Undergraduate Degrees Offered


The Department of Family Sciences (http://www.twu.edu/family-sciences) offers programs leading to the Bachelor of Science degree in Child Development, Child Development with an emphasis in Child Life, Child Development in preparation for a Master’s in Occupational Therapy, Child Development in preparation for a Doctorate in Physical Therapy, Family Studies, Family Studies in preparation for a Master’s in Occupational Therapy, and Family and Consumer Sciences in preparation for Teacher Certification. The Department offers early childhood education classes in support of the EC-6 Generalist Certification program offered through Interdisciplinary Studies.

Master of Science degrees are offered in Child Development, Child Life; Counseling and Development – School Counseling, Counseling and Development – Clinical Mental Health, Counseling and Development

Dual Degree with Music (with a specialization in music therapy), Family Studies, and Family Therapy. A Master of Education is offered in Early Childhood Education. Doctoral degrees are offered in Early Childhood Development and Education (Ph.D.), Family Studies (Ph.D.) and Family Therapy (Ph.D.).

The Department of Family Sciences operates the Counseling and Family Therapy Clinic (CFTC) located in Woodcock Hall. The CFTC is staffed by a clinic director and graduate students in Family Therapy and Counseling and Development programs under the supervision of faculty. The Center specializes in providing counseling and therapy to children, adults, couples, and families who seek help from mental health professionals.

Completion of the B.S. degree with a major in Family and Consumer Sciences satisfies the course requirements for a Standard Certificate in Family and Consumer Sciences.

The Department of Family Sciences and the School of Occupational Therapy have a partnership through which students may major in either Child Development or Family Studies in the Department of Family Sciences while also completing electives with an emphasis in Occupational Therapy, plus prerequisites. Both undergraduate degrees prepare the student for their Master’s in Occupational Therapy.

The Department of Family Sciences and the School of Physical Therapy have a partnership through which students may major in Child Development while completing electives with an emphasis in Physical Therapy, plus prerequisites. The undergraduate degree prepares the student for entering the Doctoral program in Physical Therapy.

Admissions

Please see Admission (http://catalog.twu.edu/archives/2018-2019/undergraduate/admission-information) section of this catalog. The same standards for admission to the University apply to the Department of Family Sciences.

Minors

Child Development Minor (18 semester credit hours required)

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<th>Code</th>
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<tr>
<td>FS 1513 or FS 1603</td>
<td>Human Development</td>
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<td>or FS 1603</td>
<td>Child in the Family and Community</td>
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<tr>
<td>FS 2503</td>
<td>Development of Infants and Toddlers</td>
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<td>FS 2513</td>
<td>Early Childhood Development</td>
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<td>FS 3513</td>
<td>Childhood and Adolescence</td>
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<td>FS 3523</td>
<td>The Care and Education of Children: A Global Perspective</td>
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<tr>
<td>FS 4533 or FS 4583</td>
<td>Communication and the Family</td>
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<td>or FS 4583</td>
<td>Parenting Issues and Education</td>
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Total SCHs 18

Family Studies Minor (18 semester credit hours required)

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<td>or FS 1603</td>
<td>Child in the Family and Community</td>
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<tr>
<td>FS 2003</td>
<td>Diversity in Contemporary Families: A Global Perspective</td>
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Courses

FS 1001. Seminar in Family Sciences. Qualities which identify family sciences as a profession, historical aspects, mission, interrelationship of specialization, career options. One lecture hour a week. Credit: One hour.

FS 1513. Human Development. Development from infancy through senescence; familial and societal influences; varied theoretical perspectives. Includes fifteen-hour observation experience. Three lecture and one laboratory hour a week. Credit: Three hours.

FS 1603. Child in the Family and Community. (TCN TECA 1303) Effective ways for home, school, and community to contribute to the optimal development of a child. Three lecture hours a week. Credit: Three hours.

FS 2003. Diversity in Contemporary Families: A Global Perspective. Examination of diverse family systems and structures focusing on cultural, demographic, and historical influences. Analysis of differences and similarities with respect to family form and ethnicity. Three lecture hours a week. Credit: Three hours.

FS 2503. Development of Infants and Toddlers. Prenatal development; the physical, mental, emotional, and social development of infants and toddlers, birth to 36 months of age; the care and guidance of infants and toddlers. Three lecture hours a week. Credit: Three hours.

FS 2513. Early Childhood Development. (TCN TECA 1354) Physical, mental, emotional, and social growth of the child from three through eight years. Three lecture hours a week. Credit: Three hours.

FS 2523. Wellness of the Young Child. (TCN TECA 1318) Introduction to factors that impact the well-being of the young child including safety, healthy behavior, fitness, nutrition, and food. Focus on local and national standards and legal implications of relevant policies and regulation for young children birth through eight. Three lecture hours a week. Credit: Three hours.

FS 2563. Childhood Guidance. Patterns and theory of behavior and guidance in relation to developmental stages of childhood; includes 15 hours of observation in an early childhood program. Three lecture hours a week. Credit: Three hours.

FS 3323. Separation and Loss. Systemic interactions in families dealing with loss and separation from a developmental perspective. Special focus on different types of loss (e.g., death, injury, divorce, deployment, incarceration, and sudden loss vs. anticipated loss) and the impact on the individual and the family. Interventions and strategies used by child development professionals to assist children, adolescents, and family members in dealing with loss and separation, ethical issues, self-care, and professional boundaries related to working with children and families throughout a loss. Three lecture hours a week. Credit: Three hours.

FS 3403. Concept Development in Early Childhood Programs. Appropriate cognitive and affective concepts, activities, and programs for young children; includes 24 hours field experience in an early childhood classroom. Prerequisites: FS 2513 and FS 2563. Three lecture hours a week. Credit: Three hours.
FS 3723. Field Experience in Family and Consumer Sciences Occupations. Supervised field experience/teaching in family and consumer sciences occupations. One lecture and eight laboratory hours a week. Credit: Three hours.

FS 3733. Family Life and Consumer Education. Organization, planning, and implementation of family life and consumer education programs. Emphasis placed on curriculum, methods of delivery, resources, evaluation, and professional ethics. Three lecture hours a week. Credit: Three hours.


FS 4233. Applied Design for Home and Family. Use of design principles and available interior materials to achieve physically, psychologically, and aesthetically healthy home interiors for families across the lifespan. Three lecture hours a week. Credit: Three hours.

FS 4403. Child Life: Working With Hospitalized Children and Families. Research in Child Life and related areas; application of developmentally appropriate practice in a health care setting; mission, goals, and values of the Child Life profession. Prerequisites: FS 2513, FS 2563, FS 3403, and FS 3563. Three lecture hours a week. Credit: Three hours.

FS 4523. Family Development. Development and relationships of individual family members through the stages of the family life cycle and family crises. Three lecture hours a week. Credit: Three hours.

FS 4533. Communication and the Family. Recognition, development, and utilization of effective communication in a family milieu. Three lecture hours a week. Credit: Three hours.

FS 4543. Developmental Sexuality. Sexuality across the lifespan with emphasis on sex education within the family. Three lecture hours a week. Credit: Three hours.

FS 4583. Parenting Issues and Education. Contemporary issues in parenting, including effective resource materials for parent education. Three lecture hours a week. Credit: Three hours.


FS 4703. Methods of Teaching in Family And Consumer Sciences. In-depth study of teaching methods utilized in family and consumer science education for teacher certification. Consideration is given to learning styles, daily planning, delivery and management techniques, career and technology, and professional ethics. Three lecture hours a week. Credit: Three hours.

FS 4713. Family Economics. The family as a consuming unit. Development of consumer skills in the market place. Federal protection laws and agencies. Three lecture hours a week. Credit: Three hours.

FS 4733. Family Financial Planning. Personal finances for the family, including spending plans, credit, savings, insurance, taxes, and investments. Three lecture hours a week. Credit: Three hours.

FS 4773. Family Resource Management. Principles of organization and management; use of resources; decision-making; work simplification; time management; application of management principles to family problems; conflict management. Prerequisite: Senior standing. Three lecture hours a week. Credit: Three hours.


FS 4903. Special Topics. Three lecture hours a week. Credit: Three hours.

FS 4911. Independent Study. Intensive study of a topic of individual or professional interest in Family Sciences. Credit: One hour.

FS 4913. Independent Study. Intensive study of a topic of individual or professional interest in Family Sciences. Credit: Three hours.

FS 4933. Professional Development in Family Sciences. Supervised field experience in family sciences. Clinical and educational experiences working with families. May be repeated for up to six hours of credit. Prerequisite: Permission of instructor. Three lecture hours a week and 24 observation hours a semester. Credit: Three hours.

FS 4943. Practicum in Family Sciences II. Supervised field experience in family sciences. Clinical and educational experiences working with families. May be repeated for up to six hours of credit. Prerequisite: Permission of instructor. Ten practicum hours a week. Credit: Three hours.

FS 4953. Cooperative Education. Credit: Three hours.

Faculty
Professors

ARMSTRONG, JOYCE, Professor of Family Sciences. B.S., East Texas State University; M.Ed., East Texas State University; Ph.D., Texas Woman's University.

HWANG, SHANN HWA, Professor of Family Sciences. B.A., Malone College; M.A., Ashland University; Ph.D., University of Tennessee, Knoxville.

LADD, LINDA, Professor of Family Sciences. B.A., Portland State University; M.S., Portland State University; Ph.D., Oregon State University; Psy.D., Pacific University.

MARTIN, JENNIFER L., Professor of Family Sciences; Senior Associate Provost. B.A., Lamar University; M.S., Lamar University; Ph.D., Texas Woman's University.

MURO, JOEL, Professor of Family Sciences. B.A., Austin College; M.J., University of North Texas; Ph.D., University of North Texas.

PETTY, KAREN L., Professor of Family Sciences; Chair of the Department of Family Sciences. B.S., Stephen F. Austin State University; M.Ed., Stephen F. Austin State University; Ph.D., Texas A&M University.

ROSE, KATHERINE K., Professor of Family Sciences. B.S., Baylor University; M.S., Purdue University; M.S., University of North Texas; Ph.D., Purdue University.

SNIDER, SHARLA L., Professor of Family Sciences. B.S., University of North Texas; M.A., Texas Woman's University; Ph.D., Texas Woman's University.

VITTRUP, BIRGITTE M., Professor of Family Sciences. B.A., Texas State University; B.S., University of Texas at Austin; M.A., University of Texas at Austin; Ph.D., University of Texas at Austin.
Associate Professors
BLANCO, PEDRO, Associate Professor of Family Sciences. B.A., Southwest Texas State University; M.A., Lewis-Clark State College; Ph.D., University of North Texas.

BROCK, LINDA J., Associate Professor of Family Sciences. B.B.A., University of North Texas; M.S., Texas Woman's University; Ph.D., Texas Woman's University.

BUCKLEY, RHONDA R., Associate Professor of Family Sciences. B.A., Auburn University; M.A., Auburn University; Ph.D., Auburn University.

GILLUM, NERISSA LEBLANC, Associate Professor of Family Sciences. B.S., Ambassador University; M.S., University of North Texas; Ph.D., University of North Carolina, Greensboro.

McCARROLL, ELIZABETH M., Associate Professor of Family Sciences. B.S., University of Texas at Austin; M.S., Texas Tech University; Ph.D., Texas Tech University.

MOORE, LIN, Associate Professor of Family Sciences. B.S., Texas Woman's University; M.S., Texas Woman's University; Ph.D., Texas Woman's University.

MURO, LILIA LAMAR, Associate Professor of Family Sciences. B.A., University of Texas at San Antonio; M.A., Southwest Texas State University; Ph.D., University of North Texas.

Assistant Professors
BROWN, MELISSA MCINNIS, Assistant Professor of Family Sciences. B.A., University of Texas at Austin; M.A., University of Alabama, Tuscaloosa; Ph.D. University of Alabama, Tuscaloosa.

DUTTON, CATHERINE L., Assistant Professor of Family Sciences. B.A., Utah State University; M.A.T., Texas Woman's University; Ph.D., Texas Woman's University.

GRUBBS, LISA G., Assistant Professor of Family Sciences. B.S., University of North Texas; M.S., Texas Woman's University; Ph.D., Sam Houston State University.

HOLLIMAN, RYAN, Assistant Professor of Family Sciences. B.A., University of North Texas; M.Ed., University of North Texas; PhD., University of North Texas.

HUEY, ERRON, Assistant Professor of Family Sciences. B.A., Harding University; M.S., Oklahoma State University; Ph.D., Oklahoma State University.

KUHN, VERONICA, Assistant Professor of Family Sciences. B.A., California State University; M.A. University of San Diego; Ph.D., Loma Linda University.

NORTON, AARON, Assistant Professor of Family Sciences. B.S., University of Utah; M.S., Kansas State University; Ph.D., Kansas State University.

Visiting Assistant Professors
Buchholz-Castronova, Marjorie, B.A., Concordia College-Moorhead; M.S., Colorado State University; Ph.D., Loma Linda University.

WALKER, KAREN E., Visiting Assistant Professor of Family Sciences. B.B.A., University of North Texas; M.Ed., University of North Texas; Ed.D., University of North Texas.