

BACHELOR OF SCIENCE IN CHILD DEVELOPMENT (PRE-OCCUPATIONAL THERAPY)

Total Semester Credit Hours (sch): 120-121

Major: 78 sch

CHLDEV.BS CIP Code: 19.0706.00

General Description

This specialized Child Development program is one of five at Texas Woman’s University to offer degree plans in preparation for occupation therapy. Application is competitive and the TWU Graduate Catalog should be consulted for directions regarding minimum criteria for general admission to the Master of Occupational Therapy (MOT) program. Undergraduates who want to prepare for application to the MOT program must meet TWU undergraduate core requirements, complete required courses in the child development major as well as prerequisites and required courses for the Master of Occupational Therapy. Please refer to the School of Occupational Therapy portion of the undergraduate catalog for further information.

Minimum requirements for Alumni Advantage applicants to the Master of Occupational Therapy program are:

- Texas Woman’s University bachelor degree with major in family studies.
- Submit GRE scores. scores
- Overall grade point average of 3.7 calculated on last 60 semester credit hours before completion of the Texas Woman’s University baccalaureate degree.
- A grade of B or higher for each MOT prerequisite course.
- Complete other MOT admission requirements as determined by the TWU School of Occupational Therapy.

Please refer to the School of Occupational Therapy portion of the undergraduate catalog for further information and the Family Sciences web page at www.twu.edu/family-sciences as some additional requirements may have changed.

Degree Requirements

Texas Core Curriculum

| Code | Title | SCHs |
|---------------------------------|---|------|
| ENG 1013 | Composition I | 3 |
| ENG 1023 | Composition II | 3 |
| Mathematics | | 3 |
| Life & Physical Sciences | | 6 |
| Language, Philosophy, & Culture | | 3 |
| Creative Arts | | 3 |
| HIST 1013 | History of the United States, 1492-1865 | 3 |
| HIST 1023 | History of the United States, 1865 to the Present | 3 |
| GOV 2013 | U.S. National Government | 3 |
| GOV 2023 | Texas Government | 3 |
| Social & Behavioral Sciences | | 3 |
| CAO: Women’s Studies | | 3 |

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| CAO: First Year Seminar, Wellness or Mathematics | 3 |
| Total SCHs | 42 |

Courses Required for Major

| Code | Title | SCHs |
|-------------------------|---|-----------|
| FS 1001 | Seminar in Family Sciences | 1 |
| FS 1513 | Human Development | 3 |
| FS 1603 | Child in the Family and Community | 3 |
| FS 2503 | Development of Infants and Toddlers | 3 |
| FS 2513 | Early Childhood Development | 3 |
| FS 2523 | Wellness of the Young Child | 3 |
| FS 2563 | Childhood Guidance | 3 |
| FS 3403 | Concept Development in Early Childhood Programs | 3 |
| FS 3423 | Play and Development in Early Childhood | 3 |
| FS 3513 | Childhood and Adolescence | 3 |
| FS 3523 | The Care and Education of Children: A Global Perspective (GP) | 3 |
| FS 3533 | Research Methods in Family Sciences | 3 |
| FS 3563 | Creative Arts and Literature for Young Children | 3 |
| FS 3613 | Crisis in the American Family | 3 |
| FS 4533 or FS 4543 | Communication and the Family Developmental Sexuality | 3 |
| FS 4583 | Parenting Issues and Education | 3 |
| FS 4803 or SOWK 3453 | Public Policy: Family Sciences Perspectives Children’s Rights and Services | 3 |
| FS 4933 | Professional Development in Family Sciences (“B” or better required) | 3 |
| FS 4943 | Practicum in Family Sciences II (“B” or better required) | 3 |
| Total SCHs | | 55 |

Other Requirements

| Code | Title | SCHs |
|-----------------------|---|-----------|
| MATH 1703 | Elementary Statistics I (may be applied from core) | 3 |
| PSY 1013 | Introduction to General Psychology (may be applied from core) | 3 |
| PSY 2513 | Abnormal Psychology | 3 |
| ZOOL 2013 & ZOOL 2011 | Human Anatomy and Physiology I and Human Anatomy and Physiology I Laboratory (may be applied from core) | 4 |
| ZOOL 2023 & ZOOL 2021 | Human Anatomy and Physiology II and Human Anatomy and Physiology II Laboratory (may be applied from core) | 4 |
| KINS 3623 | Scientific Foundations of Human Movement | 3 |
| ZOOL 3123 & ZOOL 3121 | Neuroanatomy and Neurophysiology and Neuroanatomy and Neurophysiology Laboratory | 4 |
| Total SCHs | | 24 |

(GP) Satisfies global perspectives graduation requirement.

Plan of Study

First Year

| Fall | | TCCN | SCHs |
|-------------------------------|--|---------------------------------|------|
| UNIV 1231 | Learning Frameworks: The First Year Experience | EDUC 1100, EDUC 1200, EDUC 1300 | 1 |
| FS 1001 | Seminar in Family Sciences | | 1 |
| FS 1513 | Human Development | | 3 |
| ENG 1013 | Composition I | ENGL 1301 | 3 |
| HIST 1013 | History of the United States, 1492-1865 | HIST 1301 | 3 |
| Electives | | | 3 |
| Wellness/Mathematics CAO Core | | | 2 |
| SCHs | | | 16 |

| Spring | | TCCN | SCHs |
|--------------------|---|-----------|------|
| ENG 1023 | Composition II | ENGL 1302 | 3 |
| HIST 1023 | History of the United States, 1865 to the Present | HIST 1302 | 3 |
| PSY 1013 | Introduction to General Psychology | PSYC 2301 | 3 |
| MATH 1703 | Elementary Statistics I | MATH 1342 | 3 |
| Creative Arts Core | | | 3 |
| SCHs | | | 15 |

Second Year

| Fall | | TCCN | SCHs |
|--|--|-----------------------------|------|
| FS 1603 | Child in the Family and Community | TECA 1303 | 3 |
| FS 2563 | Childhood Guidance | | 3 |
| GOV 2013 | U.S. National Government | GOVT 2305 | 3 |
| ZOOL 2013 & ZOOL 2011 (& Lab) | Human Anatomy and Physiology I and Human Anatomy and Physiology I Laboratory | (BIOL 2301) and (BIOL 2101) | 4 |
| Language, Philosophy, and Culture Core | | | 3 |
| SCHs | | | 16 |

| Spring | | TCCN | SCHs |
|-------------------------------|--|-----------------------------|------|
| ZOOL 2023 & ZOOL 2021 (& Lab) | Human Anatomy and Physiology II and Human Anatomy and Physiology II Laboratory | (BIOL 2302) and (BIOL 2102) | 4 |

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| GOV 2023 | Texas Government | GOVT 2306 | 3 |
| FS 2503 | Development of Infants and Toddlers | | 3 |
| FS 2513 | Early Childhood Development | TECA 1354 | 3 |
| PSY 2513 | Abnormal Psychology | | 3 |
| SCHs | | | 16 |

Third Year

| Fall | | TCCN | SCHs |
|-----------|---|-----------|------|
| KINS 3623 | Scientific Foundations of Human Movement | | 3 |
| FS 2523 | Wellness of the Young Child | TECA 1318 | 3 |
| FS 3403 | Concept Development in Early Childhood Programs | | 3 |
| FS 3533 | Research Methods in Family Sciences | | 3 |
| FS 3613 | Crisis in the American Family | | 3 |
| SCHs | | | 15 |

| Spring | | TCCN | SCHs |
|-------------------------------|--|------|------|
| ZOOL 3123 & ZOOL 3121 (& Lab) | Neuroanatomy and Neurophysiology and Neuroanatomy and Neurophysiology Laboratory | | 4 |
| FS 3513 | Childhood and Adolescence | | 3 |
| FS 3523 (GP) | The Care and Education of Children: A Global Perspective | | 3 |
| FS 3563 | Creative Arts and Literature for Young Children | | 3 |
| Electives | | | 2 |
| SCHs | | | 15 |

Fourth Year

| Fall | | TCCN | SCHs |
|----------------------|---|------|------|
| FS 3423 | Play and Development in Early Childhood | | 3 |
| FS 4803 or SOWK 3453 | Public Policy: Family Sciences Perspectives | | 3 |

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|---------------------------------------|---|-----|
| FS 4933 | Professional Development in Family Sciences | 3 |
| Multicultural Women's Studies Core | | 3 |
| Electives | | 3 |
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| | SCHs | 15 |
| Spring | TCCN | |
| FS 4533 or 4543 | Communication and the Family | 3 |
| FS 4583 | Parenting Issues and Education | 3 |
| FS 4943 | Practicum in Family Sciences II | 3 |
| Electives | | 3 |
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| | SCHs | 12 |
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| | Total SCHs: | 120 |

(GP) courses satisfy global perspectives graduation requirement.