

# DEPARTMENT OF LITERACY AND LEARNING

**Web Site:** <https://twu.edu/literacy-and-learning/>

**Chair:** *Patricia Watson, Professor*

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The Department of Literacy and Learning offers coursework toward all initial teaching certificates and towards degrees in Child Development. At the graduate level, the Department offers complete programs leading to the degrees of Master of Arts, Master of Education, and Doctor of Philosophy. Degrees and certification programs in the Department of Literacy and Learning at the baccalaureate, master's, and doctoral levels are fully accredited by the Texas Education Agency/State Board for Educator Certification.

Undergraduate courses in the Department of Literacy and Learning are designed to provide practice and theory in literacy and early childhood for students seeking initial certification at EC-6, 4-8, and 8-12 grade levels.

## Undergraduate Degrees

Please consult the information on degree requirements of the College of Professional Education (<http://catalog.twu.edu/archives/2020-2021/undergraduate/professional-education/>) and Human Development, Family Studies, and Counseling (<http://catalog.twu.edu/archives/2020-2021/undergraduate/professional-education/human-development-family-studies-counseling/>).

## Faculty

\*ANDERSON, NANCY, Professor of Literacy and Learning, B.A., Texas Lutheran University; M.Ed., University of Houston; Ph.D., Ohio State University

\*BRIGGS, CONNIE M., Professor of Literacy and Learning; Interim Chair of the Department of Teacher Education, B.A., Southeastern Oklahoma State University; M.Ed., Southeastern Oklahoma State University; Ph.D., University of North Texas

\*BURKE, AMY, Associate Professor of Literacy and Learning, B.A., Austin College; M.A.T., Austin College; M.Ed., Texas Woman's University; Ph.D., University of Texas at Austin

\*ELIAS, ANNETTE Torres, Professor of Literacy and Learning, B.A., University of Puerto Rico; M.Ed., Texas Woman's University; Ph.D., Texas Woman's University

\*KAYE, ELIZABETH L., Associate Professor of Literacy and Learning, B.A., Trinity University; M.A., Texas Woman's University; Ph.D., Texas Woman's University

\*LISENBEE, PEGGY, Assistant Professor of Literacy and Learning, B.S., Oklahoma State University; M.S., University of Missouri-Columbia; Ph.D., Oklahoma State University

\*MOORE, LIN, Professor of Literacy and Learning, B.S., Texas Woman's University; M.S., Texas Woman's University; Ph.D., Texas Woman's University

\*SNIDER, SHARLA L., Professor of Literacy and Learning, B.S., University of North Texas; M.A., Texas Woman's University; Ph.D., Texas Woman's University

\*STEWART, MARY A., Associate Professor of Literacy and Learning, B.A., Texas Christian University; M.Ed., Texas Christian University; Ph.D., University of North Texas

\*WATSON, PATRICIA A., Professor of Literacy and Learning; Chair of the Department of Literacy and Learning, B.S., Missouri State University; M.S., Missouri State University; Ph.D., University of Missouri, Columbia

(\* denotes Graduate Faculty status.)

## Courses

### Early Childhood Education Courses

**ECE 3413. Program Planning and Administration of Programs for Young Children.** Program planning and administrative techniques, evaluation of children's individual growth and development, techniques for encouraging parent involvement, evaluation of quality environment for young children, and consideration of ethical issues; includes 24 hours of field experience/direct observation in varied programs for young children over the course of the semester. Prerequisites: HDFS 2513 and HDFS 2563. Three lecture hours a week. Credit: Three hours.

**ECE 3573. Creative Arts for Elementary School Aged Children.** Theoretical and empirical bases for creative arts experiences in education; concepts, terminology, processes, skills, histories, and application of visual arts, music, and theatre arts in elementary education. Three lecture hours a week. Credit: Three hours.

**ECE 3663. Foundations of Early Childhood Education.** Theoretical and historical foundations of early childhood education programs; preschool and kindergarten goals, childcare, staffing, management, and evaluation; trends and issues including legal mandates, special needs, and teacher responsibilities. Three lecture hours a week. Credit: Three hours.

### Reading Courses

**READ 1003. Fundamentals of College Reading and Learning.** Reading strategies and skills, enabling students to learn effectively at the college level and to perform well in classroom, testing, and personal situations. Does not satisfy any degree requirement, and hours earned will not count toward graduation requirements. Co-requisite: ENG 1013, ENG 1023, POLS 2013, HIST 1013, HIST 1023, PSY 1013, SOCI 1013, SOCI 1023, or WS 2013. Three lecture hours a week. Credit: Three hours.

**READ 3013. Literacy and Learning across the Curriculum.** Study and practice of theory, content, and methods for integrating reading and related literacy skills into content and related area instruction. Emphasizes interrelatedness of literacy processes and their importance in all instruction and learning; strategies for improving text comprehension, developing vocabulary, discussing and writing to learn, and using study and inquiry skills with a variety of texts. Three lecture hours a week. Credit: Three hours.

**READ 3423. Literacy Foundations: 4-8.** Guidance and practice in planning and organizing for instruction in reading, writing, listening, speaking, viewing, and visually representing in grades four through eight. Reading and language arts theory, content, and methods. Prerequisites: Completion of 30 hours of coursework and a minimum 2.5 GPA. Three lecture hours a week. Credit: Three hours.

**READ 3433. Literacy Foundations EC-6.** Guidance and practice in planning and organizing for instruction in reading, writing, listening, speaking, viewing, and visually representing in early childhood through intermediate grades. Reading and language arts theory, content, and methods. Prerequisites: Completion of 30 hours of coursework and a minimum 2.5 GPA. Three lecture hours a week. Credit: Three hours.

**READ 3463. Strategic Learning through Text.** Guidance and practice in assisting students in using appropriate strategies for accessing meaning of various forms of text. Explores ways to help students apply strategies for using reading, writing, and studying as tools for appreciating, knowing, and understanding. Prerequisite: READ 3423 or COMS 4653 with a grade of C or higher. Three lecture hours a week. Credit: Three hours.

**READ 3483. Language and Literacy EC-6.** Examines relationship between language and literacy development and factors that enable teachers to establish a context for language and literacy learning for diverse learners. Prerequisite: READ 3433. Three lecture hours a week. Credit: Three hours.

**READ 4383. Phonological and Orthographic Principles in Reading.** Define and apply understanding of the phonological and orthographic language systems as they specifically relate to literacy development. Design assessment and instruction related to children's learning of letters, sounds, and their relationship; word-analysis; and spelling. May be taken concurrently with READ 4563. Prerequisite: READ 3423, READ 3433, or COMS 4653 with a grade of C or higher. Three lecture hours a week. Credit: Three hours.

**READ 4413. Integrated Language Arts for Grades 4-8.** Instruction and practice in the teaching of reading, writing, speaking, listening, viewing, and visually representing for teachers of early adolescents. This course includes a strong emphasis on integrating the language arts through process writing. Prerequisites: READ 3423, READ 3463, and READ 4563 with a grade of C or higher. Three lecture hours a week. Credit: Three hours.

**READ 4453. Literacy Assessment and Instruction: EC6.** Examines characteristics and uses of a wide variety of evaluation and assessment tools. Students analyze data in order to plan appropriate instruction, identify children in need of in-depth intervention, and learn to communicate student literacy outcomes to various audiences. May be taken concurrently with READ 4383. Prerequisite: READ 3433 or COMS 4653 with a grade of C or higher. Three lecture hours a week. Credit: Three hours.

**READ 4493. Reading and Language Arts across the Curriculum: EC-6.** Guidance and practice for helping students develop strategies in reading comprehension, fluency, and writing to learn, including use of various text organizers and graphics. Use of multiple sources of information and technology and integration of content areas. Prerequisites: READ 3433, READ 4383, and READ 4453 with a grade of C or higher. Three lecture hours a week. Credit: Three hours.

**READ 4563. Reading Assessment and Instruction: Grades 4-8.** Examines characteristics and uses of formal and informal literacy assessment tools for students in grades 4-8; strategies for incorporating results into literacy instruction; state content and performance standards for literacy; and strategies for providing in-depth intervention. May be taken concurrently with READ 4383. Prerequisite: READ 3423 or COMS 4653 with a grade of C or higher. Three lecture hours a week. Credit: Three hours.

**READ 4903. Special Topics.** Three lecture hours a week. Credit: Three hours.

**READ 4911. Independent Study.** Credit: One hour.

**READ 4913. Independent Study.** Credit: Three hours.