

DOCTOR OF PHILOSOPHY IN SPECIAL EDUCATION

Web Site: <https://twu.edu/teacher-education/graduate-programs/special-education/>

Marketable Skills

Defined by the Texas Higher Education Coordinating Board's 60x30 Strategic Plan (<https://reportcenter.highered.texas.gov/agency-publication/miscellaneous/thecb-60x30-strategic-plan/>) as, "Those skills valued by employers that can be applied in a variety of work settings, including interpersonal, cognitive, and applied skills areas. These skills can be either primary or complementary to a major and are acquired by students through education, including curricular, co-curricular, and extracurricular activities."

1. Effectively manage leadership opportunities related to the teaching, service, and scholarship efforts of those who support the education of students with disabilities and their families.
2. Accurately design, implement, and evaluate independent research related to special education and disseminate research results to the appropriate audience in an effort to bridge the research-to-practice gap in the field of special education.
3. Articulate and take advantage of service opportunities where their professional expertise is needed and valued, thus improving the education and life outcomes for learners with disabilities and their families.