POST-BACCALAUREATE CERTIFICATE IN ADVANCED NEUROLOGIC PHYSICAL THERAPY

Web Site: https://twu.edu/physical-therapy/graduate-programs/post-professional-certificate-programs/

Both novice and intermediate physical therapists working primarily with persons who have neurologic injuries and who are interested in lifelong learning can benefit from this certificate program, in which the student may choose any 12-credit-hours of coursework. This Certificate will allow physical therapists to earn a recognized academic certificate that can be applied as evidence of continued competence for licensure (CCU) renewal (see Texas Physical Therapy Association (http://www.tpta.org/)) and/or an advanced degree. These courses are open to post-professional students in occupational therapy with permission from their advisor.

The purposes of this Post-baccalaureate (Post-Professional) Certificate (https://www.twu.edu/physical-therapy/graduate-programs/post-professional-certificate-programs/) are to (a) advance and validate the educational and clinical foundation of physical therapists choosing to practice primarily with persons who have neurologic injuries, (b) provide a means through formal higher education to address self-identified weaknesses in specialized knowledge and/or skills, and (c) assist prospective students to move from novice or intermediate practice in neurologic physical therapy toward expert and/or specialist practice.

 Marketable Skills
Defined by the Texas Higher Education Coordinating Board’s 60x30 Strategic Plan (http://www.60x30tx.com/) as, ‘Those skills valued by employers that can be applied in a variety of work settings, including interpersonal, cognitive, and applied skills areas. These skills can be either primary or complementary to a major and are acquired by students through education, including curricular, co-curricular, and extracurricular activities.’

1. Examine and evaluate patients, develop physical therapy diagnoses, determine prognoses, implement individualized evidence-based physical therapy interventions, and measure patient outcomes in patients with neurological disorders.
2. Communicate effectively with patients who have neurological disorders, their caregivers, healthcare team members, and the community.
3. Function effectively on a healthcare team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan interventions, and meet patient care objectives.

Admissions
All students must meet the University requirements as outlined in the Admission to the TWU Graduate School (http://catalog.twu.edu/graduate/graduate-school/admission-graduate-school/) section of the catalog.