

MASTER OF EDUCATION IN SCHOOL COUNSELING

The master's degree in School Counseling prepares students for a career in school counseling in the state of Texas. The degree is designed to meet the School Counselor educational requirements of the State Board for Educator Certification.

Note: This degree does not lead to Licensed Professional Counselor (LPC) licensure. Students interested in pursuing both school counseling and LPC licensure should select the M.S. in Counseling & Development (<https://twu.edu/human-development-family-studies-counseling/graduate-programs/counseling-development/>), which also has a school counseling track.

Marketable Skills

Defined by the Texas Higher Education Coordinating Board's 60x30 Strategic Plan (<http://www.60x30tx.com/>) as, "Those skills valued by employers that can be applied in a variety of work settings, including interpersonal, cognitive, and applied skills areas. These skills can be either primary or complementary to a major and are acquired by students through education, including curricular, co-curricular, and extracurricular activities."

1. Critically consume research literature.
2. Demonstrate ethical and social responsibility.
3. Demonstrate multicultural competence.
4. Engage in crisis and conflict resolution.
5. Apply school counseling knowledge to professional practice.

Admissions

All students must meet the University requirements as outlined in the Admission to the TWU Graduate School (<http://catalog.twu.edu/graduate/graduate-school/admission-graduate-school/>) section of the catalog.

This academic program may have additional admission criteria that must also be completed as outlined on the program's website.

Degree Requirements

Total Semester Credit Hours Required

50 semester credit hours (SCH).

Special Requirements

No grade below B is accepted towards any graduate degree in the Department of Human Development, Family Studies, and Counseling (HDFSC). If more than one grade below B is earned while enrolled in any HDFSC graduate program, the student will be dismissed from the program and ineligible to apply for admission to another HDFSC program for a period of 6 years. In addition, students enrolled in the M.Ed. in School Counseling program who earn a grade of PR twice in COUN 5363, COUN 5373, or COUN 5894; or who earn one grade below B in another course and a PR in any of the aforementioned courses; will be dismissed from the program.

Additional information about specific program requirements can be found in the School Counseling Student Handbook.

Final Examination

Students will complete a school counseling portfolio throughout the program, which will result in a final culminating project in the last Internship class. The student's advisory committee will review the project and determine the outcome. The advisory committee should consist of three Counseling and Development faculty members, all of whom must hold Graduate Faculty status.

Code	Title	SCHs
Counseling Core		
COUN 5303	Professional Orientation and Ethics in Counseling	3
COUN 5313	Counseling Theory and Practice	3
COUN 5443	Multicultural Counseling	3
Additional Course Requirements		
COUN 5173	Abnormal Behavior: Crisis Impacts and Treatments	3
COUN 5323	Psychological Appraisal of the Individual	3
COUN 5383	Counseling Children and Adolescents	3
COUN 5453	Counseling for Career Development	3
HDFS 5003	Lifespan Human Development	3
HDFS 5693	Research Methods in Family Sciences	3
School Counseling Specialty		
COUN 5033	Foundations of School Counseling	3
COUN 5043	Critical Issues in School Counseling	3
COUN 5053	Applied Skills in School Counseling	3
Clinical Competencies		
COUN 5363	Prepracticum	3
COUN 5373	Group Counseling Procedures	3
COUN 5894	Internship in Counseling (Taken two times)	8
Total SCHs		50