

DIVISION OF EDUCATIONAL LEADERSHIP

Web Site: <https://twu.edu/education/educational-leadership/>

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The Educational Leadership Program prepares public school administrators, higher education administrators, and community leaders to lead in a diverse, fast-paced, and information-rich society. Through its M.Ed. in Educational Leadership and the principal certification program (which can be completed concurrently with the M.Ed. in Educational Leadership), students may prepare to become school and district administrators within a school district. Through the Ph.D. in Education, Leadership, and Organization, students will be able to choose from three Tracks to pursue leadership in their desired field: Track 1: Superintendency; Track 2: Higher Education; or Track 3: Interdisciplinary Nonprofit. Through Track 1: Superintendency, students may pursue the Texas superintendent certification. Graduates of the TWU Educational Leadership Program demonstrate the requisite skills, knowledge, and dispositions necessary for effective leadership; alumni hold leadership positions throughout the DFW metroplex and the state of Texas. For all degree programs, classes are delivered fully online with optional face-to-face TTESS, AEL, and TPESS Trainings for both the M.Ed. in Educational Leadership and Track 1: Superintendency.

Degrees Offered

- M.Ed. in Educational Leadership (<https://catalog.twu.edu/graduate/professional-education/education/educational-leadership/educational-leadership-med/>)
- Ph.D. in Education, Leadership, & Organization (<https://catalog.twu.edu/graduate/professional-education/education/educational-leadership/education-leadership-organization-phd/>)
- P.M. Certificate of Advanced Study - Principal as Instructional Leader (<https://catalog.twu.edu/graduate/professional-education/education/educational-leadership/post-masters-certificate-advanced-study-principal/>)
- P.M. Certificate of Advanced Study - Superintendent (<https://catalog.twu.edu/graduate/professional-education/education/educational-leadership/post-masters-certificate-advanced-study-superintendent/>)

Admissions

All students must meet the University requirements as outlined in the Admission to the TWU Graduate School (<https://catalog.twu.edu/graduate/graduate-school/admission-graduate-school/>) section of the catalog.

The academic program may have additional admission criteria that must also be completed as outlined on the program's website.

Faculty

*HURLBUT, AMANDA R., Associate Professor of Educational Leadership, B.S., University of North Texas; M.Ed., Dallas Baptist University; Ph.D., University of North Texas

*TRUJILLO-JENKS, LAURA A., Professor of Teacher Education, B.S., University of Texas-Austin; M.A., Austin Peay State University; Ph.D., University of Texas-Austin

Courses

Contact hours identified in the course descriptions are based on a 15-week term. Students who enroll in Summer or mini-terms are expected to meet the same total number of contact hours as a 15-week term.

ELDR 5123. Educational Foundations and Administrative Implications:

AEL. Advancing Educational Leadership (AEL) systems. Historical, philosophical, and global influences on education systems. Leadership systems which build positive campus culture, use data and assessment to plan and deliver educational programs, lead instructional delivery, and increase student learning in today's diverse schools and related educational settings. Work of prominent leadership scholars to build reflective practices supporting these areas. Three lecture hours a week. Credit: Three hours.

ELDR 5203. Research in Education.

Practice of skills for prospectus development, types of research, methods, techniques, and procedures of educational empirical research; research design, research writing, analyzing research reports, development of research skills for reading professional journals. Three lecture hours a week. Credit: Three hours.

ELDR 5223. Professional Development and Supervision in Education.

The scope of professional development and supervision in instructional improvement and school renewal. Includes 10 hours of field experience. Three lecture hours a week. Credit: Three hours.

ELDR 5243. Leadership and Communication: Crucial Conversations.

Crucial Conversations framework and supporting skills needed to develop or improve communication skills in the professional workplace. Focus on developing spontaneous speaking skills for the professional workplace. Three lecture hours a week. Credit: Three hours.

ELDR 5323. Administrative Processes in Schools.

Business management processes including planning and administrative functions, site-based management, budget, facilities, technology, insurance, purchasing, human resources for certified and non-certified personnel, relationship of business management functions to teaching and learning environment. Three lecture hours a week. Credit: Three hours.

ELDR 5333. Curriculum Development, Assessment, and Evaluation.

Major issues, problems, and trends in education; the role of educational leadership in curriculum, program development, assessment, and evaluation. Three lecture hours a week. Credit: Three hours.

ELDR 5353. Leadership and Special Programs.

An overview of special programs, also known as federal programs. Focus on educational and legal issues facing educators concerning special programs. Special programs provide diverse curriculum offerings to a diverse student population. Three lecture hours a week. Credit: Three hours.

ELDR 5893. Internship: Superintendent.

Practical experience in the position of school district superintendent under the guidance and supervision of an active superintendent. Application of concepts and competencies in realistic situations. Minimum of eight practicum hours a week. Credit: Three hours.

ELDR 5903. Special Topics.

Variable content. Credit: Three hours.

ELDR 5911. Independent Study.

Individual study of specific problems. Prerequisite: Permission of instructor. Credit: One hour.

ELDR 5913. Independent Study.

Individual study of specific problems. Prerequisite: Permission of instructor. Credit: Three hours.

ELDR 6013. Reflective Analysis in Organizations. Purposeful leadership to ensure that all persons within an organization understand and employ principles and skills that enhance diversity, equity, and inclusion. Three lecture hours a week. Credit: Three hours.

ELDR 6113. Education Law. Introduction to education law; legal aspects of school administration, including legal rights and responsibilities of educational personnel and student personnel, law, and the curriculum. Three lecture hours a week. Credit: Three hours.

ELDR 6233. The Superintendency and School District Leadership. The superintendency and school district leadership in the social, economic, and political contexts that affect schooling and frameworks for identifying and analyzing problems of practice and courses of action. Three lecture hours a week. Credit: Three hours.

ELDR 6303. Administration of Teacher and Student Personnel. Analysis of the problems, characteristics, and potentialities of elementary and secondary school students, teachers, and other personnel; policies, schedules, strategies, and procedures to help students and teachers to enhance effective learning. Three lecture hours a week. Credit: Three hours.

ELDR 6333. Seminar in Education and Communities. Collaborative leadership skills in relation to educational entities and their local communities, the integration of campus and community culture, creation of learning communities for all stakeholders, and professional ethics governing these interactions. Three seminar hours a week. Credit: Three hours.

ELDR 6403. Seminar in School Administration. A thorough review of all aspects of school administration, including contemporary issues which affect schools. Three seminar hours a week. Credit: Three hours.

ELDR 6433. Seminar in Leadership Theory. Modern theories of leadership, management, and leadership development. Applied overview of the key concepts and principles of leadership and leadership development as related to educational and community-based roles. Three seminar hours a week. Credit: Three hours.

ELDR 6443. Student Affairs in Higher Education. Overview of the profession of student affairs. Issues, challenges, and trends facing student affairs in higher education institutions. Key concepts and internal and external factors affecting student affairs in areas including enrollment management, diversity, safety, advising and counseling, placement testing, residential life, health services, and student activities. Three lecture hours a week. Credit: Three hours.

ELDR 6453. Constructive Analysis in Higher Education. Current issues related to diversity, equity, and inclusion in higher education and examination of these concepts from different theoretical perspectives. Student populations, affirmative action, and transformational leadership as related to diversity, equity, and inclusion. Three lecture hours a week. Credit: Three hours.

ELDR 6463. Resource Management in Higher Education. Resources, practices, and procedures of finance and economics in post-secondary education. Current educational finance issues affecting educational institutions. Three lecture hours a week. Credit: Three hours.

ELDR 6473. Organization and Administration in Higher Education. Organizational and administrative theory related to colleges and universities including major administrative units and roles. Three lecture hours a week. Credit: Three hours.

ELDR 6483. Community Colleges: Issues and Trends. Analysis of groups which mold and shape the two-year college as an institution. Three major adaptive responses of the college as an organization: administration, curriculum and instruction, and student personnel services. Fundamental issues facing the two-year college as it seeks to adapt to the social, educational, and economic needs of society. Three lecture hours a week. Credit: Three hours.

ELDR 6503. School Finance. The principles and concepts of public school finance at the local, state, and federal levels, and district level support services. Three lecture hours a week. Credit: Three hours.

ELDR 6513. Professional Principal Preparation. Action steps for Crucial Conversations (TM), action research, and preparation for internship and Texas Teacher Evaluation and Support System certification. Includes 10 hours of field experience. Three seminar hours a week. Credit: Three hours.

ELDR 6603. Politics, Policy, and Ethics. Concepts, theories, and perspectives in educational policy, politics, and ethics and implications for equity, power, and policymaking. Three lecture hours a week. Credit: Three hours.

ELDR 6611. Internship for the Principal. Application of research and understanding of the decision making processes to an ongoing elementary, middle, junior, or senior high school; supervised experiences in practical administration of a school; application of concepts and competencies learned in previous courses. 30-50 total field practicum hours. Credit: One hour.

ELDR 6612. Internship for the Principal. Application of research and understanding of the decision making processes to an ongoing elementary, middle, junior, or senior high school; supervised experiences in practical administration of a school; application of concepts and competencies learned in previous courses. Minimum of 130 total field practicum hours. Credit: Two hours.

ELDR 6613. Internship for the Principal. Application of research and understanding of the decision making processes to an ongoing elementary, middle, junior, or senior high school; supervised experiences in practical administration of a school; application of concepts and competencies learned in previous courses. Includes 160 total field practicum hours. Credit: Three hours.

ELDR 6663. Internship in School Administration. Practical experience in a variety of school administration positions under the guidance and supervision of active central office administrators. Application of concepts and competencies in realistic situations. Eight practicum hours a week. Credit: Three hours.

ELDR 6733. Quantitative Research Methods in Education. Quantitative research design and its application in educational leadership and organizations; analysis and evaluation of quantitative research; data interpretation, emphasis on hypotheses, variables, ethics, instrumentation, sampling, reliability, and validity; preparation of a quantitative research plan. Prerequisite: ELDR 5203. Three lecture hours a week. Credit: Three hours.

ELDR 6753. Critical Writing, Research, and Thinking. Critical thinking, research, and writing relating to a problem of professional interest and significance. Three lecture hours a week. Credit: Three hours.

ELDR 6903. Special Topics. Organized study of topic in Educational Leadership. May be repeated for credit when specific topic varies. Three lecture hours a week. Credit: Three hours.

ELDR 6911. Independent Study. Individual research relating to a problem of professional interest and significance. May be repeated. Credit: One hour.

ELDR 6913. Independent Study. Individual research relating to a problem of professional interest and significance. May be repeated. Credit: Three hours.

ELDR 6983. Dissertation. May be repeated for credit. Credit: Three hours.

ELDR 6993. Dissertation. May be repeated for credit. Prerequisite: ELDR 6983. Credit: Three hours.