

# POST-MASTER'S CERTIFICATE OF ADVANCED STUDY - EDUCATIONAL DIAGNOSTICIAN

**Web Site:** <https://twu.edu/teacher-education/graduate-programs/special-education/>

The Post-Master's – Educational Diagnostician Certificate Program prepares students to teach, evaluate, and advocate for students with disabilities. Highly-qualified educational diagnosticians are in high demand across Texas, and this graduate program will meet the need by preparing them to assess students' academic, cognitive, social, emotional, and behavioral needs and how to collaborate with teachers to recommend accommodations, modifications, and interventions based on assessment results.

To obtain a recommendation for certification through Texas Woman's University, an individual must have a master's degree (preferably in education or an education-related field), three years of creditable teaching experience, a valid Texas teaching certificate, and completion of coursework (at least 18 semester credit hours, including EDSP 5833, EDSP 5843, and EDSP 5863) on a plan of study leading to certification. The number of semester credit hours required and specific coursework varies depending on the student's academic preparation and experience. More information can be found on the Special Education website (<https://twu.edu/teacher-education/graduate-programs/special-education/>).

## Marketable Skills

Marketable skills prepare students for success in a variety of professional settings. Developed through academic coursework, co-curricular engagement, and extracurricular involvement, these skills include communication, critical thinking, teamwork, ethical reasoning, adaptability, and digital literacy. Whether directly related to a student's major or serving as complementary strengths, marketable skills enhance career readiness and reflect TWU's commitment to producing graduates who are prepared to thrive in today's dynamic workforce.

1. Effectively articulate foundational issues in the field of Special Education.
2. Appropriately evaluate research methods appropriate for study of students with disabilities.
3. Apply appropriate research methods in the study of students with disabilities.

## Admissions

All students must meet the University requirements as outlined in the Admission to the TWU Graduate School (<https://catalog.twu.edu/graduate/graduate-school/admission-graduate-school/>) section of the catalog.

The academic program may have additional admission criteria that must also be completed as outlined on the program's website.

## Certificate Requirements

### Total Semester Hours Required

24 semester credit hours (SCH). The number of courses required may vary based on previous graduate work and experience, but all students in this program will need a minimum of 18 SCH, including EDSP 5863.

Students seeking Educational Diagnostician need to meet requirements according to the State Board of Educator Certification (SBEC), including a 160-hour supervised practicum experience at a TEA-accredited school site (completed in EDSP 5863) and successful completion of the TExES Educational Diagnostician state test. Prior to taking courses for the Post-Master's Certificate of Advanced Study - Educational Diagnostician, students must be officially admitted into the Educational Diagnostician program. See the TWU Special Education website (<https://twu.edu/teacher-education/graduate-programs/special-education/>) for more information.

| Course                      | Title                                                         | Credits   |
|-----------------------------|---------------------------------------------------------------|-----------|
| <b>Exceptionalities</b>     |                                                               |           |
| EDSP 5123                   | Students with High-Incidence Disabilities                     | 3         |
| EDSP 5133                   | Students with Low-Incidence Disabilities                      | 3         |
| <b>Interventions</b>        |                                                               |           |
| Select one of the following |                                                               | 3         |
| EDSP 5013                   | Collaborating for Effective Intervention                      |           |
| EDSP 5313                   | Behavior Interventions for Students with Disabilities         |           |
| EDSP 5423                   | Instructional Interventions for Students with Disabilities    |           |
| <b>Support</b>              |                                                               |           |
| EDSP 5033                   | Using Assessments for Effective Interventions                 | 3         |
| EDSP 5043                   | Legal and Administrative Issues of Special Education Programs | 3         |
| <b>Assessment</b>           |                                                               |           |
| EDSP 5833                   | Individual Diagnostic Assessment                              | 3         |
| EDSP 5843                   | Special Education Evaluation                                  | 3         |
| EDSP 5863                   | Educational Diagnostician Practicum                           | 3         |
| <b>Total SCHs</b>           |                                                               | <b>24</b> |