College of Nursing

Dean: Anita Huft, Professor
Location: ASB 216, Denton
Phone: 940-898-2401
Fax: 940-898-2437

Denton: 940-898-2401
Interim Associate Dean, Denton: Donna Scott Tilley, Professor

Dallas: 214-689-6510
Associate Dean, Dallas: Stephanie Woods, Associate Professor

Houston: 713-794-2100
Interim Associate Dean, Houston: Brenda Binder, Associate Professor

Graduate Degrees Offered

- M.S. in Nursing
  - Adult Gerontology Acute Care Nurse Practitioner
  - Adult Gerontology Nurse Practitioner
  - Family Nurse Practitioner
  - Pediatric Nurse Practitioner
  - Women’s Health Nurse Practitioner
  - Clinical Nurse Leader
  - Nursing Education
  - Nursing Health Systems Management (minor in health care administration or business).
- D.N.P., Doctor of Nursing Practice
- Ph.D. in Nursing Science
  - D.N.P. Bridge Program to Ph.D.
- RN to MS
- PB to MS (http://catalog.twu.edu/archives/2014-2015/graduate/nursing/post-baccalaureate-m-to-ms)

The College of Nursing offers the Master of Science degree (M.S.), the Doctor of Philosophy degree (Ph.D.) in Nursing Science, and the Doctor of Nursing Practice degree (D.N.P.). The Master of Science degree and Doctor of Nursing Practice degree are accredited by the Commission on Collegiate Nursing Education (http://www.aacn.nche.edu/ccne-accreditation). The master’s and doctoral degrees are offered part-time or full-time.

The M.S. prepares professional nurses for leadership roles in the management and promotion of healthcare, and nursing education. Graduate study in nursing requires the acquisition and systematic application of knowledge and skills in nursing practice, nursing research, and nursing role. Critical thinking skills are enhanced through the study of nursing theory and research.

The Ph.D. is designed for nurses who have developed specialized expertise in health care. The primary goal of the program is to develop leaders and scholars who will make a significant contribution to the nursing profession in the discovery, integration, application, and dissemination of knowledge.

The D.N.P. is designed to improve practice expertise and accelerate the translation of evidence into practice. The D.N.P. prepares graduates to practice at the most advanced level of nursing and to improve practice and health outcomes.

Admissions

Degrees/Certifications Offered by Campus

<table>
<thead>
<tr>
<th>Masters Degrees or Certifications</th>
<th>Campus/Center</th>
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<tbody>
<tr>
<td>Nurse Practitioner Programs</td>
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<tr>
<td>Family</td>
<td>Denton/Dallas/Houston</td>
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<tr>
<td>Adult/Gerontology</td>
<td>Dallas/Houston</td>
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<tr>
<td>Adult/Gerontology Acute Care</td>
<td>Houston</td>
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<tr>
<td>Child Health</td>
<td>Dallas</td>
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<tr>
<td>Women’s Health</td>
<td>Dallas</td>
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<tr>
<td>Clinical Nurse Leader</td>
<td>Houston</td>
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The D.N.P. is designed to improve practice expertise and accelerate the translation of evidence into practice. The D.N.P. prepares graduates to practice at the most advanced level of nursing and to improve practice and health outcomes.
Admission Requirements for Graduate Programs in Nursing

In addition to the general admission requirements to the Graduate School, the CON requires the following:

<table>
<thead>
<tr>
<th>Master of Science</th>
<th>RN-MS Program</th>
<th>Post Baccalaureate RN-MS</th>
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<tbody>
<tr>
<td>Current US RN License (unencumbered)</td>
<td>Current US RN License (unencumbered)</td>
<td>Current US RN License (unencumbered)</td>
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<tr>
<td>Basic statistics course</td>
<td>Basic statistics course</td>
<td>Basic statistics course</td>
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<tr>
<td>BS/BSN Nursing major from a nationally accredited program</td>
<td>Associate degree or diploma prepared RN from a nationally accredited program</td>
<td>Associate degree or diploma prepared RN with a prior baccalaureate degree in another field from a nationally accredited program</td>
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<tr>
<td>3.0 GPA last 60 hours of nursing coursework</td>
<td>3.0 GPA in all prerequisite and prior nursing courses</td>
<td>3.0 GPA in all prerequisite and prior nursing courses</td>
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<tr>
<td>GRE or MAT scores</td>
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<tr>
<td>Completion of equivalent of one year of full-time experience as an RN prior to enrollment in the first clinical course at the master’s level</td>
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</tr>
<tr>
<td>Submission of graduate application to MS Program (specify campus/center and track/specialty)</td>
<td>Submission of undergraduate and graduate applications RN to MS Program (specify campus/center)</td>
<td>Submission of graduate application Post Baccalaureate RN to MS Program (specify campus/center)</td>
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Prerequisites for Doctoral Programs in Nursing

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<tr>
<th>PhD in Nursing Science</th>
<th>Doctor of Nursing Practice (DNP)</th>
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<tr>
<td>Graduate level statistics course</td>
<td>Graduate level research course</td>
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<td>Graduate level research course</td>
<td>Graduate level research course</td>
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<tr>
<td>Graduate level theory course</td>
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<tr>
<td>Master’s degree with nursing major (nationally accredited program)</td>
<td>Master’s degree with nursing major (nationally accredited program)</td>
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<tr>
<td>Two recommendation letters</td>
<td>Two recommendation letters</td>
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<tr>
<td>Letter addressing professional goals and research interest</td>
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<tr>
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<td>Letter addressing professional goals</td>
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<tr>
<td>Current US RN license (unencumbered)</td>
<td>Current US RN &amp; APRN license (unencumbered)</td>
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<tr>
<td>Curriculum vita or resume</td>
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<tr>
<td>GRE or MAT scores</td>
<td>GRE or MAT scores</td>
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<td></td>
<td>APRN certification (nationally accredited) or eligibility to be recognized as an APRN</td>
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Progression & Readmission

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<tr>
<th>Master of Science Programs</th>
<th>Doctoral Programs</th>
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<tr>
<td>A “B” or better is required on all coursework</td>
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<tr>
<td>A student who has earned a grade of less than “B” in two courses or a grade of less than “B” twice in the same course, will be dismissed from the program</td>
<td>A student who has earned a grade of less than “B” in two courses or a grade of less than “B” twice in the same course, will be dismissed from the program</td>
</tr>
<tr>
<td>Provisionally admitted students must complete the first 12 hours of coursework with a grade of “B” or better or be dismissed from the program</td>
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</tr>
<tr>
<td>An interruption in coursework of more than two years, requires readmission to the program</td>
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</tr>
<tr>
<td>Six year time limit for completion of program</td>
<td>Ten year time period for completion of program</td>
</tr>
<tr>
<td>After an unsuccessful progression in the program, a mandatory 6 year wait period is required</td>
<td>Students not eligible for readmission:</td>
</tr>
</tbody>
</table>
1. Students not in good standing at the time they cease coursework
2. Students dismissed from the program
3. Students who have failed the preliminary examination (PhD program) for the second time

Certificates

Graduate Certificates Offered

Post-master's Certification in (http://catalog.twu.edu/archives/2014-2015/graduate/nursing/certification):

- Clinical Nurse Leader
- Nursing Education
- Nursing/Health Systems Management
- Nurse Practitioner

Professors

CESARIO, SANDRA K., Professor of Nursing. B.S.N., Fort Hays State University; M.S., University of Oklahoma; Ph.D., Texas Woman's University.

CHANLEY, SUSAN GOAD, Cornaro Professor of Nursing. B.S.N., Incarnate Word College; M.S., Texas Woman's University; Ed.D., University of Houston System: main campus.

CHO, HO SOON MICHELLE, Professor of Nursing. B.S., Texas Woman's University; M.S., Texas Woman's University; Ph.D., Texas Woman's University.

DENHAM, SHARON A., Professor and Endowed Chair of Teaching Excellence of Nursing. B.S.N., Ohio State University-Athens; M.S.N, Bellarmine University, Louisville, KY; D.S.N., University of Alabama System: Birmingham.

HAMILTON, PATRICIA A., Professor of Nursing. B.S., Texas Woman’s University; M.S., Texas Woman’s University; Ph.D., Texas Woman’s University.

KOCI, ANNE, Professor of Nursing. B.S.N., Tennessee Technological University; M.S.N., University of Tennessee System: Knoxville; Ph.D., Emory University.

KREPPER, REBECCA C., Professor of Nursing. B.S., University of Southwestern Louisiana; M.S., University of Maryland System: Baltimore; M.B.A., University of Houston System: main campus; Ph.D., Texas Woman’s University.

LANGFORD, RAE W., Professor of Nursing. B.S., Texas Woman's University; M.S., Ohio State University System: Columbus; Ed.D., University of Houston System: main campus.

MALECHA, ANN T., Professor of Nursing. B.S.N., Loyola University Chicago; M.S., Northwestern University; Ph.D., Texas Woman’s University.

MANCUSO, PEGGY J., Professor of Nursing. B.S., University of Tulsa; M.S., University of Texas System: Arlington; Ph.D., Texas Woman’s University.

McFARLANE, JUDITH M., Cornaro Professor of Nursing. B.S.N., University of Florida; M.S.N., University of Florida; D.P.H., University of Texas System: Health Science Center-Houston.

SCOTT-TILLEY, DONNA D., Professor of Nursing; Interim Associate Dean of the College of Nursing: Denton. B.S.N., Texas Tech University-Health Sciences Center; M.S.N., Texas Tech University-Health Sciences Center; Ph.D., University of Texas System: Health Science Center-San Antonio.

SHERIFF, SUSAN W., Professor of Nursing; Graduate Director of Nursing. B.S.N., Eastern Mennonite University; M.S., Texas Woman's University; Ph.D., Texas A&M University System: Commerce.

TAPLER, DEBORAH A., Professor of Nursing. B.S.N., University of Texas System: Galveston; M.S.N., University of Texas System: Austin; Ph.D., Texas Woman's University.

VAN SELL, SHARON L., Professor of Nursing. B.A., Murray State University; M.Ed., Memphis State University; M.S., University of Colorado System: Denver; Ed.D., University of Denver.

YOUNG, ELIZABETH A., Professor of Nursing. B.S., Texas Woman’s University; M.S., Texas Woman’s University; Ed.D., University of Houston System: main campus.

Associate Professors

ARNOLD, CAROL M., Associate Professor of Nursing. B.S., Texas Woman's University; M.S., Texas Woman's University; Ph.D., Texas Woman's University.
BAILEY, CATHERINE A., Associate Professor of Nursing. B.S., Texas Woman’s University; M.S., Texas Woman’s University; Ph.D., Texas Woman’s University.

BINDER, BRENDA K., Associate Professor of Nursing; Interim Associate Dean of the College of Nursing: Houston. B.S., Michigan State University; M.S.N., University of Texas System: Health Science Center-Houston; Ph.D., Texas Woman’s University.

BYRD, GLORIA L., Associate Professor of Nursing. B.S., University of Texas Medical Branch: Galveston; M.S., Texas Woman’s University; Ph.D., Texas A&M University System: College Station.

DELLOSTRITTO, RITA A., Associate Professor of Nursing. B.S., Texas Woman’s University; M.S.N., University of Houston System: main campus; Ph.D., Texas Woman’s University.

EDWARDS, JOAN E., Associate Professor of Nursing. B.S.N., University of Illinois System: Chicago; M.S., University of Washington.

FREDLAND, NINA M., Associate Professor of Nursing. B.S., Niagara University; M.S., University of Pennsylvania; Ph.D., Johns Hopkins University.

GRAY, BARBARA A., Associate Professor of Nursing. B.S.N., Harding College; M.S.N., University of Texas System: Arlington; Ph.D., Texas Woman’s University.

DELLOSTRITTO, RITA A., Associate Professor of Nursing; Undergraduate Director of Nursing. B.S.N., University of Texas System: Health Science Center-Houston; M.S., Texas Woman’s University; Ph.D., University of Texas System: Tyler.

McALISTER, BARBARA S., Associate Professor of Nursing. B.S.N., Harding College; M.S.N., University of Texas System: Medical Branch; Ph.D., Texas Woman’s University.

MELLOTT, SUSAN K., Associate Professor of Nursing. B.S.N., Indiana University of Pennsylvania; M.S.N., University of Pennsylvania; Ph.D., Texas A&M University System: College Station.

MONTGOMERY, DIANE F., Associate Professor of Nursing. B.S.N., University of Texas System: Health Science Center-Houston; M.S.N., University of Texas System: Medical Branch; Ph.D., Texas Woman’s University.

RESTREPO, ELIZABETH B., Associate Professor of Nursing. B.S., Old Dominion University; M.S., Virginia Commonwealth University; Ph.D., Texas Woman’s University.

SYMES, LENE, Associate Professor of Nursing. B.S.N., University of Michigan System: Ann Arbor; M.S.N., University of Texas System: Health Science Center-Houston; Ph.D., Texas Woman’s University.

TIEZTE, MARI F., Associate Professor of Nursing. B.S.N., Washburn University; M.S.N., University of Kansas; Ph.D., Texas Woman’s University.

WOODS, STEPHANIE L., Associate Professor of Nursing; Associate Dean of the College of Nursing: Dallas. B.S., Texas Woman’s University; M.S., University of Texas System: Health Science Center-San Antonio; Ph.D., University of Texas System: Austin.

ZEIGLER, VICKI L., Associate Professor of Nursing. B.S.N., Medical University of South Carolina; M.S.N., Medical University of South Carolina; Ph.D., Texas Woman’s University.

Assistant Professors

BIRCH-EVANS, ANLEE, Assistant Professor of Nursing. B.S., Texas Woman’s University; M.S., University of Texas System: Health Science Center-Houston; Ph.D., Texas Woman’s University.

FREYSTEINSON, WYONA, Assistant Professor of Nursing. B.S.N., University of Saskatchewan; M.S., University of Saskatchewan; Ph.D., Texas Woman’s University.

JOHNSON, OLINDA P., Assistant Professor of Nursing. B.S., Texas Woman’s University; M.S., Texas Woman’s University; Ph.D., Texas Woman’s University.

KUBIN, LAURA, Assistant Professor of Nursing. B.S., Baylor University; M.S., Texas Woman’s University; Ph.D., Texas Woman’s University.

LEE, KYOUNG-EUN, Assistant Professor of Nursing. B.S., Korea University; M.S., University of Minnesota System: Twin Cities; Ph.D., University of Washington.

LIU, FUQIN, Assistant Professor of Nursing. B.S.N., Adventist University of the Philippines; M.S., Loma Linda University; Ph.D., University of Washington.

NURSE, RACHELLE-ANN P., Assistant Professor of Nursing. B.S.N., University of Texas System: Health Science Center-Houston; M.S.N., University of Texas System: Health Science Center-Houston; M.S.H.A., Houston Baptist University; Ph.D., Texas Woman’s University.

WEGMANN, DEBORAH M., Assistant Professor of Nursing. B.S.N., Florida International University; M.S.N., Medical College of Georgia; Ph.D., Texas Woman’s University.
Visiting Assistant Professor
STANKUS, JO-ANN T., Visiting Assistant Professor of Nursing. B.S.N., Incarnate Word College; M.S.N, University of Texas System : Arlington; M.A., Texas Woman’s University; Ph.D., University of North Texas.

Clinical Professors
HUESKE, CATHY L., Clinical Professor of Nursing. B.S.N., University of St. Thomas; M.S.N, University of Texas System : Health Science Center-Houston; Ph.D. University of Texas Medical Branch : Galveston.

LANDRUM, PEGGY A., Clinical Professor of Nursing. B.A., University of Florida; M.S., Texas Woman’s University; Ph.D., Texas A&M University System : College Station.

OQUIN, CHARLI L., Clinical Professor of Nursing. B.S., University of Texas System : Arlington; M.S., Texas Woman’s University; D.N.P., Texas Christian University.

Associate Clinical Professors
BLAIR, FAYE A., Associate Clinical Professor of Nursing. B.S., University of Texas System : Medical Branch; M.S., University of North Texas Health Science Center; Ph.D., Texas Woman’s University.

COTTRELL, DAMON B., Associate Clinical Professor of Nursing. B.S., Texas Woman’s University; M.S., Texas Woman’s University; D.N.P., Robert Morris College.

ENRIGHT, CARISSA R., Associate Clinical Professor of Nursing. B.S.N., Duke University; M.S., Boston University.

HO, TUONG-VI V., Associate Clinical Professor of Nursing. B.S., University of Texas System : Health Science Center-Houston; M.S., University of Texas System : Health Science Center-Houston; Ph.D., Texas Woman’s University.

JONES, PATRICIA E., Associate Clinical Professor of Nursing. B.S.N, University of Texas System : Health Science Center-Houston; M.S.N, University of Texas System : Health Science Center-Houston.

KREMER, KATHRYN K., Associate Clinical Professor of Nursing. B.S., Texas Woman’s University; M.S.N., University of Texas System : Arlington.

LAMBERT, SALLY L., Associate Clinical Professor of Nursing. B.S.N., University of Texas System : Arlington; M.S.N., University of Central Arkansas.

McMENAMY, NANCY S., Associate Clinical Professor of Nursing. B.S.N., University of Texas System : Austin; M.S., Texas Woman’s University.

MISTRIC, MICHAEL L., Associate Clinical Professor of Nursing. B.S.N., Pittsburg State University; B.A., State College of Arkansas; M.N.S., University of Arkansas for Medical Sciences; Ph.D., University of Texas System : Medical Branch.

SOLOMON, RHEATTE D., Associate Clinical Professor of Nursing. B.S., Evangel College; M.S., Brigham Young University.

ST GERMAIN, ANN D., Associate Clinical Professor of Nursing. B.S.N, University of Texas System : Health Science Center - Houston; M.S.N, University of Texas System : Health Science Center - Houston.

WILSON, CECILIA E., Associate Clinical Professor of Nursing. B.S., Texas Woman’s University; M.S., Texas Woman’s University.

WILSON, JENNIFER E., Associate Clinical Professor of Nursing. B.S., University of Maryland System : Baltimore; M.S., George Mason University.

Assistant Clinical Professors
ABRAHAM, ANNIE, Assistant Clinical Professor of Nursing. B.S.N., Leelabai Thackersey College of Nursing : Bombay; M.S., University of Texas System : Arlington.

FOGG, NIKI, Assistant Clinical Professor of Nursing. B.A., University of Texas System : Medical Branch; M.S., Texas Woman’s University.

FRIED, NEIL H., Assistant Clinical Professor of Nursing. B.S., Florida State University; M.S., University of Alabama System : Birmingham.

HUFFMAN, ALLISON S., Assistant Clinical Professor of Nursing. B.S., Texas A&M University System : College Station; B.S., Texas Woman’s University; M.S., Texas Woman’s University; D.N.P., St John Fisher College.

JOHNSON, ANN A., Assistant Clinical Professor of Nursing. B.S.N., Houston Baptist University; M.S.N., University of Alabama System : Birmingham.

MILLIGAN, JENNIFER S., Assistant Clinical Professor of Nursing. B.S., Texas Woman’s University; B.A., Texas A&M University System : College Station; M.S., Texas Woman’s University.

NOLAN, DEBRA K., Assistant Clinical Professor of Nursing. B.S., Texas Woman’s University; M.S., Texas Woman’s University.
THOMSON, ANNE T., Assistant Clinical Professor of Nursing. B.S.N., University of Kansas; M.S.N., University of Texas System: Arlington; Ph.D., Texas Woman’s University.

**Visiting Associate Clinical Professor**

KILLEN, JOAN M., Visiting Associate Clinical Professor of Nursing. B.S., Wayne State University; M.S., Wayne State University; Ph.D., University of Texas System: Austin.

**Visiting Assistant Clinical Professors**

ACKERS, SUZANNE M., Visiting Assistant Clinical Professor of Nursing. B.S., Abilene Christian University; M.S., Texas Woman’s University.

BRINZO, JULIE A., Visiting Assistant Clinical Professor of Nursing. B.S., Texas Tech University; M.S., Texas Woman's University.

**Courses**

**NURS 5001. Advanced Practice Nursing Seminar.** An integration course that emphasizes application of knowledge about advanced practice nursing scope of practice, health policy, and health care delivery as they relate to functioning as an effective health care professional. Prerequisite: NURS 5015, NURS 5305, NURS 5405, NURS 5505, or NURS 5605 (Second Clinical Nursing Course). One seminar hour a week. Credit: One hour.

**NURS 5002. Advanced Practice Nursing Role.** Examines the impact of health care policy, health care organizations, and health care reimbursement on the advanced practice nurse. Further examines the scope of practice of different advanced practice nurse roles and the collaborative relationships with other health care professionals. Two seminar hours a week. Credit: Two hours.

**NURS 5003. Health Policy and Health Promotion.** Principles of health policy advocacy, health promotion, and disease prevention in individuals and communities as a foundation for nursing practice. Examination of ethical issues; policy processes; and influence of regulations, legislation, and public policy on various client populations. Three lecture hours a week. Credit: Three hours.

**NURS 5005. Adult/Gerontology Acute Care Nurse Practitioner I.** Diagnostic and management issues related to care of acutely ill adults across the life span. Health promotion, protection, disease prevention, and treatment. Exploration of pathophysiologic/psychosocial influences of acute illness and injury. Evidence-based practice approaches used to determine nursing, medical, and pharmacologic management. Prerequisites: NURS 5013, BIOL 5333, NURS 5644, and NURS 5663. Co-requisites: NURS 5002 and NURS 5003. Three lecture and six clinical hours a week. Credit: Five hours.

**NURS 5013. Theoretical Foundations of Nursing Practice.** Examination, critique, and evaluation of theories that provide the basis for nursing practice; application and use of appropriate theories for nursing practice and research; cyclical nature of theory, research, and practice in health care. Three lecture hours a week. Credit: Three hours.

**NURS 5015. Adult/Gerontology Acute Care Nurse Practitioner II.** Diagnostic and management issues related to chronically ill young, middle, and older adults. Evidence-based interventions to determine nursing, medical, and pharmacologic management of patients with chronic and co-morbid illnesses. Prerequisite: NURS 5005 and NURS 5024. Three lecture and six clinical hours a week. Credit: Five hours.

**NURS 5016. Clinical Nurse Leader I.** Environmental, fiscal, policy, and regulations issues in healthcare. 90 practicum hours must be completed. Prerequisite: NURS 5013. Prerequisite or co-requisite: NURS 5024. Four lecture and six clinical hours a week. Credit: Six hours.

**NURS 5024. Research and Quality Improvement in Nursing.** Application of research and quality improvement initiatives in clinical settings. Problem identification, examination of evidence, and development of strategies to incorporate research and quality-driven changes in practice. Critique and use of research design, statistical methods, and use of computer information systems. Prerequisite: Basic statistics course. Prerequisite or co-requisite: NURS 5013 or permission of instructor. Four lecture hours a week. Credit: Four hours.

**NURS 5025. Adult/Gerontology Acute Care Nurse Practitioner III.** Diagnostic and management issues of critically ill young, middle, and older adults. Emphasis on pathophysiologic and psychosocial influences of critically ill and injured adults. Evidence-based interventions used to determine nursing, medical, and pharmacologic management. Prerequisite: NURS 5015. Co-requisite: NURS 5001. Two lecture and nine clinical hours a week. Credit: Five hours.

**NURS 5026. Clinical Nurse Leader II.** Quality, safety, and outcomes at the microsystem (unit) level for cohorts of patients. 90 practicum hours must be completed. Prerequisite: NURS 5016. Co-requisites: NURS 5003 and NURS 5663. Four lecture and six clinical hours a week. Credit: Six hours.

**NURS 5034. Clinical Nurse Leader Immersion Experience I.** Clinical practice to implement the clinical nurse leader role in a selected healthcare microsystem. Emphasis on nursing leadership, clinical outcomes management, and care environment management. Prerequisite: NURS 5026. Twelve clinical hours a week. Credit: Four hours.

**NURS 5044. Clinical Nurse Leader Immersion Experience II.** Clinical experience in the setting in which students will practice following program completion. Emphasis on synthesis of nursing leadership competencies, clinical outcomes, and care environment management. Students will complete a project and sit for certification examination. Co-requisite: NURS 5034. Twelve clinical hours a week. Credit: Four hours.

**NURS 5203. Theoretical Bases for Nursing Education.** Overview of education and theories of teaching and learning related to nursing education and practice. Focus is on general categories of cognitive and behavioral theories. Selection of appropriate teaching/learning theories to address the learning needs of culturally diverse groups and individuals. Three lecture hours a week. Credit: Three hours.
NURS 5244. Clinical Specialization: Nurse Educator. Delivery of safe, quality nursing care to diverse populations in variety of settings; Includes individual/system assessment, technology integration, inter-professional communication, direct/indirect advanced nursing interventions, and nursing outcome evaluation in complex health care systems. Prerequisites: NURS 5013, NURS 5024 (or faculty permission), BIOL 5333, and NURS 5644. Co-requisites: NURS 5003 and NURS 5663. Two lecture and six clinical hours a week. Credit: Four hours.

NURS 5253. Curriculum Design and Management in Nursing. Focus on nursing curriculum design from mission statement and philosophy. Includes examination of a variety of conceptual frameworks and their appropriateness for various settings, students, and knowledge components (curriculum elements). Emphasis on curriculum development at institutional level, course level, and individual class level in academic and clinical settings. Prerequisites or co-requisites: NURS 5013 and NURS 5203. Three lecture hours a week. Credit: Three hours.


NURS 5273. Measurement and Assessment in Nursing. Selection and preparation of a variety of methodologies to assess learning. Application of educational statistics to evaluate various forms of testing and to measure learning. Includes item analysis of standardized and teacher-made exams. Work with on-campus faculty for mastery of content. Prerequisites: NURS 5013, NURS 5203, and NURS 5024. Three lecture hours a week. Credit: Three hours.

NURS 5283. Evaluation Models for Curriculum Management. Utilization of various models to assess learner achievement, faculty or teacher performance, achievement of course objectives, and measurement of program outcomes in academic or clinical educational settings. Examination of accreditation models. Prerequisites: NURS 5013, NURS 5203, and NURS 5253. Three lecture hours a week. Credit: Three hours.

NURS 5293. Teaching Practicum in Nursing. Application of the nurse’s role as teacher in educational setting of choice: academia, staff development, or patient education. Focus on integration of theory and practice of education role with socialization in to the role of nurse educator. Prerequisites: NURS 5103 and NURS 5203. Prerequisite or co-requisites: NURS 5253 and NURS 5263. Nine practicum hours a week. Credit: Three hours.

NURS 5294. Teaching Practicum in Nursing. Application of the nurse’s role as teacher in educational setting of choice: academia, staff development, or patient education. Focus on integrating theory and practice of education role with socialization into role of nurse educator. Demonstration of mastery of knowledge and skills through teaching project. Prerequisite: NURS 5203 and NURS 5253. One lecture and nine practicum hours a week. Credit: Four hours.

NURS 5305. Child Health Nursing II. Focuses on the clinical management of common acute illnesses experienced by children and adolescents; physical and behavioral problems are discussed. Theories related to culture and health beliefs are incorporated. Prerequisite: NURS 5325. Prerequisite or co-requisites: NURS 5024. Three lecture hours and six clinical hours a week. Credit: Five hours.

NURS 5315. Child Health Nursing III. Emphasizes theories related to chronic illness and coping in children and adolescents. Physiological, behavioral, and family theories are applied to management of chronic illness. Clinical knowledge and skills are applied in hospital and community settings. Prerequisite: NURS 5305. Co-requisite: NURS 5001. Two lecture and nine clinical hours a week. Credit: Five hours.

NURS 5325. Child Health Nursing I. Provides the foundation for assessment and intervention with well children and their families. Integrates concepts of growth and development and common health problems experienced by children from birth through adolescence. Emphasizes developmental screening tests and anticipatory guidance. Prerequisites: NURS 5013, BIOL 5333, and NURS 5644. Prerequisite or co-requisites: NURS 5002, NURS 5003, and NURS 5663. Three lecture and six clinical hours a week. Credit: Five hours.

NURS 5405. Women’s Health Nursing II. Emphasizes the collaborative management of reproductive health of non-childbearing adolescents and women utilizing current theory, research, and clinical practice findings. Examines developmental dynamics and family structure throughout the life span in relation to women’s health. Incorporates appropriate treatment modalities, pharmacologic interventions, and referral criteria for gynecological problems in advanced nursing practice. Prerequisite: NURS 5425. Prerequisite or co-requisite: NURS 5024. Three lecture and six clinical hours a week. Credit: Five hours.

NURS 5415. Women’s Health Nursing III. Emphasizes the collaborative clinical management of non-reproductive health care needs of women throughout the life span utilizing current theory, research, and clinical practice findings. Class focuses on diagnosis and advanced nursing management of problems relevant to adult and older women with acute and/or chronic diseases. Clinical practice includes treatment modalities, pharmacologic interventions, and referral for reproductive and non-reproductive problems. Prerequisite: NURS 5405. Co-requisite: NURS 5001. Two lecture hours and nine clinical hours a week. Credit: Five hours.

NURS 5425. Women’s Health Nursing I. Emphasizes the collaborative management of the reproductive health of women utilizing current theory, research, and clinical practice findings. Examines developmental dynamics and family structure throughout the lifespan in relation to childbearing. Incorporates appropriate treatment modalities, pharmacologic interventions, and referral criteria for advanced nursing practice. Prerequisites: NURS 5013, BIOL 5333, and NURS 5644. Prerequisites or co-requisites: NURS 5002, NURS 5003, and NURS 5663. Three lecture and six clinical hours a week. Credit: Five hours.

NURS 5505. Adult/Gerontology Nursing II. Management of commonly encountered health deviations in young, middle, and older adult populations; protocols for treatment decisions, referrals, and follow-up and patient/family teaching relative to management of health problems and concerns. Prerequisite: NURS 5525. Co-requisite: NURS 5024. Three lecture and six clinical hours a week. Credit: Five hours.

NURS 5525. Adult/Gerontology Nursing I. Health promotion and maintenance for young, middle, and older adults incorporating theory and research-based interventions and management using critical thinking and diagnostic reasoning; consideration of families when assessing health status; delivery of health care in a variety of settings. Prerequisites: NURS 5013, BIOL 5333, NURS 5644, and NURS 5663. Co-requisite: NURS 5002 and NURS 5003. Three lecture and six clinical hours a week. Credit: Five hours.

NURS 5543. Outcomes Assessment Practicum. Assessment of the structural, process, and summative outcomes of healthcare organizations. Emphasis on the decision making and planned change process used by the nurse administrator in responding to legal, ethical, and economic issues which drive changes in processes and impact outcomes in health care facilities. The clinical practicum will be one of four healthcare environments: acute care, ambulatory, long-term care, or community/home health care. Prerequisites/HCA minor: NURS 5013, NURS 5023, NURS 5003, HCA 5223, and HCA 5493. Prerequisites/BUS minor: NURS 5013, NURS 5024, NURS 5003, BUS 2563, BUS 5523, and BUS 5273. One lecture and six clinical hours a week. Credit: Three hours.

NURS 5544. Organizational Assessment Practicum. Focus is on the exploration of the nurse administrator’s role in complex health care settings. Emphasis is on the assessment of the health care organization and the integration of management, business, and nursing concepts as they relate to the delivery of nursing care. The clinical practicum will be one of four healthcare environments: acute care, ambulatory, long-term care, or community/home health care. Prerequisites/HCA minor: NURS 5013, NURS 5023, and HCA 5223. Prerequisites/BUS minor: NURS 5013, NURS 5023, NURS 5003, BUS 5523, and BUS 5273. Two lecture and six clinical hours a week. Credit: Four hours.

NURS 5553. Fiscal Assessment Practicum. Emphasis is on the financial management of health care institutions and its impact on the nursing unit, impact of regulatory agencies, and the development of budgets and RFPs. The clinical practicum will be one of four healthcare environments: acute care, ambulatory, long-term care, or community/home health care. Prerequisites/HCA minor: NURS 5013, NURS 5023, NURS 5003, HCA 5223, HCA 5533, and HCA 5623. Prerequisites/BUS minor: NURS 5013, NURS 5023, NURS 5003, BUS 5523, BUS 5433, and BUS 5273. One lecture and six clinical hours a week. Credit: Three hours.

NURS 5554. Health Systems Management Challenges and Opportunities. Current issues in nursing practice related to future trends in health care delivery and financial reimbursement. Emphasis is on development of a proposal and project to solve an administrative issue to demonstrate mastery of program content. Prerequisites: NURS 5544 and NURS 5553. Co-requisite: NURS 5543. Four lecture hours a week. Credit: Four hours.

NURS 5605. Family Health Nursing II. Delivery of primary health care services to culturally diverse and medically underserved families across the life span, emphasizing health promotion and health maintenance. Emphasizes common acute/chronic problems. Utilizes role concepts and theories. Prerequisite: NURS 5625. Prerequisite or co-requisite: NURS 5023. Three lecture and six clinical hours a week. Credit: Five hours.

NURS 5615. Family Health Nursing III. Synthesizes concepts from theory based family-centered nursing, pathophysiology, assessment, pharmacotherapeutics, and role practice for the management of culturally diverse and medically underserved families from across the life span. Focuses on health promotion and health maintenance in primary health care settings. Prerequisite: NURS 5605. Co-requisite: NURS 5001. Two lecture and nine clinical hours a week. Credit: Five hours.

NURS 5625. Family Health Nursing I. Family theory based nursing practice in the assessment and management of health needs across the life span. Emphasizes wellness and primary prevention for culturally diverse and medically underserved families. Integrates knowledge of growth and development. Promotes critical thinking and diagnostic reasoning skills in clinical decision making. Prerequisites: NURS 5013, BIOL 5333, and NURS 5644. Prerequisites or co-requisites: NURS 5002, NURS 5003, and NURS 5663. Three lecture and six clinical hours a week. Credit: Five hours.

NURS 5644. Advanced Assessment/Differential Diagnosis. Examination of the systematic process involved in performing a holistic health assessment on individuals throughout the lifespan. Includes knowledge and skills necessary to gather data, interpret findings, make health diagnoses, communicate results, and empower clients. Prerequisite or co-requisite: BIOL 5333. Three lecture and three laboratory hours a week. Credit: Four hours.

NURS 5663. Pharmacotherapeutics for Advanced Nursing Practice. Advanced course based upon the previous knowledge of pharmacology and pharmacotherapeutics obtained in undergraduate education and clinical practice. Content in this course will provide a foundation for the pharmacotherapeutic management of common health problems across the lifespan encountered in advanced nursing practice. Three lecture hours a week. Credit: Three hours.

NURS 5683. Nurse Preceptorship I. Clinical practice course to implement the nurse practitioner role. Emphasis is on synthesizing nursing and medical knowledge to maintain and promote health in well clients and families and to clinically manage clients and families with common acute and chronic illnesses. Prerequisites: NURS 5025, NURS 5315, NURS 5415, NURS 5515, or NURS 5615 (Third Clinical Courses), NURS 5001. Nine clinical preceptorship hours a week. Credit: Three hours.

NURS 5695. Nurse Preceptorship II. Synthesis of knowledge and skills in health promotion and maintenance across the lifespan. Clinical management of clients and families with common acute and chronic illnesses. Demonstration of mastery of knowledge and skills through a clinical project. Prerequisites: NURS 5415, NURS 5515, NURS 5315, or NURS 5025; and NURS 5001. Co-requisite: NURS 5683. Eleven clinical hours a week. Credit: Three hours.

NURS 5903. Special Topics. Systematic study of a designated topic in advanced nursing. Three lecture hours a week. Credit: Three hours.
NURS 5911. Independent Study. Individual study of a selected problem in nursing. May be repeated for credit. Prerequisite: Permission of instructor. Credit: One hour.

NURS 5913. Independent Study. Individual study of a selected problem in nursing. May be repeated for credit. Prerequisite: Permission of instructor. Credit: Three hours.

NURS 5963. Professional Project. Synthesis and application of information gained in the master’s program through an individually-identified professional project. Integrates knowledge and skills, analytical and critical thinking skills, and writing and presentation skills. Prerequisites: NURS 5023 and completion of the first clinical course in the sequence. Credit: Three hours.

NURS 5983. Thesis. Credit: Three hours.

NURS 5993. Thesis. Prerequisite: NURS 5983. Credit: Three hours.

NURS 6002. Multicultural Nursing. Focuses on development of the student as a member of a culture within the context of a global paradigm. Students will develop an appreciation for their own culture as well as appreciation of other cultures. Universal view will result in the development of a theoretical framework for the incorporation of cultural competence at each level of doctoral study and post-doctoral practice. Two lecture hours a week. Credit: Two hours.

NURS 6003. Grant Writing. Comprehensive introduction to the components of a grant. Basic steps for skill development in preparation, design, and evaluation are included. Three lecture hours a week. Credit: Three hours.

NURS 6004. Theory and Foundations of Nursing Research. Critical analysis of theory and study of qualitative and quantitative methods. Emphasis on inductive and deductive logic involved in knowledge development and testing. Examines limitations posed by quantitative and qualitative methods. Prior statistical and philosophical content is applied in examining current problems of concern to nurses. Independent literature reviews and utilization of basic research theory provide opportunities to pose questions for future research. Prerequisites: NURS 6023 and completion of statistics research tool. Co-requisite: NURS 6053. Four lecture hours a week. Credit: Four hours.

NURS 6014. Theory and Methods of Quantitative Nursing Research. Application of quantitative theories and methods through proposal development and participation in ongoing research to address substantive health problems. Prerequisite: NURS 6004 or permission of instructor. Three lecture and three laboratory hours a week. Credit: Four hours.

NURS 6023. Philosophy of Nursing Science. Overview of concepts related to philosophy, philosophy of science, and philosophy of nursing. Includes exploration and analysis of major philosophers, comparison of Eastern and Western philosophy, and the contribution of these philosophies to the origin and development of nursing philosophy and science. Three lecture hours a week. Credit: Three hours.

NURS 6024. Theory and Methods of Qualitative Nursing Research. Explores methods of qualitative research including the choice of design and methods to address substantive human health problems. Examines qualitative data analysis techniques, including the use of software programs. Practicum provides opportunity to collect data for analysis and prepare a report. Prerequisite: NURS 6004 or permission of the instructor. Three lecture and three practicum hours a week. Credit: Four hours.

NURS 6033. Ethical Dimensions of Nursing. Examines ethical issues in contemporary nursing practice from the perspective of nursing as a moral enterprise. Focuses on nurses making informed and responsible choices that shape the future of society as well as the nursing profession. Traditional and contemporary ethical positions will be explored as they apply to common ethical and moral problems found in nursing. Three lecture hours a week. Credit: Three hours.

NURS 6034. Research/Theory Synthesis. Synthesizes theory development knowledge with strategies for testing theoretical statements pertaining to the student’s selected research. Students will develop a formal proposal and conduct a pilot study. Students will present work for critique and engage in scholarly critique of peer’s work. Prerequisites: NURS 6014 and NURS 6024. One lecture and nine laboratory hours a week. Credit: Four hours.

NURS 6035. DNP Practicum I. Clinical course designed for Advanced Practice Registered Nurse (APRN) to provide increased expertise in a specific area. The APRN will function as an interdisciplinary team member, providing care to a select patient population. Includes assessment and evaluation of informatics, genetics, and technology use in selected clinical site. Prerequisites: NURS 6023, NURS 6033, NURS 6043, and NURS 6163. Fifteen clinical hours a week. Credit: Five hours.

NURS 6043. Policy, Power, and Politics. Examines concepts of social policy, power and political behaviors, and generates strategies for exercising professional leadership in effecting change in health disciplines. Exploration and analysis of theories supporting policy making as a decision-making body or power base for action or inaction. Role of health politics in the work place, organization, government, and community will be examined with special emphasis on the politics of women’s health care. Three lecture hours a week. Credit: Three hours.

NURS 6045. DNP Practicum II. Clinical course designed to refine skills developed in NURS 6035. The Advanced Practice Registered Nurse (APRN) will select and implement evidence-based strategies, utilize genetics, demonstrate leadership within the context of the health care team, and measure outcomes using informatics for quality improvement. Prerequisite: NURS 6035. Fifteen clinical hours a week. Credit: Five hours.

NURS 6053. Exploring Scholarship. Introductory course will prepare the doctoral student to examine scholarship in detail and identify mechanisms to enhance own scholarship. Three lecture hours a week. Credit: Three hours.

NURS 6124. Role Differentiation: Practice to Research. Comprehensive overview and differentiation of roles and opportunities for nurses involved in practice and research. Consideration of varied factors impacting the two roles including multiculturalism, ethics, philosophy, and policy. Four seminar hours a week. Credit: Four hours.
NURS 6163. Health Outcomes: Measurement, Management, and Analysis. Explores changes in health care system and emerging health care priority agenda with focus on outcomes. Emphasizes importance of outcome indicators and need for new or revised measures in selected health conditions and related settings. Analyzes relationship among process, outcomes, and costs. Focuses on development of research programs addressing clinical, institutional, or systems research. Prerequisite: NURS 6014 or permission of instructor. Three lecture hours a week. Credit: Three hours.

NURS 6173. Instrumentation in Nursing Research. Development of the knowledge base and skills needed for locating, evaluating, constructing, testing, and administering instruments that measure phenomena related to nursing and healthcare. Focus on approaches to instrument development, evaluation of the psychometric properties of existing instruments, and issues related to various types of data collection in the clinical setting that will support independent research and clinical practice. Prerequisites: NURS 6004 and completion of a graduate level statistics course, or permission of instructor. Three lecture hours a week. Credit: Three hours.

NURS 6193. Family Violence across the Lifespan. The problem of family violence across the lifespan, including precursors to family violence, nursing assessment, and nursing interventions for both victims and perpetrators of family violence. Development of research questions related to family violence. Three seminar hours a week. Credit: Three hours.

NURS 6223. Threats to Women's Health. Familiarizes students with the leading causes of morbidity and mortality among American women. Identifies feminist issues raised by the health of American women. Addresses influence of race, class, and gender upon health. Current analyses of women's health by contemporary scholars provides context for raising research questions. Explores potential research projects. Three lecture hours a week. Credit: Three hours.

NURS 6303. Professional Capstone Project. Clinical project based upon selection and implementation of evidence-based interventions supported through informatics and technological advances and measurement of outcomes in selected clinical site. Includes written and public presentation of findings and submission of article for publication in a peer-reviewed scholarly journal. Prerequisite: NURS 6163. Prerequisite or co-requisite: NURS 6035. Three hours a week. Credit: Three hours.


NURS 6333. Current Topics in Informatics and Research in Nursing and Health. Emerging informatics trends and anticipated developments such as patient safety, consumer informatics, system implementation issues, human factors design, interoperability, privacy, and security. Examination of informatics theories, translational informatics research, and generating evidence for practice. Prerequisite: NURS 6323 or permission of instructor. Three lecture hours a week. Credit: Three hours.

NURS 6343. Writing for Publication. Synthesis of relative nursing literature and application of specific journal manuscript criteria and formal rules of writing. Analysis of critiques of manuscripts and appreciation of the editorial process. Preparation and submission of manuscript to nursing peer-reviewed journal. Three seminar hours a week. Credit: Three hours.

NURS 6613. Introduction to Clinical Investigation in Nursing. Quantification and interpretation of clinical nursing phenomena with emphasis on analysis of relational statements and propositions in theories and conceptual frameworks. Three lecture hours a week. Credit: Three hours.

NURS 6623. Systematic Inquiry in Nursing. Analysis of clinical nursing phenomena with emphasis on advanced quantification and interpretation of clinical data in analysis of models and theoretical statements in nursing. Three lecture hours a week. Credit: Three hours.

NURS 6813. Data Applications for Health Promotion In Nursing. Exploration of publicly available and proprietary health care resource data sites for data extraction, data management, and trend analysis for the enhancement of health promotion in nursing and other health fields. Three seminar hours a week. Credit: Three hours.

NURS 6903. Special Topics. Selected current topics in nursing. Three lecture hours a week. Credit: Three hours.

NURS 6911. Independent Study. Individual study of a selected problem in nursing. Prerequisite: Permission of instructor. Credit: One hour.

NURS 6913. Independent Study. Individual study of a selected problem in nursing. Prerequisite: Permission of instructor. Credit: Three hours.

NURS 6923. Review of Literature. Development of a structure for identifying appropriate literature and preparing the analysis necessary for writing a comprehensive review of nursing research literature. Prerequisite: Permission of instructor. Three lecture hours a week. Credit: Three hours.

NURS 6933. Analysis of Nurse-Generated Data. Use of SPSS software for preparation and evaluation of nurse-generated data. Emphasis on selection and performance of descriptive and inferential statistical tests, and interpretation and reporting of results of nursing studies. May not be taken to replace a required statistics course. Three seminar hours a week. Credit: Three hours.

NURS 6943. Technology-Enhanced Health Promotion. Interactive selection and application of current technological advances and software for health promotion and self-management of underserved populations across disciplines. Three lecture hours a week. Credit: Three hours.

NURS 6963. Telehealth and Remote Monitoring. Telehealth and remote monitoring in post-acute delivery of care services provided in an inter-professional education competency framework aimed at healthcare improvement for underserved populations. Includes skills development for telemedicine cart use. Three lecture hours a week. Credit: Three hours.

NURS 6993. Dissertation. Prerequisite: NURS 6983. Credit: Three hours.