

MASTER OF ARTS IN TEACHING

Web Site: <https://twu.edu/teacher-education/graduate-programs/master-of-arts-in-teaching/>

Teacher Education

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The Master of Arts in Teaching (M.A.T.) degree program leads to initial teacher certification awarded by the State Board for Educator Certification. The program develops engaged, prepared, and professional educators; graduates will learn evidence-based practices related to pedagogy, classroom management, and culturally responsive teaching.

For information about the M.A.T., please refer to the Master of Arts in Teaching website (<https://twu.edu/teacher-education/graduate-programs/master-of-arts-in-teaching/>).

Marketable Skills

Marketable skills prepare students for success in a variety of professional settings. Developed through academic coursework, co-curricular engagement, and extracurricular involvement, these skills include communication, critical thinking, teamwork, ethical reasoning, adaptability, and digital literacy. Whether directly related to a student's major or serving as complementary strengths, marketable skills enhance career readiness and reflect TWU's commitment to producing graduates who are prepared to thrive in today's dynamic workforce.

1. Effectively create a classroom environment with both respect and rapport; this environment fosters a positive climate for learning, equity, and excellence (PPR Standard 2; T-TESS Standard 3).
2. Effectively promote student learning by providing responsive instruction using effective communication techniques, instructional strategies that actively engage students in the learning process, and feedback that is both timely and of high quality (PPR Standard 3; T-TESS Standard 2).
3. Effectively teach in accordance with the professional roles and responsibilities expected of an initial educator and adhere to the legal and ethical requirements of the profession (PPR Standard 4; T-TESS Standard 4).

Admissions

All students must meet the University requirements as outlined in the Admission to the TWU Graduate School (<https://catalog.twu.edu/graduate/graduate-school/admission-graduate-school/>) section of the catalog.

The academic program may have additional admission criteria that must also be completed as outlined on the program's website.

Degree Requirements

Total Semester Credit Hours Required

The M.A.T. is a minimum 30 semester credit hour (SCH) degree: 18 SCH of pedagogy and professional responsibilities, 6 SCH of coursework selected with an advisor, and 6 SCH supervised teaching experience.

Course	Title	Credits
Pedagogy and Professional Responsibilities		
EDUC 5113	Foundations of Teaching and Learning	3
EDUC 5123	Learning Theory, Development, and Research	3
EDUC 5133	Assessment and Instructional Design and Delivery for All Learners	3
EDUC 5143	Effective Design and Management of the Classroom Environment (EC-12)	3
EDUC 5173	Supporting All Learners in the 21st Century P-12 Classroom	3
Reading		
READ 5213	Foundational Skills for the Teaching of Reading in the Early Grades	3
or READ 5543	Introduction to Literacy and Learning in the Disciplines	
Specialized Coursework		
EDBE 5653	Second Language Acquisition: Theories and Practices	3
EDSP 5003	Psychology and Education of Exceptional Children	3
Clinical Student Teaching or Internship		6
A full-time, one-semester clinical student teaching experience in a TEA-accredited school setting.		
OR		
A full-time, two-semester internship in a TEA-accredited school setting in which the student is employed as the teacher of record.		
Total SCHs		30

Special Requirements

- Students complete early field experiences prior to clinical student teaching or professional internship. These experiences are designed to introduce students to diverse classroom settings and provide opportunities to generalize course content in an applied setting. Please refer to course descriptions for the number of field hours required for specific courses. The Office of Clinical Practices (<https://twu.edu/office-clinical-practices/>) works with faculty to place students in approved districts; faculty will provide information about required assignments related to field experiences.
- Students must pass all TExES exams (https://www.tx.nesinc.com/PageView.aspx?f=GEN_Tests.html) prior to clinical student teaching or professional internship.
- Only courses in which the student achieved a grade of 'B' or higher may be included in the degree plan.
- EDUC 5113, EDUC 5123, EDUC 5133, EDUC 5143, and EDUC 5173 must be achieved with a grade of "B" or higher in order to be included on the degree plan.
- A minimum grade point average of 3.0 must be maintained.