

# GRADUATE CERTIFICATE IN HISTORY

**Web Site:** <https://twu.edu/history/graduate-programs/graduate-certificate-in-history/>

Our Graduate Certificate in History is ideally suited for:

1. Texas high school teachers who have an M.A. in a field other than history and want to teach history in the dual credit classroom.
2. Teachers who have an M.A. in a field other than history and want to teach history in the community college classroom.
3. Individuals who are interested in graduate work in history but aren't ready to fully commit to a graduate program.

A prior M.A. is not required for admission. However, Texas state law mandates that dual credit and community college teachers hold an M.A. in any field AND 18 hours in the subject they are teaching. Our Graduate Certificate Program in History meets the 18-hour requirement to teach history. If you do not hold a master's degree and are interested in teaching history in either the community college or dual credit classroom, please visit our M.A. in History program page (<https://catalog.twu.edu/graduate/arts-sciences/history/history-ma/>).

## Marketable Skills

Marketable skills prepare students for success in a variety of professional settings. Developed through academic coursework, co-curricular engagement, and extracurricular involvement, these skills include communication, critical thinking, teamwork, ethical reasoning, adaptability, and digital literacy. Whether directly related to a student's major or serving as complementary strengths, marketable skills enhance career readiness and reflect TWU's commitment to producing graduates who are prepared to thrive in today's dynamic workforce.

1. Employers want employees with solid writing and compositional skills. The Post-Baccalaureate Certificate in History develops this skill by requiring students to engage in clear, persuasive, grammatically, and stylistically correct writing projects (primarily although not exclusively research papers).
2. Employers want employees with the ability to evaluate new or contradictory points of view. The Post-Baccalaureate Certificate in History develops these skills by requiring students to take a class in historiography/research and methods which demands that students critically analyze and interpret different historical narratives of events.
3. Employers want employees to be able to work independently on projects. The Post-Baccalaureate Certificate in History develops this skill by requiring all students to complete an independent, original piece of scholarship in the form of a certificate portfolio.
4. For potential Dual-credit teachers, knowledge to competently teach History at the community college or dual credit level must be demonstrated. The Post-Baccalaureate Certificate in History develops this skill by requiring all students to take 18 semester credit hours in History. These hours, combined with a Master's Degree (in any field) meet the state of Texas requirements for community college or (if certified) dual credit teachers. Importantly, the diverse historical subjects and time periods covered in the certificate's coursework prepare students to teach introductory History courses.

## Admissions

All students must meet the University requirements as outlined in the Admission to the TWU Graduate School (<https://catalog.twu.edu/graduate/graduate-school/admission-graduate-school/>) section of the catalog.

The academic program may have additional admission criteria that must also be completed as outlined on the program's website.

## Degree Requirements

### Total Semester Credit Hours Required

18 semester credit hours (SCH).

Code	Title	SCHs
<b>Required Courses</b>		
HIST 5033	Research Methods in History	3
<b>Non-U.S. History</b>		
Choose one of the following		3
HIST 5103	Renaissance and Reformations	
HIST 5253	History of France	
HIST 5273	Seminar in Caribbean History	
HIST 5563	Slavery in the Americas	
HIST 5883	Seminar in European History	
<b>U.S. History</b>		
Choose three of the following		9
HIST 5003	Studies in 19th Century U.S	
HIST 5093	Women in Early America	
HIST 5123	Religion in an Atlantic World, 1450-1776	
HIST 5193	Seminar in Native American History	
HIST 5243	Seminar on Civil War and Reconstruction	
HIST 5263	Material Culture in Early America	
HIST 5303	Progressives	
HIST 5403	American Experience in World War II	
HIST 5503	Between the Wars	
HIST 5573	Women in Early America	
HIST 5703	U.S. Since 1945	
HIST 5903	Special Topics	
HIST 5913	Independent Study	
<b>Electives</b>		
Choose one of the following		3
HIST 5003	Studies in 19th Century U.S	
HIST 5093	Women in Early America	
HIST 5123	Religion in an Atlantic World, 1450-1776	
HIST 5303	Progressives	
HIST 5403	American Experience in World War II	
HIST 5503	Between the Wars	
HIST 5703	U.S. Since 1945	
HIST 5803	Oral History Methodology	
HIST 5813	Methods in Public History	
HIST 5903	Special Topics	
HIST 5913	Independent Study	
HIST 5933	Internship	

**Capstone written portfolio and oral defense**

---

<b>Total SCHs</b>	<b>18</b>
-------------------	-----------