

MASTER OF EDUCATION IN TEACHING, LEADERSHIP, AND COLLABORATION

Web Site: <https://twu.edu/teacher-education/graduate-programs/teaching-leadership-and-collaboration/>

The M.Ed. program in Teaching, Leadership, and Collaboration (TLC) provides students with the opportunity for career fulfillment (adding certifications or specializations to their existing repertoire) or career enhancement (specialization in one content area or advanced area that could lead to an advanced career path). The M.Ed. in TLC is designed for practicing teachers seeking to improve their knowledge, for individuals that want to begin a career in higher education, and for those who want to make an impact on the community.

All courses for this program are offered online.

The M.Ed. in TLC degree does **not** lead to initial teacher certification. Individuals who have a bachelor's degree and are interested in seeking initial Texas teacher certification should refer to the Master of Arts in Teaching (M.A.T.) degree. (<http://catalog.twu.edu/graduate/professional-education/mat-graduate-interdisciplinary-degree/>)

Marketable Skills

Defined by the Texas Higher Education Coordinating Board's 60x30 Strategic Plan (<https://reportcenter.highered.texas.gov/agency-publication/miscellaneous/the-cb-60x30-strategic-plan/>) as, "Those skills valued by employers that can be applied in a variety of work settings, including interpersonal, cognitive, and applied skills areas. These skills can be either primary or complementary to a major and are acquired by students through education, including curricular, co-curricular, and extracurricular activities."

1. Effectively design, implement, and evaluate instructional interventions focused on research-based strategies and results from targeted data collection that are used to improve pedagogy and/or andragogy practices.
2. Effectively propose, conduct, and evaluate independent action or clinical research based on reviews of current literature, needs in the field, and applicability.
3. Work collaboratively with students, families, colleagues, administrators, and community stakeholders to effect meaningful change within the community and appropriately use data to guide decisions and evaluate progress.

Admissions

All students must meet the University requirements as outlined in the Admission to the TWU Graduate School (<https://catalog.twu.edu/graduate/graduate-school/admission-graduate-school/>) section of the catalog.

The academic program may have additional admission criteria that must also be completed as outlined on the program's website.

Degree Requirements

Total Semester Credit Hours Required

30 semester credit hours (SCH). 33 SCH if seeking coursework to be qualified for teaching in a dual credit or community college setting.

Students wishing to obtain 18 SCH in a specific area (e.g., English, history, math) to be able to teach at the community college or dual-credit level should work with their advisor to ensure they take the appropriate sequence of courses.

Code	Title	SCHs
Core Courses		
EDUC 5173	Diversity in the Classroom	3
EDUC 5463	Assessment in the Classroom	3
EDUC 5423	Curriculum Studies	3
EDUC 5343	Models and Theories of Learning and Teaching	3
or EDUC 5353	Adult Models of Learning and Teaching	
ELDR 5203	Research in Education	3
or EDSP 6003	Single Subject Research	
Specialization Strands: select 15-18 SCH at the 5000 or higher level with advisor's approval.		15-18
Total SCHs		30-33