Department of Communication Sciences and Disorders

Web Site: http://www.twu.edu/communication-sciences/

Chair: Erika Armstrong, Associate Professor
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Graduate Degrees Offered

- M.S. in Speech-Language Pathology (http://catalog.twu.edu/archives/2016-17/graduate/health-sciences/communication-sciences-disorders/speech-language-pathology-ms)
- M.S. in Education of the Deaf (http://catalog.twu.edu/archives/2016-17/graduate/health-sciences/communication-sciences-disorders/education-deaf-ms)

Department of Communication Sciences and Disorders Mission

The Department of Communication Sciences and Disorders prepares a diverse community of students to excel in careers in speech-language pathology and education of the deaf and hard of hearing.

Speech-Language Pathology Program Overview

Working with the full range of human communication, speech-language pathologists (SLPs) evaluate and diagnose speech, language, cognitive-communication, and swallowing disorders and treat such disorders in individuals of all ages, from infants to the elderly (American Speech-Language-Hearing Association (http://www.asha.org)).

The TWU master’s degree program in Speech-Language Pathology is accredited by the Council on Academic Accreditation (CAA) of the American Speech-Language-Hearing Association (ASHA). The program has two different learning venues.

The on-campus venue admits students each summer and fall and provides evening classes on the Denton and Dallas campuses. Students participate in clinical experiences two to five days a week at the TWU Speech-Language-Hearing Clinic (http://www.twu.edu/communication-sciences/speech-language-hearing-clinic.asp) in Denton, The Stroke Center (http://www.twu.edu/stroke-center-dallas) - Dallas, and externship sites throughout the Denton and Dallas-Fort Worth area.

The distance learning venue runs in two-year cohort cycles. Funded by the Texas Education Agency, the distance learning venue was created to help ameliorate the shortage of speech-language pathologists in Texas schools. This venue is offered to students across the state of Texas through partnerships with Education Service Centers and school districts.

Education of the Deaf Program Overview

The TWU Education of the Deaf master’s degree leads to teacher certification specializing in teaching K-12 students who are deaf or hard of hearing. The program prepares teachers to work in a variety of educational settings. We are committed to a comprehensive communication philosophy that focuses on meeting the individual needs of diverse students across all communication methods. Teachers learn to work collaboratively with families, students, and professionals.

The program is online and flexible in nature and includes a diverse cohort from varied backgrounds. Online classes are both synchronous and asynchronous and fully accessible to everyone. Practice-based coursework focuses on communication, language, and content. Graduates are equipped with broad knowledge and skills for promoting strong social, linguistic, and academic outcomes among students who are deaf or hard of hearing.

The program can be completed in two years following the recommended sequence of courses and includes a student teaching experience. The fully online program is offered to students across the United States.

Certifications

Certification Programs Offered

Speech-Language Pathology

Graduates who pass the national examination and successfully complete their clinical fellowship year are eligible for the ASHA Certificate of Clinical Competence and State Licensure.

Education of the Deaf

Graduates who successfully pass the state TExES exam are eligible for Texas Teacher Certification in Education of the Deaf and Hard of Hearing. Out-of-state students must meet the unique requirements of their state for teacher certification.

Faculty

Professors

GILL, CYNTHIA B., Professor of Communication Sciences and Disorders. B.S., Southwest Texas State University; M.Ed., Southwest Texas State University; Ed.D., East Texas State University.

WALKER-BATSON, DELAINA, Comaro Professor of Communication Sciences and Disorders. B.A., Southern Methodist University; M.S., University of Utah; Ph.D., University of Texas at Austin.

Associate Professors

ALLMAN, TAMBY M., Associate Professor of Communication Sciences and Disorders. B.S., Baylor University; M.A., Texas Woman's University; Ed.D., National-Louis University.

ARMSTRONG, ERIKA S., Associate Professor of Communication Sciences and Disorders; Chair of the Department of Communication Sciences and Disorders. B.A., University of Texas at Dallas; M.S., University of Texas at Dallas; Ph.D., University of Texas at Dallas.
BHARADWAJ, SNEHA V., Associate Professor of Communication Sciences and Disorders. B.S., University of Mysore, India; M.S., University of Mysore, India; Ph.D., University of Texas at Dallas.

GREEN, LAURA B., Associate Professor of Communication Sciences and Disorders. B.S., Stephen F. Austin State University; M.A., University of Houston; Ph.D., University of Washington.

MEHTA, JYUTIKA A., Associate Professor of Communication Sciences and Disorders. B.S., Bombay University; India; M.S., University of Texas at Dallas; Ph.D., University of Texas at Dallas.

SMITH, CHAD E., Associate Professor of Communication Sciences and Disorders. B.A., Lamar University; M.S., Lamar University; Ph.D., Nova Southeastern University.

Assistant Professors

LEVITT, JUNKO (JUNE) S., Assistant Professor of Communication Sciences and Disorders. B.A., Musashino Women’s College; M.S., University of Texas at Dallas; Ph.D., University of Texas at Dallas.

PAYESTEH, BITA, Assistant Professor of Communication Sciences and Disorders. B.A., The University of Texas at Dallas; M.S., The University of Texas at Dallas; Ph.D., University of Minnesota.

SPOLSKY, SONYA, Assistant Professor of Communication Sciences and Disorders. M.A., The University of Arizona; Ph.D., The University of Arizona.

WAINSCOTT, SARAH D., Assistant Professor of Communication Sciences and Disorders. B.S., James Madison University; M.Ed., James Madison University; Ph.D., Gallaudet University.

Associate Clinical Professors

MOORER-COOK, LAURA L., Associate Clinical Professor of Communication Sciences and Disorders. B.S., Texas Woman’s University; M.A., Texas Woman’s University.

MORY, KIMBERLY D., Associate Clinical Professor of Communication Sciences and Disorders. B.A., California State University, Fullerton; M.A., California State University, Fullerton.

WHITE, JENNIFER K., Associate Clinical Professor of Communication Sciences and Disorders. B.S., James Madison University; M.S., University of North Texas.

WOODS, ALISA P., Associate Clinical Professor of Communication Sciences and Disorders. B.S., University of Oklahoma Health Sciences Center; M.S., Texas Woman’s University.

Assistant Clinical Professors

ABELLERA, ROBIN L., Assistant Clinical Professor of Communication Sciences and Disorders. B.S., University of Houston; M.A., Texas Woman’s University.

CHANCE, PAULA V., Assistant Clinical Professor of Communication Sciences and Disorders. B.S., Abilene Christian University; M.S., Texas Woman’s University.

STOCKHOLM, MELISSA C., Assistant Clinical Professor of Communication Sciences and Disorders. B.S., Baylor University; M.Ed., Stephen F. Austin State University.