

# ACCELERATED BACHELOR OF ARTS/MASTER OF ARTS IN ENGLISH (WRITING AND RHETORIC)

**Web Site:** <http://https://twu.edu/english-speech-foreign-languages/ba-ma-accelerated-program-in-english/>

The purpose of this program is to provide exceptional undergraduate students in the English program an avenue toward accelerated completion of a Master's degree. Students in the program will complete 12 graduate hours during their final 30 hours of undergraduate coursework that will count toward both their BA and MA degrees. Students may take no more than 6 hours of graduate courses during a single semester while classified as an undergraduate student. During their first semester in the program, students may take only one graduate course.

This is a competitive program; no more than 10% of our undergraduate population will be accepted in any given year. Students planning to apply for this program should seek advising as soon as possible, preferably during their sophomore year of study. Once admitted to the program, students must meet with the program advisor at least one time each semester prior to registering for courses. During the semester of graduation from the BA program, students should seek advising from the graduate advisor to plan for the subsequent semesters of only graduate courses.

## Marketable Skills

Defined by the Texas Higher Education Coordinating Board's 60x30 Strategic Plan (<http://www.60x30tx.com/>) as, "Those skills valued by employers that can be applied in a variety of work settings, including interpersonal, cognitive, and applied skills areas. These skills can be either primary or complementary to a major and are acquired by students through education, including curricular, co-curricular, and extracurricular activities."

### B.A. in English (Writing and Rhetoric)

1. Communicate effectively to diverse audiences using a range of media and technology.
2. Organize, synthesize, and evaluate the credibility of information, such as, but not limited to, a range of academic and non-academic sources and use this knowledge to make ethical decisions.
3. Use effective research strategies to inform argument-driven projects.

### M.A. in English

1. Effectively gather, interpret, and evaluate information from multiple sources.
2. Systematically interpret, evaluate, and critique language within various socially significant contexts.
3. Compose clear communication in a variety of rhetorically significant genres and modes.
4. Create compelling evidence-based arguments with supportive details.

## Admissions

### Program Contact

Dr. Ashley Bender  
940-898-2334  
[abender@twu.edu](mailto:abender@twu.edu)

### Application Deadlines

Fall: June 1  
Spring: October 1  
\*\*No summer admissions\*\*

### Admission Requirements

To apply to the program, students must

- be enrolled as an English major on the Literature or Writing and Rhetoric tracks at TWU. The program is not currently open to students on the Teacher Certification track.
- have a minimum of 3.5 cumulative grade point average.
- have earned a minimum of 72 but no more than 90 hours of coursework toward the BA.
- have a minimum of 12 hours remaining in English courses toward the major.

### How to Apply

Students interested in applying to the BAMP in English are encouraged to contact the BA Program Coordinator prior to applying. Writing samples and statements of purpose of particular importance in the application process.

- Complete the BMAP online application (<http://bit.ly/esflbmap/>).
- Applicants must submit the following materials in a single email to the BA Program Coordinator, Dr. Ashley Bender, [abender@twu.edu](mailto:abender@twu.edu). Submit as PDFs; include the student's name and "BMAP Documents" in the subject line.
  - a statement of purpose
  - an academic writing sample of 10-15 pages (double spaced). The best writing samples will demonstrate excellence in research and writing.
- Three academic or professional references should submit letters of recommendation as PDFs on institutional or organizational letterhead directly to the BA Program Coordinator, Dr. Ashley Bender, [abender@twu.edu](mailto:abender@twu.edu). Recommenders should include the applicant's name and "BMAP in English" in the subject line.
- Once admitted by the department, apply to the Graduate School (<http://catalog.twu.edu/archives/2020-2021/graduate/graduate-school/admission-graduate-school/>). Students cannot take graduate-level coursework until accepted by the Graduate School.
- Students interested in a graduate assistantship should also submit an application to the ESFL Chair in the semester they complete the bachelor's degree.

## Degree Requirements

**Total Semester Credit Hours (SCH):** 125

**Major:** 42 SCH; **Minor required:** 26 SCH

**Program Code:** ENGLISH.BA.WRITE.ACC **CIP Code:** 23.0101.00

## Texas Core Curriculum

Code	Title	SCHs
ENG 1013	Composition I	3
ENG 1023	Composition II	3
Mathematics		3
Life & Physical Sciences		6
Language, Philosophy, & Culture		3
Creative Arts		3
HIST 1013	History of the United States, 1492-1865	3
HIST 1023	History of the United States, 1865 to the Present	3
POLS 2013	U.S. National Government	3
POLS 2023	Texas Government	3
Social & Behavioral Sciences		3
CAO: Women's Studies		3
CAO: First Year Seminar, Wellness or Mathematics		3
<b>Total SCHs</b>		<b>42</b>

## Courses Required for Major

Code	Title	SCHs
<b>English Core (for all tracks)</b>		
ENG 3033	Introduction to the Study of World Literature	3
ENG 3113	Introduction to English Studies	3
ENG 3203	Advanced Grammar and Composition (Requires a grade of "B" or better for certification majors.)	3
ENG 3233	Advanced Expository Writing	3
Genre Studies (Select two)		6
ENG 3043	Drama	
ENG 3053	Fiction	
ENG 3063	Poetry	
ENG 3273	Film and Literature	
ENG 4453	Genre Studies	
Linguistics		3
ENG 3363	Introduction to Linguistics	
Surveys (select two)		6
ENG 3013	British Literature to 1760	
ENG 3023	British Literature from 1760 to Present	
ENG 3283	American Literature: Colonial through Romantic	
ENG 3293	American Literature: Realism to the Present	
One 3000- or 4000-level ENG elective		3
ENG 5103	Introduction to Graduate Studies in English	3
ENG 5083	Bibliography and Research Methods	3
ENG 5353	Rhetoric and Composition: Theory and Pedagogy of Electronic Texts	3
Graduate Writing & Rhetoric Elective (select one)		3
ENG 5343	Rhetoric and Composition: Theory and Practice	
ENG 6083	Research Methods in Rhetoric and Composition	
ENG 6203	History of Rhetoric I	
ENG 6213	History of Rhetoric II	

ENG 6223	History of Rhetoric III	
ENG 6313	Studies in Rhetorical Criticism and Discourse Analysis	
ENG 6323	Studies in Feminist Rhetoric	
ENG 6343	Major Rhetorical Theories	
ENG 6403	Studies in Writing and Rhetoric	
<b>Total SCHs</b>		<b>42</b>

## Departmental Requirements

Code	Title	SCHs
Languages Other Than English (LOTE): at least four courses. Options: 12 hours in one LOTE, 6 hours/6 hours in two LOTEs (including ASL), or 9 hours in one spoken LOTE/3 hours in ASL.		
Minor (note: if Spanish is chosen as a minor, additional credits may be required to reach the 120 total SCH requirement)		18
Elective		3
SPCH 1013	Oral Communication	3
English Exit Portfolio. All students pursuing a BA in English will submit an exit portfolio and portfolio self-assessment during their last semester of course work. This is a degree requirement that students must complete in order to graduate.		
<b>Total SCHs</b>		<b>36</b>

Students must maintain an overall GPA of 3.0 or higher while in the Accelerated B.A./M.A. program.

## Recommended Plan of Study

### First Year

Fall	TCCN	SCHs	
ENG 1013	Composition I	ENGL 1301	3
UNIV 1231	Learning Frameworks: The First Year Experience	EDUC 1100, EDUC 1200, EDUC 1300	1
SPCH 1013	Oral Communication	SPCH 1311	3
Life/Physical Science Core			3
HIST 1013	History of the United States, 1492-1865	HIST 1301	3
Creative Arts Core			3
SCHs			16

### Spring

Spring	TCCN	SCHs	
ENG 1023	Composition II	ENGL 1302	3
Multicultural Women's Studies CAO Core			3
Life/Physical Science Core			3
HIST 1023	History of the United States, 1865 to the Present	HIST 1302	3
Language, Philosophy, and Culture Core			3
SCHs			15

### Second Year

Fall	TCCN	SCHs	
ENG 3113	Introduction to English Studies		3
Foreign Language I			3
Mathematics Core			3
ENG 3203	Advanced Grammar and Composition		3

POLS 2013	U.S. National Government	GOVT 2305	3	Minor	3
	SCHs		15	Minor	3
<b>Spring</b>		<b>TCCN</b>		Elective	3
Foreign Language II			3	SCHs	15
ENG 3363	Introduction to Linguistics		3	<b>Spring</b>	<b>TCCN</b>
Genre Course I (Select 3 SCH)			3	Social and Behavioral Sciences Core	3
ENG 3043	Drama			Choose one 5000 or 6000 level Writing and Rhetoric course	3
ENG 3053	Fiction			Minor	3
ENG 3063	Poetry			Minor	3
ENG 3273	Film and Literature			ENG Elective (3000 or 4000 level)	3
Survey I (Select 3 SCH)			3	SCHs	15
ENG 3013	British Literature to 1760			Total SCHs:	120
ENG 3023	British Literature from 1760 to Present				
ENG 3283	American Literature: Colonial through Romantic				
ENG 3293	American Literature: Realism to the Present				
ENG 3233	Advanced Expository Writing		3		
	SCHs		15		
<b>Third Year</b>					
<b>Fall</b>		<b>TCCN</b>			
Foreign Language III			3		
POLS 2023	Texas Government	GOVT 2306	3		
ENG 3033	Introduction to the Study of World Literature		3		
Genre Course II (Select 3 SCH)			3		
ENG 3043	Drama				
ENG 3053	Fiction				
ENG 3063	Poetry				
ENG 3273	Film and Literature				
Minor			3		
	SCHs		15		
<b>Spring</b>		<b>TCCN</b>			
Foreign Language IV			3		
ENG 5083	Bibliography and Research Methods		3		
Survey II (Select 3 SCH)			3		
ENG 3013	British Literature to 1760				
ENG 3023	British Literature from 1760 to Present				
ENG 3283	American Literature: Colonial through Romantic				
ENG 3293	American Literature: Realism to the Present				
Minor			3		
Wellness CAO Core			2		
	SCHs		14		
<b>Fourth Year</b>					
<b>Fall</b>		<b>TCCN</b>			
ENG 5103	Introduction to Graduate Studies in English		3		
ENG 5353	Rhetoric and Composition: Theory and Pedagogy of Electronic Texts		3		