

ACCELERATED B.S. IN EDUCATION (EC-6 CORE SUBJECTS W/ SPECIAL EDUCATION) / M.ED. IN SPECIAL ED

Web Site: <https://twu.edu/teacher-education/undergraduate-programs/accelerated-bachelors-to-masters-in-special-education/>

Marketable Skills

Students completing the Accelerated Masters in Special Education degree program learn, attain, and apply skills to become engaged, prepared, and professional special educators. This degree can lead to initial educator certification in multiple areas (e.g., early childhood through sixth grade, fourth through eighth grade, special education, bilingual education, and English as a Second Language) and there are also options for those students not seeking educator certification (e.g., special populations, community informatics). All graduates of the Accelerated Masters in Special Education degree program will have the skill set to work serving their community in education or related fields and provide in-depth knowledge of special education research and evidence-based practices.

All students graduating from the Accelerated B. S. in Education with Special Education Emphasis/M.Ed. in Special Education will:

- a. Effectively differentiate among appropriate data-driven learning practices within an area of concentration and apply those practices in an education or community setting.
 - b. Appropriately explain the impact of effective planning and communication (within the chosen area of concentration) to relevant internal and external stakeholders in an education or community setting.
- Students graduating from the Accelerated B. S. in Education (EC-6 Core Subjects) with Special Education Emphasis/M.Ed. in Special Education who pursue initial educator certification will:
 - a. Identify, select, and implement entry-level instructional plans when serving as an instructor in the school setting.
 - b. Successfully manage organizational and student behavior when teaching in the school setting.
 - c. Efficiently and accurately assess student progress and use data to develop and modify instruction for K-12 students.
 - d. Work effectively and collaboratively with students and families from diverse backgrounds.

Students graduating for the Accelerated M,Ed, in Special Education program will:

- a. Appropriately evaluate issues, practices, and research in the field of special education to enhance their practice as education professionals.

- b. Effectively support those implementing evidence-based practices in the classroom.
- c. Collaboratively support the needs of students with disabilities and their families inside and outside of the education setting.
- d. Serve the community in education and/or a related field to provide in-depth knowledge of special education research and evidence-based practices.

Communication with students:

Marketable skills will be communicated to students through the online Educator Preparation Program webpage, the Special Education Program webpage, course goals and objectives, course Student Learning Outcomes, at recruitment events, and through advising.

Skill updates:

Student performance outcomes will be periodically reviewed through the self-report system (i.e., AAQEP), annual TWU Academic Institutional Improvement Report, bi-annual stakeholder meetings through the Council for Educator Preparation, and principal satisfaction ratings.