The Department of Family Sciences operates the Counseling and Family Therapy Clinic (CFTC) located in the Human Development Building. The CFTC is staffed by a clinic director and graduate students in Family Therapy and Counseling and Development programs under the supervision of faculty. The Center specializes in providing counseling and therapy to children, adults, couples, and families who seek help from mental health professionals.

Completion of the B.S. degree with a major in Family and Consumer Sciences satisfies the course requirements for a Standard Certificate in Family and Consumer Sciences.

The Department of Family Sciences and the School of Occupational Therapy have a partnership through which students may major in either Child Development or Family Studies in the Department of Family Sciences while also completing electives with an emphasis in Occupational Therapy, plus prerequisites. Both undergraduate degrees prepare the student for their Master’s in Occupational Therapy.

The Department of Family Sciences and the School of Physical Therapy have a partnership through which students may major in Child Development while completing electives with an emphasis in Physical Therapy, plus prerequisites. The undergraduate degree prepares the student for entering the Doctoral program in Physical Therapy.

Please see Admission (http://catalog.twu.edu/undergraduate/admission-information) section of this catalog. The same standards for admission to the University apply to the Department of Family Sciences.

Child Development and Family Studies Minor

An academic minor in Child Development or Family Studies requires 18 semester credit hours of study in child development. Of these, six semester credit hours must be junior or senior level courses.

Courses

FS 1001. Seminar in Family Sciences. Qualities which identify family sciences as a profession, historical aspects, mission, interrelationship of specialization, career options. One lecture hour a week. Credit: One hour.

FS 1513. Human Development. Development from infancy through senescence; familial and societal influences; varied theoretical perspectives. Includes fifteen-hour observation experience. Three lecture and one laboratory hour a week. Credit: Three hours.

FS 1603. Child in the Family and Community. (TCCN TECA 1303) Effective ways for home, school, and community to contribute to the optimal development of a child. Three lecture hours a week. Credit: Three hours.

FS 2003. Diversity in Contemporary Families: A Global Perspective. Examination of diverse family systems and structures focusing on cultural, demographic, and historical influences. Analysis of differences and similarities with respect to family form and ethnicity. Three lecture hours a week. Credit: Three hours.

FS 2503. Development of Infants and Toddlers. Prenatal development; the physical, mental, emotional, and social development of infants and toddlers, birth to 36 months of age; the care and guidance of infants and toddlers. Three lecture hours a week. Credit: Three hours.
FS 2513. Early Childhood Development. (TCCN TECA 1354) Physical, mental, emotional, and social growth of the child from three through eight years. Three lecture hours a week. Credit: Three hours.

FS 2523. Wellness of the Young Child. (TCCN TECA 1318) Introduction to factors that impact the well-being of the young child including safety, healthy behavior, fitness, nutrition, and food. Focus on local and national standards and legal implications of relevant policies and regulation for children birth through eight. Three lecture hours a week. Credit: Three hours.

FS 2563. Childhood Guidance. Patterns and theory of behavior and guidance in relation to developmental stages of childhood; includes 15 hours of observation in an early childhood program. Three lecture hours a week. Credit: Three hours.

FS 3403. Concept Development in Early Childhood Programs. Appropriate cognitive and affective concepts, activities, and programs for young children; includes 24 hours field experience in an early childhood classroom. Prerequisites: FS 2513 and FS 2563. Three lecture hours a week. Credit: Three hours.

FS 3413. Program Planning and Administration of Programs for Young Children. Program planning and administrative techniques, evaluation of children's individual growth and development, techniques for encouraging parent involvement, evaluation of quality environment for young children, and consideration of ethical issues; includes 24 hours of field experience/direct observation in varied programs for young children over the course of the semester. Prerequisites: FS 2513 and FS 2563. Three lecture hours a week. Credit: Three hours.


FS 3533. Research Methods in Family Sciences. Development of foundational knowledge of research methodology typically used in the study of children and families; emphasis on both qualitative and quantitative research designs. Prerequisite: Junior standing. Three lecture hours a week. Credit: Three hours.

FS 3563. Creative Arts and Literature for Young Children. An exploration of theory, practice, and materials for teaching young children music, movement, visual arts, and literature through process-oriented experiences to support divergent thinking. Prerequisites: FS 2563 and FS 2513. Three lecture and one and one-half laboratory hours a week. Credit: Three hours.

FS 3573. Creative Arts for Elementary School Aged Children. Theoretical and empirical bases for creative arts experiences in education; concepts, terminology, processes, skills, histories, and application of visual arts, music, and theatre arts in elementary education. Three lecture hours a week. Credit: Three hours.

FS 3613. Crisis in the American Family. Special situations affecting the family system: alcoholism, chronic illness, death, delinquency, divorce, drug dependence, mental retardation, mental illness, and mobility. Three lecture hours a week. Credit: Three hours.

FS 3633. Older Persons and the Family. Psychological characteristics of aging persons; family implications; developmental needs; interactions with children and extended family; attitudes toward sex, death, independence/dependence; legal and ethical concerns. Three lecture hours a week. Credit: Three hours.

FS 3663. Foundations of Early Childhood Education. (TCCN TECA 1311) Theoretical and historical foundations of early childhood education programs; preschool and kindergarten goals, childcare, staffing, management, and evaluation; trends and issues including legal mandates, special needs, and teacher responsibilities. Three lecture hours a week. Credit: Three hours.

FS 3713. Family Housing. Housing requirements for today's families; principles of house planning; understanding of basic construction and services; procedures of home financing; consideration of community planning, zoning, and orientation in choosing location. Three lecture hours a week. Credit: Three hours.

FS 3723. Field Experience in Family and Consumer Sciences Occupations. Supervised field experience/teaching in family and consumer sciences occupations. One lecture and eight laboratory hours a week. Credit: Three hours.

FS 3733. Family Life and Consumer Education. Organization, planning, and implementation of family life and consumer education programs. Emphasis placed on curriculum, methods of delivery, resources, evaluation, and professional ethics. Three lecture hours a week. Credit: Three hours.


FS 4233. Applied Design for Home and Family. Use of design principles and available interior materials to achieve physically, psychologically, and aesthetically healthy home interiors for families across the lifespan. Three lecture hours a week. Credit: Three hours.

FS 4523. Family Development. Development and relationships of individual family members through the stages of the family life cycle and family crises. Three lecture hours a week. Credit: Three hours.

FS 4533. Communication and the Family. Recognition, development, and utilization of effective communication in a family milieu. Three lecture hours a week. Credit: Three hours.

FS 4543. Developmental Sexuality. Sexuality across the lifespan with emphasis on sex education within the family. Three lecture hours a week. Credit: Three hours.

FS 4583. Parenting Issues and Education. Contemporary issues in parenting, including effective resource materials for parent education. Three lecture hours a week. Credit: Three hours.

FS 4703. Methods of Teaching in Family And Consumer Sciences. In-depth study of teaching methods utilized in family and consumer science education for teacher certification. Consideration is given to learning styles, daily planning, delivery and management techniques, career and technology, and professional ethics. Three lecture hours a week. Credit: Three hours.

FS 4713. Family Economics. The family as a consuming unit. Development of consumer skills in the market place. Federal protection laws and agencies. Three lecture hours a week. Credit: Three hours.

FS 4733. Family Financial Planning. Personal finances for the family, including spending plans, credit, savings, insurance, taxes, and investments. Three lecture hours a week. Credit: Three hours.

FS 4773. Family Resource Management. Principles of organization and management; use of resources; decision-making; work simplification; time management; application of management principles to family problems; conflict management. Prerequisite: Senior standing. Three lecture hours a week. Credit: Three hours.


FS 4903. Special Topics. Three lecture hours a week. Credit: Three hours.

FS 4911. Independent Study. Intensive study of a topic of individual or professional interest in Family Sciences. Credit: One hour.

FS 4913. Independent Study. Intensive study of a topic of individual or professional interest in Family Sciences. Credit: Three hours.

FS 4933. Professional Development in Family Sciences. Supervised field experience in family sciences. Clinical and educational experiences working with families. May be repeated for up to six hours of credit. Prerequisite: Permission of instructor. Three lecture hours a week and 24 observation hours a semester. Credit: Three hours.

FS 4943. Practicum in Family Sciences II. Supervised field experience in family sciences. Clinical and educational experiences working with families. May be repeated for up to six hours of credit. Prerequisite: Permission of instructor. Ten practicum hours a week. Credit: Three hours.

FS 4953. Cooperative Education. Credit: Three hours.

Faculty Professors

ARMSTRONG, JOYCE, Professor of Family Sciences. B.S., East Texas State University; M.Ed., East Texas State University; Ph.D., Texas Woman’s University.

HWANG, SHANN HWA, Professor of Family Sciences. B.A., Malone College; M.A., Ashland University; Ph.D., University of Tennessee, Knoxville.

LADD, LINDA, Professor of Family Sciences. B.A., Portland State University; M.S., Portland State University; Ph.D., Oregon State University; Psy.D., Pacific University.

MARTIN, JENNIFER L., Professor of Family Sciences; Senior Associate Provost. B.A., Lamar University; M.S., Lamar University; Ph.D., Texas Woman’s University.

MURO, JOEL, Professor of Family Sciences. B.A., Austin College; M.J., University of North Texas; Ph.D., University of North Texas.

PETTY, KAREN L., Professor of Family Sciences; Chair of the Department of Family Sciences. B.S., Stephen F. Austin State University; M.Ed., Stephen F. Austin State University; Ph.D., Texas A&M University.

ROSE, KATHERINE K., Professor of Family Sciences. B.S., Baylor University; M.S., Purdue University; M.S., University of North Texas; Ph.D., Purdue University.

SNIDER, SHARLA L., Professor of Family Sciences. B.S., University of North Texas; M.A., Texas Woman’s University; Ph.D., Texas Woman’s University.

Associate Professors

BROCK, LINDA J., Associate Professor of Family Sciences. B.B.A., University of North Texas; M.S., Texas Woman’s University; Ph.D., Texas Woman’s University.

BUCKLEY, RHONDA R., Associate Professor of Family Sciences. B.A., Auburn University; M.A., Auburn University; Ph.D., Auburn University.

GILLUM, NERISSA LEBLANC, Associate Professor of Family Sciences. B.S., Ambassador University; M.S., University of North Texas; Ph.D., University of North Carolina, Greensboro.

McCARROLL, ELIZABETH M., Associate Professor of Family Sciences. B.S., University of Texas at Austin; M.S., Texas Tech University; Ph.D., Texas Tech University.

MOORE, LIN, Associate Professor of Family Sciences. B.S., Texas Woman’s University; M.S., Texas Woman’s University; Ph.D., Texas Woman’s University.

MURO, LILIA LAMAR, Associate Professor of Family Sciences. B.A., University of Texas at San Antonio; M.A., Southwest Texas State University; Ph.D., University of North Texas.

VITTRUP, BIRGITTE M., Associate Professor of Family Sciences. B.A., Texas State University; B.S., University of Texas at Austin; M.A., University of Texas at Austin; Ph.D., University of Texas at Austin.

Assistant Professors

BLANCO, PEDRO, Assistant Professor of Family Sciences. B.A., Southwest Texas State University; M.A., Lewis-Clark State College; Ph.D., University of North Texas.

BROWN, MELISSA MCINNIS, Assistant Professor of Family Sciences. B.A., University of Texas at Austin; M.A., University of Alabama, Tuscaloosa; PhD. University of Alabama, Tuscaloosa.

GRUBBS, LISA G., Assistant Professor of Family Sciences. B.S., University of North Texas; M.S., Texas Woman’s University; Ph.D., Sam Houston State University.

HOLLIMAN, RYAN, Assistant Professor of Family Sciences. B.A., University of North Texas; M.Ed., University of North Texas; PhD., University of North Texas.

HUEY, ERRON, Assistant Professor of Family Sciences. B.A., Harding University; M.S., Oklahoma State University; Ph.D., Oklahoma State University.
KUHN, VERONICA, Assistant Professor of Family Sciences. B.A.,
California State University; M.A. University of San Diego; Ph.D., Loma
Linda University.

NORTON, AARON, Assistant Professor of Family Sciences. B.S.,
University of Utah; M.S., Kansas State University; Ph.D., Kansas State
University.

WOODS, SARAH B., Assistant Professor of Family Sciences. B.A.,
University of Rochester; M.S., University of Rochester; Ph.D., Florida State
University.

Visiting Assistant Professor
WALKER, KAREN E., Visiting Assistant Professor of Family Sciences.
B.B.A., University of North Texas; M.Ed., University of North Texas; Ed.D.,
University of North Texas.

Lecturer
DUTTON, CATHERINE L., Visiting Lecturer I of Family Sciences. B.A.,
Utah State University; M.A.T., Texas Woman's University; Ph.D., Texas
Woman's University.