinnipiac College; D.Sc., Andrews University.

ANDERLE, DALE W., Associate Clinical Professor of Occupational Therapy. B.A., University of North Texas; M.S., Texas Woman’s University; D.P.T., A.T. Still University.

SZOT, C. LAUREN, Associate Clinical Professor of Physical Therapy. B.S., Louisiana State University; M.S., D.P.T., Louisiana State University Health Science Center.

BOGARDUS, JENNIFER M., Assistant Clinical Professor of Physical Therapy. B.S., Quinnipiac University; M.P.T., Quinnipiac University; Ph.D., Nova Southeastern University.

SHIRLEY, KATHLEEN, Assistant Clinical Professor of Physical Therapy. B.S., East Carolina University; D.P.T., Texas Woman’s University.