DOCTOR OF PHILOSOPHY IN MULTICULTURAL WOMEN’S AND GENDER STUDIES

The Ph.D. degree prepares students to revitalize academic life by producing new forms of knowledge through transdisciplinary, transformative dialogues among faculty and students in diverse disciplines. We follow a cohort model, where students take a number of doctoral-level seminars together. Doctoral degree recipients will be grounded in a rigorous graduate education and equipped with effective communication and research skills, holistic-critical thinking skills, and transformative teaching technique. As part of the program’s unique transdisciplinary focus, students will obtain a deep understanding of scholarly production, research methodologies, and pedagogies in various disciplines in the humanities and social sciences. They will use this knowledge to create new dialogues among knowledge fields inside and outside the academy. Graduates will be prepared to serve as professors of women’s and gender studies and related disciplines and as leaders in nongovernmental, social service and research agencies that address social-justice issues. Students are admitted to the program on alternating years. No new doctoral students will be admitted to begin study in fall semesters of odd years (e.g. fall 2019, fall 2021).

Course Requirements

Total Semester Credit Hours Required

A minimum of 90 semester credit hours beyond the baccalaureate, including a minimum of 15 semester credit hours of guided electives and 12 semester credit hours for dissertation. The doctoral degree is flexible and individually-tailored in order to most effectively meet each student’s research interests and career goals. In addition to a set of required program courses, each student will develop an individualized degree plan composed of guided electives in American Studies, Health Studies, Multicultural Studies, Rhetoric/English, or Sociology; research tools; a qualifying examination; a dissertation; and a dissertation presentation/“defense.” Students will select specific courses under the guidance of their graduate committee. See the Ph.D. program (http://www.twu.edu/ws/phd-program.asp) page on the Multicultural Women’s and Gender Studies website for further information about guidelines and contacts.

Prerequisites

Ideally, the previously-earned master’s degree should include foundational courses in WGS or other feminist scholarship, with at least one course in each of the following areas: feminist/womanist theories, U.S. women of colors, and feminist pedagogies. If comparable courses have not been part of the prerequisite master’s degree program, they must be completed as part of the doctoral degree in Multicultural Women’s and Gender Studies. Applicants should have an understanding of the field of WGS and familiarity with feminist and/or womanist theories.

Required Program Courses

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<th>Code</th>
<th>Title</th>
<th>SCHs</th>
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<tbody>
<tr>
<td>WS 5363</td>
<td>Feminist/Womanist Epistemologies</td>
<td>3</td>
</tr>
<tr>
<td>WS 6103</td>
<td>New Directions in Feminist/Womanist Theories</td>
<td>3</td>
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Guided Electives

To enhance the transdisciplinary nature of the Ph.D. in Multicultural Women’s and Gender Studies and to assist students in developing additional sets of innovative knowledges and skills, each student, in consultation with the student’s graduate committee, will select a 15 semester credit hour concentration in one of the following interdisciplinary or disciplinary areas: American Studies, Health Studies, Multicultural Studies, Rhetoric/English, or Sociology. The specific courses selected should complement or enhance knowledge in the student’s anticipated area of research for the dissertation.

Qualifying Examination

The qualifying exam consists of a digital portfolio compiled during the student’s doctoral coursework. Students are expected to submit their qualifying examination portfolio within one calendar year of completing the coursework.

Dissertation Defense

An oral presentation "defense" of the dissertation is required.

Faculty

Professors

BEJARANO, CHRISTINA, Chair and Professor of Multicultural Women’s and Gender Studies. B.A., University of North Texas; M.A., University of Iowa; Ph.D., University of Iowa.

KEATING, ANALOUISE, Professor of Multicultural Women’s and Gender Studies. B.A., Wheaton College; M.A., University of Illinois at Chicago; Ph.D., University of Illinois at Chicago.

KESSLER, MARK, Professor of Multicultural Women’s and Gender Studies. B.A., University of Pittsburgh; M.A., University of Illinois at Chicago; Ph.D., University of Illinois at Chicago.

SAHLIN, CLAIRE L., Cornaro Professor of Multicultural Women’s and Gender Studies; Interim Dean of the Graduate School. B.A., Bethel College; M.A., University of Minnesota; M.T.S., Harvard Divinity School; Ph.D., Harvard University; Ph.D., Harvard University.

Associate Professors

BEINS, AGATHA, Associate Professor of Multicultural Women’s and Gender Studies. B.A., Carleton College; M.A., University of Arizona; M.F.A., Eastern Washington University; Ph.D., Rutgers University.

PHILLIPS-CUNNINGHAM, DANIELLE, Associate Professor of Multicultural Women’s and Gender Studies. B.A., Spelman College; Ph.D., Rutgers University.