

MASTER OF EDUCATION IN TEACHING, LEADERSHIP, AND COLLABORATION

Web Site: <https://twu.edu/teacher-education/graduate-programs/teaching-leadership-and-collaboration/>

The M.Ed. program in Teaching, Leadership, and Collaboration (TLC) provides students with the opportunity for career fulfillment (adding certifications or specializations to their existing repertoire) or career enhancement (specialization in one content area or advanced area that could lead to an advanced career path). The M.Ed. in TLC is designed for practicing teachers seeking to improve their knowledge, for individuals that want to begin a career in higher education, and for those who want to make an impact on the community.

All courses for this program are offered online.

The M.Ed. in TLC degree does **not** lead to initial teacher certification. Individuals who have a bachelor's degree and are interested in seeking initial Texas teacher certification should refer to the Master of Arts in Teaching (M.A.T.) degree. (<http://catalog.twu.edu/graduate/professional-education/mat-graduate-interdisciplinary-degree/>)

Marketable Skills

Marketable skills prepare students for success in a variety of professional settings. Developed through academic coursework, co-curricular engagement, and extracurricular involvement, these skills include communication, critical thinking, teamwork, ethical reasoning, adaptability, and digital literacy. Whether directly related to a student's major or serving as complementary strengths, marketable skills enhance career readiness and reflect TWU's commitment to producing graduates who are prepared to thrive in today's dynamic workforce.

1. Effectively design, implement, and evaluate instructional interventions focused on research-based strategies and results from targeted data collection that are used to improve pedagogy and/or andragogy practices.
2. Effectively propose, conduct, and evaluate independent action or clinical research based on reviews of current literature, needs in the field, and applicability.
3. Work collaboratively with students, families, colleagues, administrators, and community stakeholders to effect meaningful change within the community and appropriately use data to guide decisions and evaluate progress.

Admissions

All students must meet the University requirements as outlined in the Admission to the TWU Graduate School (<https://catalog.twu.edu/graduate/graduate-school/admission-graduate-school/>) section of the catalog.

The academic program may have additional admission criteria that must also be completed as outlined on the program's website.

Degree Requirements

Total Semester Credit Hours Required

30 semester credit hours (SCH). 33 SCH if seeking coursework to be qualified for teaching in a dual credit or community college setting.

Students wishing to obtain 18 SCH in a specific area (e.g., English, history, math) to be able to teach at the community college or dual-credit level should work with their advisor to ensure they take the appropriate sequence of courses.

Course	Title	Credits
Core Courses		
EDUC 5173	Supporting All Learners in the 21st Century P-12 Classroom	3
EDUC 5463	Assessment in the Classroom	3
EDUC 5423	Curriculum Studies	3
EDUC 5343	Models and Theories of Learning and Teaching	3
or EDUC 5353	Adult Models of Learning and Teaching	
ELDR 5203	Research in Education	3
or EDSP 6003	Single Subject Research	
Specialization Strands: select 15-18 SCH at the 5000 or higher level with advisor's approval.		15-18
Total SCHs		30-33