

BACHELOR OF SCIENCE IN EDUCATION (4-8 ENGLISH, LANGUAGE ARTS, AND READING)

Web Site: <https://twu.edu/teacher-education/undergraduate-programs/>

The Bachelor of Science with a major in Education leads to careers as engaged, prepared, and professional educators. Students completing this degree take courses across multiple disciplines to prepare for educational careers in a variety of settings, depending on the specific degree selected. The undergraduate program requires a minimum of 120 semester hours. The specific number of hours required is determined by the degree plan selected (i.e., grade level, additional specializations).

4-8 ELAR

Students selecting this degree plan will take courses to prepare them to be educators who specialize in teaching English, Language Arts, and Reading to students in fourth through eighth grade.

Undergraduate Student Advising

College of Professional Education undergraduate students seeking a Bachelor of Science with a major in Education receive academic advising from the Office of Educator Preparation Services (OEPS). The OEPS provides advising in creating and following academic plans and supports students in their pursuit of academic success. Students should schedule regular appointments with an OEPS advisor (Stoddard Hall, Room 211) to create or edit a degree plan, to receive current information regarding specific degree or certification requirements, or to receive academic guidance and help. Because OEPS advising is by appointment only, appointment times fill quickly and students are encouraged to schedule advising appointments at least two weeks in advance. See the Office of Educator Preparation Services website (<http://www.twu.edu/teacher-certification/>) for additional degree and other OEPS information.

Marketable Skills

Defined by the Texas Higher Education Coordinating Board's 60x30 Strategic Plan (<https://reportcenter.highered.texas.gov/agency-publication/miscellaneous/the60x30-strategic-plan/>) as, "Those skills valued by employers that can be applied in a variety of work settings, including interpersonal, cognitive, and applied skills areas. These skills can be either primary or complementary to a major and are acquired by students through education, including curricular, co-curricular, and extracurricular activities."

- Appropriately explain the impact of effective planning and communication (within the chosen area of concentration) to relevant internal and external stakeholders in an education or community setting.
- (For those students seeking initial educator certification) Identify, select, and implement entry-level instructional plans when serving as an instructor in the school setting.
- (For those students seeking initial educator certification) Successfully manage organizational and student behavior when teaching in the school setting.

- (For those students seeking initial educator certification) Efficiently and accurately assess student progress and use data to develop and modify instruction for K-12 students.
- (For those students seeking initial educator certification) Work effectively and collaboratively with students and families from diverse backgrounds.

Admissions

Teacher Certification

Application Deadlines

There are three application periods per year (Fall, Spring, and Summer). Students must have their applications in by the deadline the semester before they intend to take ECE 3223 (EC-3 only), EDUC 3003, EDUC 3482, or READ 4223 (EC-3 only). (see schedule below).

Spring Application Deadlines* (Admission to the EDUC 3000s Summer)

- May 1 - Deadline to apply for Summer admission
- May 31 - Deadline for Transfer Grades, Grade Changes, or Any Other Requirement

Summer Application Deadlines (Admission to the EDUC 3000s Fall)

- July 1 - Deadline to apply for Fall admission
- July 31 - Deadline for Transfer Grades, Grade Changes, or Any Other Requirement

Fall Application Deadlines* (Admission to the EDUC 3000s Spring)

- December 1 - Deadline to apply for Spring admission
- December 21 - Deadline for Transfer Grades, Grade Changes, or Any Other Requirement

Guidelines

Please adhere to the following guidelines:

- We recommend preparing your application well in advance of the deadline. That way you will be able to identify and resolve any potential issues before the deadline date.
- If you intend to register early for ECE 3223 (EC-3 only), EDUC 3003, EDUC 3482, or READ 4223 (EC-3 only) for the Summer or Fall semesters and have met all admission requirements, it is recommended that you apply to the EPP by December 1.
- If you apply for admission to the Educator Preparation Program while enrolled in EDUC 2003 or are taking coursework to increase your GPA to a 2.75, the Office of Educator Preparation Services will process your application. If the GPA requirement, along with all other admission requirements are met at the end of the semester, an admission decision will be made at that time.
- No late applications will be accepted. If the deadline date falls on a weekend or a day that TWU is closed, applications will be accepted until 5 p.m. on the next day that TWU is open after the deadline day.

Requirements

In addition to the general undergraduate admissions requirements (<http://catalog.twu.edu/undergraduate/admission-information/>), to obtain acceptance into the undergraduate Educator Preparation Program (<https://twu.edu/epp/>) (and prior to taking ECE 3223 (EC-3 only), EDUC 3003, EDUC 3482, EDUC 4113, EDUC 4243, READ 4223 (EC-3 only), and Clinical Student Teaching) students must have:

- A cumulative GPA of 2.75 (includes **all** courses, whether posted to TWU transcript or used on a degree plan. Excludes developmental and repeated courses);

- Demonstrated basic skills in reading, written communication, and mathematics by meeting the requirements of the Texas Success Initiative;
- A minimum of 12 to 15 semester credit hours in the subject-specific content area for the certification sought;
- Completed EDUC 2003 with a C or higher;
- Completed department application for admission to the Educator Preparation Program in Tk20;
 - **Important:** Purchase and creation of a Tk20 account is required (<https://twu.edu/epp/tk20/>)
- Completed the Digital Literacy Pre-assessment;
- Submitted a non-refundable Texas Education Agency Fee;
- Completed a Commitment Contract acknowledging awareness and understanding of the Professional Dispositions Policy and Educators' Code of Ethics;
- Successfully completed a pre-admission departmental interview with an interview panel; and
- Acknowledged and accepted admission to the Educator Preparation Program.

Please note:

- All accepted students must maintain the admission requirements to remain in the TWU Education Preparation Program.
- Admission requirements are determined by Texas Education Agency policies and are subject to change without notice.
- Students seeking Bilingual certification must meet minimum proficiency in Spanish.
- Students seeking Deaf/Hard of Hearing certification must meet minimum proficiency in sign.

All admission decisions are based on the successful completion of the above requirements. Conviction of a felony or misdemeanor other than a minor traffic violation may affect certification. Additional information may be obtained by contacting the Texas Education Agency (<http://www.tea.texas.gov/>). Any previous or current issues of academic dishonesty, disruptive behavior, or professional dispositions infractions at TWU, another university, or another Educator Preparation Program may result in denial of admission. Any decision may be appealed by contacting the Office of Educator Preparation Services at 940-898-2829.

Contact the Office of Educator Preparation Services (<https://twu.edu/epp/>) (OEPS) at copeadvising@twu.edu or 940-898-2829 with any questions.

Texas Administrative Code (TAC) Requirements

- Candidates must undergo a criminal history background check prior to employment as an educator. [19 TAC §227.1(b)(1)]
- Candidates must undergo a criminal history background check prior to clinical teaching. [19 TAC §227.1(b)(2)]
- The potential ineligibility of an individual who has been convicted of an offense for issuance of a certificate. [19 TAC §227.1(d)(1)]
- The right to request a preliminary criminal history evaluation from TEA. [19 TAC §227.1(d)(3)]

Degree Requirements

Total Semester Credit Hours (SCH): 122

Major: 80 SCH

Program Code: EDUCATION.BS.4-8ELAR **CIP Code:** 13.0101.00

Texas Core Curriculum

Code	Title	SCHs
ENG 1013	Composition I	3
ENG 1023	Composition II	3
Mathematics		3
Life & Physical Sciences		6
Language, Philosophy, & Culture		3
Creative Arts		3
HIST 1013	History of the United States, 1492-1865	3
HIST 1023	History of the United States, 1865 to the Present	3
POLS 2013	U.S. National Government	3
POLS 2023	Texas Government	3
Social & Behavioral Sciences		3
CAO: Women's Studies		3
CAO: First Year Seminar, Wellness or Mathematics		3
Total SCHs		42

Courses Required for Major

Code	Title	SCHs
Reading		
READ 3423	Literacy Foundations: 4-8	3
READ 3463	Strategic Learning through Text	3
READ 4383	Phonological and Orthographic Principles in Literacy	3
READ 4413	Integrated Language Arts for Grades 4-8	3
READ 4563	Reading Assessment and Instruction: Grades 4-8	3
English		
ENG 3023	British Literature from 1760 to Present	3
ENG 3033	Introduction to the Study of World Literature	3
ENG 3203	Advanced Grammar and Composition	3
ENG 3293	American Literature: Realism to the Present	3
ENG 3363	Introduction to Linguistics	3
Science		
See advisor for possible substitutions.		
BIOL 4593	Science in the Secondary Classroom	3
Science (Life Science or Physical Science)		3
Math		6
Choose two of the following:		
MATH 1543	Problem-Solving in the STEM Classroom	
MATH 1523	Mathematics Concepts I	
MATH 1533	Mathematics Concepts II	
Social Studies		
HIST 2013	Survey of World Civilization to 1715	3
or HIST 2023	Survey of World Civilization Since 1715	
HIST 2713	History of Texas	3

SOCI 3273	World Regional Geography	3
Related Studies		
LS 3013	Library Materials for Children	3
EDSP 3203	Learners with Exceptionalities	3
HDFS 3513	Childhood and Adolescence	3
Pedagogy & Professional Responsibilities		
EDUC 2003	Schools and Society	3
EDUC 3003	Learning Theory and Development	3
EDUC 3482	Teaching Diverse Learners Through Technology Integration	2
EDUC 4113	Design and Implementation of Instruction and Assessment	3
EDUC 4243	Classroom Environment and Management	3
EDUC 4946	Clinical Student Teaching	6
Total SCHs		80

Departmental Requirements

Code	Title	SCHs
	Global Prospectives (may be applied from core)	3
Total SCHs		3

Recommended Plan of Study

First Year

Fall		TCCN	SCHs
ENG 1013	Composition I	ENGL 1301	3
HIST 1013	History of the United States, 1492-1865	HIST 1301	3
POLS 2013	U.S. National Government	GOVT 2305	3
UNIV 1231	Learning Frameworks: The First Year Experience	EDUC 1100, EDUC 1200, EDUC 1300	1
Life or Physical Science Core			3
Multicultural Women's Studies CAO Core			3

Spring		TCCN	SCHs
ENG 1023	Composition II	ENGL 1302	3
HIST 1023	History of the United States, 1865 to the Present	HIST 1302	3
MATH 1303	College Algebra	MATH 1314	3
Creative Arts Core			3
Life or Physical Science Core			3
Wellness CAO Core			2
SCHs			17

Second Year

Fall		TCCN	SCHs
HIST 2713	History of Texas	HIST 2301	3
MATH 1533	Mathematics Concepts II	MATH 1351	3
POLS 2023	Texas Government	GOVT 2306	3
Language, Philosophy, and Culture Core			3
Science (Life Science or Physical Science)			3
Social/Behavioral Science Core			3
SCHs			18

Spring		TCCN	SCHs
LS 3013	Library Materials for Children		3
ENG 3363	Introduction to Linguistics		3
EDUC 2003	Schools and Society	EDUC 1301	3
HDFS 3513	Childhood and Adolescence		3
SOCI 3273	World Regional Geography		3

SCHs 15

Third Year

Fall		TCCN	SCHs
EDSP 3203	Learners with Exceptionalities		3
ENG 3033	Introduction to the Study of World Literature		3
ENG 3203	Advanced Grammar and Composition		3
MATH 1523	Mathematics Concepts I	MATH 1350	3
READ 3423	Literacy Foundations: 4-8		3
READ 3463	Strategic Learning through Text		3

SCHs 18

Spring		TCCN	SCHs
BIOL 4593	Science in the Secondary Classroom		3
EDUC 3003	Learning Theory and Development		3
EDUC 3482	Teaching Diverse Learners Through Technology Integration		2
ENG 3293	American Literature: Realism to the Present		3
READ 4383	Phonological and Orthographic Principles in Literacy		3
READ 4563	Reading Assessment and Instruction: Grades 4-8		3

SCHs 17

Fourth Year

Fall		TCCN	SCHs
EDUC 4113	Design and Implementation of Instruction and Assessment		3
HIST 2013 or 2023	Survey of World Civilization to 1715 or Survey of World Civilization Since 1715	HIST 2321 or HIST 2322	3
EDUC 4243	Classroom Environment and Management		3
ENG 3023	British Literature from 1760 to Present		3
READ 4413	Integrated Language Arts for Grades 4-8		3

SCHs 15

Spring		TCCN	SCHs
EDUC 4946	Clinical Student Teaching		6

SCHs 6

Total SCHs: 122