

# BACHELOR OF FINE ARTS IN ART (EC-12 ART EDUCATION CERTIFICATION)

**Web Site:** <https://twu.edu/visual-arts/undergraduate-programs/art-education/>

Our comprehensive and balanced undergraduate art education degree program leads to the all-level (EC-12) certification. In addition to providing you with competencies in art education commensurate with the guidelines and standards of the Texas Education Agency (<http://tea.texas.gov/>), the Texas Art Education Association (<http://www.taea.org/TAEA/default.asp>), and the National Art Education Association (<https://www.arteducators.org/>); our program also will foster a broad knowledge of art history, art criticism, aesthetics, and studio art production; while teaching you to apply that knowledge in a classroom setting.

## Marketable Skills

Defined by the Texas Higher Education Coordinating Board's 60x30 Strategic Plan (<http://www.60x30tx.com/>) as, "Those skills valued by employers that can be applied in a variety of work settings, including interpersonal, cognitive, and applied skills areas. These skills can be either primary or complementary to a major and are acquired by students through education, including curricular, co-curricular, and extracurricular activities."

### Degree Skills

1. Instruction: Teaching others how to do something.
2. Learning Strategies: Selecting and using training/instructional methods and procedures appropriate for the situation when learning or teaching new things.
3. Monitoring: Monitoring/Assessing performance of yourself, other individuals, or organizations to make improvements or take corrective action.
4. Communication and Media: Knowledge of media production, communication, and dissemination techniques and methods. This includes alternative ways to inform and entertain via written, oral, and visual media. Students engage in multimodal communication and media strategies in coursework and prepare for how to effectively utilize and communicate with a variety of media sources.
5. Developing Objectives and Strategies: Establishing long-range objectives and specifying the strategies and actions to achieve them. Students create lesson plans and curriculum structures, planning activities, and implementing teaching strategies to achieve learning objectives.
6. Service Orientation: Actively looking for ways to help people. Students are actively listening and observing opportunities to foster learning and make positive changes in the classroom.

### Teacher Certification Skills

1. Appropriately explain the impact of effective planning and communication (within the chosen area of concentration) to relevant internal and external stakeholders in an education or community setting.
2. Identify, select, and implement entry-level instructional plans when serving as an instructor in the school setting.

3. Successfully manage organizational and student behavior when teaching in the school setting.
4. Efficiently and accurately assess student progress and use data to develop and modify instruction for K-12 students.
5. Work effectively and collaboratively with students and families from diverse backgrounds.

## Admissions

### Teacher Certification

In addition to the general undergraduate admissions requirements (<http://catalog.twu.edu/archives/2020-2021/undergraduate/admission-information/>), to obtain acceptance into the undergraduate Educator Preparation Program (<https://twu.edu/teacher-certification/>) (and prior to taking EDUC 3003, EDUC 3482, EDUC 4113, EDUC 4243, and Clinical Student Teaching) students must have:

- A cumulative GPA of 2.75 (includes **all** courses, whether posted to TWU transcript or used on a degree plan. Excludes developmental and repeated courses);
- Completed EDUC 2003 with a C or better;
- Demonstrated basic skills in reading, written communication, and mathematics by meeting the requirements of the Texas Success Initiative;
- Completed the Digital Literacy Pre-assessment;
- Successfully completed a pre-admission departmental interview with an interview panel;
- A minimum of 12 to 15 semester credit hours in the subject-specific content area for the certification sought;
- Completed department application for admission to the Educator Preparation Program;
- Completed a Commitment Contract acknowledging awareness and understanding of the Dispositions Policy and Educators' Code of Ethics;
- Submitted a non-refundable Texas Education Agency Fee; and
- Acknowledged and accepted admission to the Educator Preparation Program.

#### Please note:

- All accepted students must maintain the admission requirements to remain in the TWU Education Preparation Program.
- Admission requirements are determined by Texas Education Agency policies and are subject to change without notice.
- Students seeking Bilingual certification must meet minimum proficiency in Spanish.
- Students seeking Deaf/Hard of Hearing certification must meet minimum proficiency in sign.

Contact the Office of Educator Preparation Services (<https://twu.edu/teacher-certification/>) (OEPS) at [copeadvising@twu.edu](mailto:copeadvising@twu.edu) or (940) 898-2829 with any questions.

## Degree Requirements

**Total Semester Credit Hours (SCH):** 125

**Major:** 78 SCH; **Minor:** 26 SCH

**Program Code:** ART.BFA; **CIP Code:** 50.0701.00

**Texas Core Curriculum**

Code	Title	SCHs
ENG 1013	Composition I	3
ENG 1023	Composition II	3
Mathematics		3
Life & Physical Sciences		6
Language, Philosophy, & Culture		3
Creative Arts		3
HIST 1013	History of the United States, 1492-1865	3
HIST 1023	History of the United States, 1865 to the Present	3
POLS 2013	U.S. National Government	3
POLS 2023	Texas Government	3
Social & Behavioral Sciences		3
CAO: Women's Studies		3
CAO: First Year Seminar, Wellness or Mathematics		3
Total SCHs		42

**Courses Required for Major****Department Core**

Code	Title	SCHs
Students who have not taken a Global Perspectives course, will either need to take one in this section or will need to add 3 hours to the overall degree and take one in another department.		

**Art History Foundation (12 SCH)**

ART 2423	World Art History I	3
ART 2433	World Art History II	3
ART 3053	Global Perspectives in Art	3
or ART 3343	Women in the Visual Arts	
ART 3173	Contemporary Issues in Art	3

**Studio Art Foundation (12 SCH)**

ART 1203	2D Foundations	3
ART 1213	3D Foundations	3
ART 1303	Drawing Foundations	3
ART 2223	Digital Art Foundations	3

**Introductory Electives - Choose 9 SCH**

ART 1503	Introduction to Painting	
ART 1603	Introduction to Photography	
ART 2313	Introduction to Graphic Design	
ART 2753	Introduction to Sculpture	
ART 2823	Introduction to Ceramics	

Total SCHs		33
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**Advanced Studies**

Code	Title	SCHs
ART 3013	Principles of Art Education	3
ART 3223	Elementary Art Education	3
ART 3233	Secondary Art Education	3
ART 4133	Approaches to Art Education	3
12 SCH of studio course electives at the 3000 and 4000 levels		12
Total SCHs		24

**Education Minor**

Code	Title	SCHs
READ 3013	Literacy and Learning across the Curriculum	3
EDUC 2003	Schools and Society	3
EDUC 3003	Learning Theory and Development	3
EDUC 3482	Teaching Diverse Learners Through Technology Integration	2
EDUC 4113	Design and Implementation of Instruction and Assessment	3
EDUC 4243	Classroom Environment and Management	3
EDSP 4203	Learners with Exceptionalities	3
EDUC 4946	Clinical Student Teaching	6
Total SCHs		26

**Recommended Plan of Study****First Year**

Fall	TCCN	SCHs	
ART Introductory Elective		3	
ART 1203	2D Foundations	ARTS 1311	3
ART 1303	Drawing Foundations	ARTS 1316	3
ENG 1013	Composition I	ENGL 1301	3
UNIV 1231	Learning Frameworks: The First Year Experience	EDUC 1100, EDUC 1200, EDUC 1300	1
Wellness CAO Core			2
SCHs			15

**Spring**

Spring	TCCN	SCHs	
ART 1213	3D Foundations	ARTS 1312	3
ART 2223	Digital Art Foundations	ARTS 2348	3
ENG 1023	Composition II	ENGL 1302	3
Mathematics Core			3
Social/Behavioral Core			3
SCHs			15

**Second Year**

Fall	TCCN	SCHs	
ART Introductory Electives		6	
ART 2423	World Art History I	ART 1303	3
EDUC 2003	Schools and Society	EDUC 1301	3
HIST 1013	History of the United States, 1492-1865	HIST 1301	3
SCHs			15

**Spring**

Spring	TCCN	SCHs	
ART Elective		3	
ART 2433	World Art History II	ART 1304	3
ART 3013	Principles of Art Education		3
HIST 1023	History of the United States, 1865 to the Present	HIST 1302	3
READ 3013	Literacy and Learning across the Curriculum		3
SCHs			15

**Third Year**

Fall	TCCN	SCHs
ART Elective		3

ART 3223	Elementary Art Education		3
ART 3173	Contemporary Issues in Art		3
POLS 2013	U.S. National Government	GOVT 2305	3
Life and Physical Science Core			3
POLS 2023	Texas Government	GOVT 2306	3
EDSP 4203	Learners with Exceptionalities		3
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	SCHs		21
<b>Spring</b>		<b>TCCN</b>	
ART Elective			3
ART 3053 or 3343	Global Perspectives in Art or Women in the Visual Arts		3
ART 3233	Secondary Art Education		3
EDUC 3003	Learning Theory and Development		3
EDUC 3482	Teaching Diverse Learners Through Technology Integration		2
Creative Arts Core			3
Life and Physical Science Core			3
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	SCHs		20
<b>Fourth Year</b>			
<b>Fall</b>		<b>TCCN</b>	
ART Elective			3
ART 4133	Approaches to Art Education		3
EDUC 4113	Design and Implementation of Instruction and Assessment		3
EDUC 4243	Classroom Environment and Management		3
Component Area Option (Multicultural Women's Study)			3
Language, Philosophy, and Cultural Core			3
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	SCHs		18
<b>Spring</b>		<b>TCCN</b>	
EDUC 4946	Clinical Student Teaching		6
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	SCHs		6
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	Total SCHs:		125