School of Library and Information Studies

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Graduate Degrees Offered

• M.A. in Library Science (http://catalog.twu.edu/archives/2014-2015/graduate/professional-education/library-information-studies/library-science-ma)
• Dual Program: M.L.S. and M.S. in Health Studies (http://catalog.twu.edu/archives/2014-2015/graduate/professional-education/library-information-studies/dual-degree-mls-health-studies-ms)

Texas Woman’s University School of Library and Information Studies educates professionals to become leaders in practice and research in the field of library and information services; inspires intellectual curiosity, scholarship, and research to expand knowledge in library and information studies; and develops leaders who promote exceptional services in libraries within diverse communities.

The School of Library and Information Studies prepares students for professional roles in library and information services.

1. Develop professional competencies that reflect an appropriate balance between theory and practice.
2. Prepare students to use technological advances to meet the changing information needs of a diverse society.
3. Contribute to the improvement of library and information services through teaching, research, publication, and professional service.
4. Advance the information professions through the development of new knowledge in library and information studies.

The programs of study leading to the degrees of Master of Library Science and Master of Arts in Library Science are accredited by the American Library Association. The master’s degree programs are designed to prepare information professionals who will:

1. Articulate an understanding of the dynamic role of librarianship as a profession and the changing roles of libraries as agencies;
2. Demonstrate ability to apply the principles of acquiring, organizing, delivering, and preserving information and knowledge;
3. Use knowledge and skills to perform effectively in professional positions;
4. Employ technologies to meet information needs in a variety of contexts;
5. Analyze social issues that have an impact on professional practice;
6. Plan for continuous, career-long professional development;
7. Recognize the value of participation in professional organizations and activities.

The School is located in Stoddard Hall, a beautiful building which includes multi-purpose seminar rooms, offices, laboratories, and lounges which provide meeting space for faculty and students.

Admissions

Admission Requirements

The School of Library and Information Studies (SLIS) takes the holistic approach to the review of admission applications. Applicants to SLIS must be admitted by both the Graduate School and SLIS, and must submit two different sets of application materials: one to the Office of Admissions Processing (http://www.twu.edu/admissions-processing) and the other to the School of Library and Information Studies (http://www.twu.edu/slis).

All applicants must submit the following items to the Office of Admissions Processing:

• Official transcripts for all previous university work
• Application fee
• ApplyTexas online application form
• Note: Applicants holding a prior graduate degree are not required to submit the standardized test score.

Successful applicants are expected to meet the following criteria:
• A GPA of 3.0 for the last 60 semester credit hours of undergraduate coursework. Those who have a 3.0 or higher GPA in a completed post-graduate degree from an accredited university will be considered;
• The test scores of a standardized test are expected to fall at or above the median for the national aggregates of their available demographic variables; and
• English language proficiency scores (http://www.twu.edu/international-education), for international students, which meet the University’s requirements.

Students may apply for the School of Library and Information Studies under any of the following categories:

**Master’s Degree Programs or Graduate Certificate in School Librarianship**

Applicants for admission to the master’s degree programs or the Graduate Certificate in School Librarianship must apply to SLIS. Only complete application packets will be considered. Applicants are responsible for keeping their contact information current. Submit the following materials, in a single, complete mailing, to TWU SLIS, PO Box 425438, Denton, TX 76204-5438:

- A SLIS application form, available on the SLIS website (http://www.twu.edu/slis);
- A resume;
- Three letters of recommendation; and
- A 2-page statement of intent.

**Dual Degree: Master of Library Science and Master of Science in Health Studies**

In addition to submitting the application materials listed above to the School of Library and Information Studies, applicants must also apply to the Department of Health Studies (http://catalog.twu.edu/archives/2014-2015/graduate/health-sciences/health-studies).

**Graduate Certificate in Evidenced-Based Health Science Librarianship**

Applicants for this certificate program must meet one of the following two conditions:

- Possession of a graduate degree (master’s or doctoral) in a discipline in Nursing, Health Sciences, or Library Science; or
- Admission to a graduate degree program in the TWU College of Nursing, College of Health Sciences, or School of Library and Information Studies.

For students with a master’s degree, a Certificate in Evidence-Based Health Science Librarianship is awarded when the student completes all course requirements for the certificate program. For students pursuing a master’s degree concurrently, the certificate is awarded after the student completes all requirements for the graduate degree.

A complete application for admission to the Graduate Certificate program consists of the following materials:

- ApplyTexas (https://www.applytexas.org/adappc/gen/c_start.WBX) online application form, indicating graduate certificate as the admission option;
- Application fee;
- GRE (http://www.ets.org/gre) or another standardized test score (waived if the concurrently admitted degree program does not require a standardized test score);
- Transcripts from all universities attended; and
- SLIS Graduate Certificate application form, available on the SLIS website (http://www.twu.edu/slis).

**Certificates**

**Certificates in Library and Information Studies**


**Minors**

**Minors Offered to Students from Other Departments**

The requirements for a minor in Library Science on the graduate level vary according to the student’s degree program and are subject to agreement between the student’s advisory committee and the appropriate faculty member(s) in the School of Library and Information Studies.

- Master’s level: A minor is commonly defined as six to twelve semester credit hours.
- Doctoral level: Twelve to eighteen semester credit hours is common.
Professors

JENG, LING HWEY, Professor of Library and Information Studies; Director of the School of Library and Information Studies. B.A., National Taiwan University; M.L.I.S., University of Texas System : Austin; Ph.D., University of Texas System : Austin.

SWIGGER, KEITH, Professor of Library and Information Studies. B.A., University of Chicago; M.A., University of Chicago; M.A., Indiana University; Ph.D., University of Iowa.

VARDELL, SYLVIA M., Professor of Library and Information Studies. B.S., University of Texas : Austin; Ph.D., University of Minnesota : Twin Cities.

Associate Professors

AKIN, LYNN K., Associate Professor of Library and Information Studies. B.A., Trenton State College; M.L.S., Texas Woman’s University; Ph.D., Texas Woman’s University.

HOFFMAN, GRETCHEN L., Associate Professor of Library and Information Studies. B.A., University of Nevada System : Reno; M.L.S., Emporia State University; Ph.D., Emporia State University.

LEE, HYUK-JIN, Associate Professor of Library and Information Studies. B.A., Yonsei University; M.S., University of Michigan System : Ann Arbor; Ph.D., Rutgers University : New Brunswick.

Assistant Professors

CURRY, EVELYN L., Assistant Professor of Library and Information Studies. B.A., Prairie View A&M University; M.A., University of Wisconsin System : Madison; Ph.D., University of Illinois System : Urbana-Champaign.

McELRATH, EILEEN T., Assistant Professor of Library and Information Studies. B.A., Murray State University; M.S.L.S., Murray State University; M.A., University of Kentucky; Ph.D., Florida State University.

MOREILLO, JUDITH L., Assistant Professor of Library and Information Studies. B.A., University of Michigan System : Ann Arbor; M.L.S., University of Arizona; Ph.D., University of Arizona.

PERRYMAN, CAROL L., Assistant Professor of Library and Information Studies. B.S., Friends University; M.S., University of Illinois System : Urbana-Champaign; Ph.D., University of North Carolina System : Chapel Hill.

RICHEY, JENNIFER E., Assistant Professor of Library and Information Studies. B.A., University of Texas System : Austin; M.S.I.S., University of Texas System : Austin; Ph.D., University of Texas System : Austin.

Courses

LS 5003. Collection Development. Introduction to collection development, evaluation, selection criteria, and tools. Discussion of community analysis, censorship, library standards, and the publishing industry. Three lecture hours a week. Credit: Three hours.

LS 5013. Information Organization and Retrieval. Organization of information and the tools used to represent and provide access to information in libraries and information agencies; cataloging, classification, subject analysis, indexing, metadata, and retrieval strategies. Three lecture hours a week. Credit: Three hours.

LS 5043. Information and Communication Technology. Concept and management of information technology related to library and information work; databases, networking, web technologies, and social and ethical aspects of information and communication technology applied to libraries and information agencies. Three lecture hours a week. Credit: Three hours.

LS 5083. Foundations of Library and Information Studies. Purposes, challenges, and principles of library and information studies; its organization and operations as a profession. Three lecture hours a week. Credit: Three hours.

LS 5103. Cataloging and Classification. Standard descriptive and subject cataloging of library materials; theory and practice of classification schemes; technical services operations; use of online databases in cataloging and technical services. Three lecture hours a week. Credit: Three hours.

LS 5133. Indexing and Abstracting. Theory and techniques of indexing journal literature, books, and newspapers; database production; survey of commercially available products; theory and techniques of preparation of abstracts, annotations, and other condensed versions of documents. Three lecture hours a week. Credit: Three hours.

LS 5213. Information Sources in Business. Study of literature, information sources and services, and bibliographical aids in various fields of business such as marketing, advertising, finance, banking, management, accounting, insurance, and corporate statistics; consideration of business library operations. Three lecture hours a week. Credit: Three hours.

LS 5233. Multimedia Resources and Services. Existing and emerging multimedia information technologies with emphasis on the design, production, and organization of multimedia resources for K-12 settings: classrooms, libraries, media centers, and network-accessible information sites. Three lecture hours a week. Credit: Three hours.
LS 5263. Information Sources and Services. Survey of print and electronic reference tools; terminology, techniques, and concepts of modern reference service; question-negotiation and formulation of effective search strategies; evaluation of information sources and services. Three lecture hours a week. Credit: Three hours.

LS 5303. The Public Library. Background of modern American public library; organization and administration; philosophy; services for types of patrons with special needs; performance measures; regional and state development; federal and state aid programs; current trends. Three lecture hours a week. Credit: Three hours.

LS 5313. The College and University Library. Administrative principles and practices as applied to college and university libraries; standards, services, materials, personnel, budget, quarters, reports, and statistics. Three lecture hours a week. Credit: Three hours.

LS 5323. The Special Library. History and theory of special library management; organization; management of special materials; relationship of librarian to staff, clientele, and upper management; standards of special librarianship. Three lecture hours a week. Credit: Three hours.

LS 5333. School Library Media Center. Philosophy, management and planning of resources, personnel, programs, and facilities; budgeting; collection building; instructional design; services to students and teachers; program evaluation; public relations. Three lecture hours a week. Credit: Three hours.

LS 5343. Youth Programs. History, philosophy, and objectives of library service to youth; organization and administration; emphasis on programming and service with special attention to multicultural needs of today’s youth; techniques of booktalking and storytelling. Three lecture hours a week. Credit: Three hours.

LS 5363. Health Sciences Information Services Management. History and development of current healthcare environment; focus on the emergence of evidence-based practices as ongoing drivers for change in health sciences library professional practices and services. Prerequisite: LS 5553 for non-Library Science majors. Three lecture hours a week. Credit: Three hours.

LS 5383. Library Management. Administrative theory, organizational planning, leadership styles, decision-making, problem solving, and other aspects of the management process applied to libraries. Three lecture hours a week. Credit: Three hours.


LS 5413. Systems Analysis and Design for Libraries. Analysis of actual or simulated library systems; their evaluation and the design of replacement systems. Three lecture hours a week. Credit: Three hours.

LS 5443. Librarians as Instructional Partners. Learning and libraries; the role of the librarian and resource-based learning within the curriculum; the librarian as a teaching partner, team member, and instructional consultant. Learning theory and educational issues as they apply to cooperative planning and implementation of projects designed to improve information literacy and scholastic achievement. Prerequisite: LS 5333. Three lecture hours a week. Credit: Three hours.

LS 5473. Health Reference Services and Resources. Survey of health care reference resources, techniques, and services. Emphasis on evidence-based practice in research, retrieval, and evaluation of quality health information in support of patient care. Topics include reference service practices, information seeking behaviors of healthcare professions, education and training for use of health information resources, and emergent trends and issues in health reference services. Prerequisite: LS 5553 for non-Library Science majors. Three seminar hours a week. Credit: Three hours.

LS 5483. Consumer Health Information Resources. History and development of consumer health information resources; role of professional and governmental agencies in provision of consumer health information; policy issues related to provision of consumer health information. Consumer health professional literature, user information needs, user resources, and information services. Identification, selection, utilization, and evaluation of consumer health information for special populations within specialized educational and healthcare settings. Trends and issues in consumer health informatics. Three lecture hours a week. Credit: Three hours.

LS 5493. Information Sources and Services in Humanities and Social Sciences. Survey of print and electronic tools and services in the humanities and the social sciences; terminology, techniques, information needs, and seeking behavior of researchers, practitioners, and general public. Three lecture hours a week. Credit: Three hours.

LS 5513. Online Information Retrieval. Creation and distribution of machine readable databases; organization of commercial search systems; query languages; search strategies; search aids; search evaluation; management of online services in libraries and information centers. Three lecture hours a week. Credit: Three hours.

LS 5523. Multicultural Librarianship. Identification and selection of materials appropriate for diverse cultures; services and programs in school and public libraries. Three lecture hours a week. Credit: Three hours.

LS 5533. Internet Research for Non-Library Science Majors. Internet information research including file structures, web browsers, and online communication. Current Internet trends, issues, practices, and standardization; tools for research and evaluation of online resources. It is strongly advised that students take this course in preparation for LS 5553. (Not available for M.L.S. or M.A. in Library Science degree credit.) Three lecture hours a week. Credit: Three hours.

LS 5553. Electronic Information Retrieval for Non-Library Science Majors. Basic concepts, principles, and techniques associated with accessing, identifying, and using information on the Internet and in online research databases. Requires basic computer and Internet skills, and file management. Prerequisite: LS 5533 or equivalent. (Not available for M.L.S. or M.A. in Library Science degree credit.) Three lecture hours a week. Credit: Three hours.

LS 5573. Web Development for the Information Professions. Techniques, concepts, and principles and techniques associated with learning (X)HTML and CSS coding for user-friendly website development. Identifying, using, and evaluating Internet information resources. Learning the history of the Internet. Understanding current Internet issues and trends. Three lecture hours a week. Credit: Three hours.
LS 5603. Literature for Children and Young Adults. Survey of literature and reference materials for children and young adults. Emphasis on reading interests, professional evaluation, educational uses, and readers’ advisory. Three lecture hours a week. Credit: Three hours.

LS 5623. Advanced Literature for Young Adults. Selection and evaluation of literature meeting interests, needs, and abilities of young adults in a contemporary, pluralistic society; techniques of reading guidance; emphasis on current issues; individual study project required. Prerequisite: LS 5603. Three lecture hours a week. Credit: Three hours.

LS 5633. Art of Storytelling. Examination of folk literature of world cultures as a source of materials for storytelling; storytelling techniques including selection of materials, preparation, and presentation; planning story hours and other folk literature based programs. Three lecture hours a week. Credit: Three hours.

LS 5643. Literacy Programs in Libraries. Role of libraries in promoting literacy. Particular emphasis upon public library family literacy programs, the emergent literacy process, government programs, workplace literacy, ESL literacy programs, and cultural literacy. Planning and proposal development for literacy programs, including needs assessment, goal setting, and evaluative methods. Three lecture hours a week. Credit: Three hours.

LS 5653. Multicultural Literature for Children and Young Adults. Literature for children and young adults which reflects the culture and experiences of African Americans, Asian Americans, Hispanic/Latino Americans, and Native Americans; selection guidelines, evaluation of literary quality, cultural authenticity, and educational uses. Prerequisite: LS 5603. Three lecture hours a week. Credit: Three hours.

LS 5663. Poetry for Children and Young Adults. Major poets, titles, and anthologies of contemporary poetry published for children and young adults; reading and responding to poetry for young people; sharing poetry with children; understanding poetic forms and formats, incorporating multicultural poetry, making curricular connections, and fostering children’s responses to poetry. Prerequisite: LS 5603. Three lecture hours a week. Credit: Three hours.

LS 5723. Seminar: Advanced Cataloging. Advanced work in descriptive and subject cataloging with study of current developments including automated techniques. Study of Library of Congress and other classification schemes. Prerequisite: LS 5103 or equivalent. Three lecture hours a week. Credit: Three hours.

LS 5753. Research Methods. Methods and techniques of research applicable to problems in library and information studies. Three lecture hours a week. Credit: Three hours.

LS 5823. Library Marketing and Advocacy. Customer service, publicity, use of technology for publicity, public relations, networking, professionalism, and other aspects of marketing and advocacy applied to public, school, academic, and special libraries. Three lecture hours a week. Credit: Three hours.

LS 5833. Information Ethics. History of ethics and ethical issues librarians will encounter as information professionals; framework in which to analyze ethical concerns. Three lecture hours a week. Credit: Three hours.

LS 5843. Practicum. Professionally supervised work experience in approved school, public, academic, or special libraries. One-hundred and twenty hours of work experience; students seeking School Librarian Certification admitted to MLS program complete one-hundred and sixty hours of work experience. Eight practicum hours a week. Credit: Three hours.

LS 5901. Special Topics. An organized class for the study of a particular area or subject not offered in another scheduled course. May be repeated for credit when the specific topic of investigation varies. One lecture hour a week. Credit: One hour.

LS 5903. Special Topics. Investigation under faculty direction of special topics of particular interest to the individual student. May be repeated for credit when the specific topic of investigation varies. Three lecture hours a week. Credit: Three hours.

LS 5911. Independent Study. Individual study of topics in librarianship, research, or information science selected in accordance with student’s interests and needs. Prerequisite: Permission of instructor. Credit: One hour.

LS 5913. Independent Study. Individual study of topics in librarianship, research, or information science selected in accordance with student’s interests and needs. Prerequisite: Permission of instructor. Credit: Three hours.

LS 5953. Cooperative Education. Credit: Three hours.


LS 5993. Thesis. Prerequisite: LS 5983. Credit: Three hours.

LS 6003. Theory of Communication. Analysis and study of general models of communication; the roles of mass media and libraries in the total information process. Three seminar hours a week. Credit: Three hours.

LS 6013. Education for Librarianship. History and objectives, curricula, methods of instruction, trends, and problems in library education at all levels. Each student plans and teaches a unit in a master’s or baccalaureate level library science course. Three lecture hours a week. Credit: Three hours.

LS 6053. Research and Issues in Library and Information Studies. Examination of theories and issues in library and information studies, such as roles of libraries in learning, information systems, information policy, and planning and management of library services. May include required class meetings in conjunction with professional or scholarly conferences. Three lecture hours a week. Credit: Three hours.

LS 6723. Critical Inquiry in Information Analysis. The platform course for the doctoral program. Review of approaches to formulated research questions, developing analytic frameworks, and examining critical theories. Applies this review to information analysis on the cultural, social, system, and individual levels. Three lecture hours a week. Credit: Three hours.

LS 6903. Special Topics. Investigation of topics or problems in librarianship by advanced graduate students under the direction of a professor. May be repeated for credit when the specific topic varies. Three lecture hours a week. Credit: Three hours.
LS 6911. Independent Study. Individual study of topics in librarianship, research, or information sciences selected in accordance with student’s interests and needs. Prerequisite: Permission of instructor. Credit: One hour.

LS 6913. Independent Study. Independent reading and research by advanced graduate student. Prerequisite: Permission of instructor. Credit: Three hours.

LS 6983. Dissertation. May be repeated for an additional three hours of credit. Prerequisite: Permission of major professor. Restricted to doctoral students. Credit: Three hours.

LS 6993. Dissertation. May be repeated for an additional three hours of credit. Prerequisite: Permission of major professor. Restricted to doctoral students. Credit: Three hours.