

POST-BACCALAUREATE CERTIFICATE IN BILITERACY

Web Site: <https://twu.edu/literacy-and-learning/certificate-of-biliteracy/>

Marketable Skills

Defined by the Texas Higher Education Coordinating Board's 60x30 Strategic Plan (<https://reportcenter.highered.texas.gov/agency-publication/miscellaneous/the cb-60x30-strategic-plan/>) as, "Those skills valued by employers that can be applied in a variety of work settings, including interpersonal, cognitive, and applied skills areas. These skills can be either primary or complementary to a major and are acquired by students through education, including curricular, co-curricular, and extracurricular activities."

1. Design and deliver effective literacy instruction (including reading, writing, and oral language) to/with learners who are acquiring English as a second language.
2. Appropriately assess a learner who is acquiring English as a second language, including identifying reading, writing, and oral language assessments (formal and informal) that demonstrate what a learner can do in the additional language, English.
3. Design and deliver effective literacy instruction (including reading, writing, and oral language) in one or more languages other than English (LOTEs) or literacy instruction to support students' development in one or more LOTEs.
4. Appropriately assess a learner in one or more languages other than English (LOTEs).