Department of Communication Sciences and Disorders

Web Site: http://www.twu.edu/communication-sciences/

Chair: Erika Armstrong, Associate Professor
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Undergraduate Degrees Offered


The undergraduate program in Communication Sciences prepares students for graduate level work and related career opportunities in the fields of speech-language pathology, education of the deaf, and audiology by providing foundational knowledge in the areas of typical communication development, differences and disorders of communication for children and adults, and intervention strategies for helping children and adults become successful communicators.

For detailed information about the graduate programs in Speech-Language Pathology or Education of the Deaf, refer to the Graduate Catalog (http://catalog.twu.edu/archives/2016-2017/graduate).

Admissions

Students must apply to the Department for admission into the Communication Sciences Program (COMS) under either the deaf education track or the speech-language pathology track:

- Deaf Education: Courses in this track prepare students for graduate level work and related career opportunities in Education of the Deaf and Hard of Hearing.
- Speech-Language Pathology: Courses in this track prepare students for graduate level work and related career opportunities in Speech-Language Pathology and Audiology.

Students must have completed 30 semester hours prior to submitting an application to the Department. Students applying to the speech-language pathology track must have a minimum cumulative GPA of 3.25 or a GPA of 3.25 over their last 30 semester credit hours of course work, with prerequisite coursework in biology, physics or chemistry, and statistics. Students applying to the deaf education track must have a minimum cumulative GPA of 3.0 or a GPA of 3.0 over their last 30 semester credit hours of course work.

Additional Requirements for Students in the Deaf Education Track

Students must also take five (5) education pedagogy courses for the Bachelor's Degree in Communication Sciences with emphasis in Education of the Deaf. Students must complete an interview with the COMS advisor and apply to the College of Professional Education. In addition, students seeking electives for Highly Qualified certification in a content area will need to complete courses as specified by the content area department.

Student Retention Requirements

Students must maintain an overall GPA of 3.0 once admitted to the program. If the student's GPA falls below 3.0 in classes taken within the department, the student will be placed on academic probation within the COMS department for the next semester the student is enrolled at TWU. During the probationary period, the student must meet with the COMS academic advisor to revise the student's degree plan. If the GPA in classes within the department remains below a 3.0 after the probationary period, the student may no longer major or minor in Communication Sciences. No more than two grades of C will apply toward the major, nor will credit be awarded toward the major for a grade of D or F. Classes within the COMS department may be repeated one time to replace a grade.

Undergraduate Practicum

The Undergraduate Practicum in Communication Sciences provides opportunities for outstanding COMS students intending to attend graduate school to gain practical clinical experience. These limited positions are available for selected students during their senior year. Students apply for the Undergraduate Practicum during the spring of their junior year for the following fall and spring semesters of their senior year.

Minor

Minors in Communication Sciences (http://www.twu.edu/communication-sciences/minor-communication-sciences.asp) are available to undergraduate students in two concentration areas: Deaf Education and Speech-Language Pathology. Students should complete a declaration of minor form as well as an application to the Department of Communication Sciences. Twenty-one (21) course hours are required for each track.

Faculty

Professors

GILL, CYNTHIA B., Professor of Communication Sciences and Disorders. B.S., Southwest Texas State University; M.Ed., Southwest Texas State University; Ed.D., East Texas State University.

WALKER-BATSON, DELAINA, Comarco Professor of Communication Sciences and Disorders. B.A., Southern Methodist University; M.S., University of Utah; Ph.D., University of Texas at Austin.

Associate Professors

ALLMAN, TAMBY M., Associate Professor of Communication Sciences and Disorders. B.S., Baylor University; M.A., Texas Woman's University; Ed.D., National-Louis University.
ARMSTRONG, ERIKA S., Associate Professor of Communication Sciences and Disorders; Chair of the Department of Communication Sciences and Disorders. B.A., University of Texas at Dallas; M.S., University of Texas at Dallas; Ph.D., University of Texas at Dallas.

BHARADWAJ, SNEHA V., Associate Professor of Communication Sciences and Disorders. B.S., University of Mysore, India; M.S., University of Mysore, India; Ph.D., University of Texas at Dallas.

GREEN, LAURA B., Associate Professor of Communication Sciences and Disorders. B.S., Stephen F. Austin State University; M.A., University of Houston; Ph.D., University of Texas at Dallas.

MEHTA, JYUTIKA A., Associate Professor of Communication Sciences and Disorders. B.S., Bombay University; M.S., University of Texas at Dallas; Ph.D., University of Texas at Dallas.

SMITH, CHAD E., Associate Professor of Communication Sciences and Disorders. B.A., Lamar University; M.S., Lamar University; Ph.D., Nova Southeastern University.

Assistant Professors

LEVITT, JUNKO (JUNE) S., Assistant Professor of Communication Sciences and Disorders. B.A., Musashino Women's College; M.S., University of Texas at Dallas; Ph.D., University of Texas at Dallas.

PAYESTEH, BITA, Assistant Professor of Communication Sciences and Disorders. B.A., The University of Texas at Dallas; M.S., The University of Texas at Dallas; Ph.D., University of Minnesota.

SPOLSKY, SONYA, Assistant Professor of Communication Sciences and Disorders. M.A., The University of Arizona; Ph.D., The University of Arizona.

WAINSCOTT, SARAH D., Assistant Professor of Communication Sciences and Disorders. B.S., James Madison University; M.Ed., James Madison University; Ph.D., Gallaudet University.

Associate Clinical Professors

MOORER-COOK, LAURA L., Associate Clinical Professor of Communication Sciences and Disorders. B.S., Texas Woman’s University; M.A., Texas Woman’s University.

MORY, KIMBERLY D., Associate Clinical Professor of Communication Sciences and Disorders. B.A., California State University, Fullerton; M.A., California State University, Fullerton.

WHITE, JENNIFER K., Associate Clinical Professor of Communication Sciences and Disorders. B.S., James Madison University; M.S., University of North Texas.

WOODS, ALISA P., Associate Clinical Professor of Communication Sciences and Disorders. B.S., University of Oklahoma Health Sciences Center; M.S., Texas Woman’s University.

Assistant Clinical Professors

ABELLERA, ROBIN L., Assistant Clinical Professor of Communication Sciences and Disorders. B.S., University of Houston; M.A., Texas Woman’s University.

CHANCE, PAULA V., Assistant Clinical Professor of Communication Sciences and Disorders. B.S., Abilene Christian University; M.S., Texas Woman’s University.