# DOCTOR OF PHILOSOPHY IN MARRIAGE AND FAMILY THERAPY

**Web Site:** https://twu.edu/human-development-family-studies-counseling/graduate-programs/marriage-family-therapy/phd-marriage-family-therapy/

The Ph.D. in Marriage and Family Therapy is committed to providing accessible and inclusive training of couple and family therapy scholars from varying backgrounds and experiences. Through active and collaborative mentorship, students engage in individualized opportunities that prepare them to be systemic leaders who serve their diverse communities as advanced clinicians, researchers, supervisors, educators, and leaders.

The Ph.D. in Marriage and Family Therapy is accredited by the Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE) (https://coamfte.org/).

## **Marketable Skills**

Defined by the Texas Higher Education Coordinating Board's 60x30 Strategic Plan (https://reportcenter.highered.texas.gov/agency-publication/miscellaneous/thecb-60x30-strategic-plan/) as, "Those skills valued by employers that can be applied in a variety of work settings, including interpersonal, cognitive, and applied skills areas. These skills can be either primary or complementary to a major and are acquired by students through education, including curricular, co-curricular, and extracurricular activities."

- 1. Critically consume research literature.
- 2. Academic/scholarly writing skills.
- 3. Quantitative and qualitative research skills.
- 4. Grant writing skills.
- 5. Higher education teaching skills.
- 6. Clinical supervision skills

### **Admissions**

All students must meet the University requirements as outlined in the Admission to the TWU Graduate School (https://catalog.twu.edu/graduate/graduate-school/admission-graduate-school/) section of the catalog.

The academic program may have additional admission criteria that must also be completed as outlined on the program's website.

# **Degree Requirements**Total Semester Credit Hours Required

A minimum of 54 semester credit hours beyond the master's degree, including 6 semester credit hours for dissertation. 30 of the 90 credit hours must be research courses.

#### **Special Requirements**

No grade below B is accepted towards any graduate degree in the Department of Human Development, Family Studies, and Counseling (HDFSC). If more than one grade below B is earned while enrolled in any HDFSC graduate program, the student will be dismissed from the

program and will be ineligible to re-enroll in any program within the department for a period of 8 years.

The Ph.D. in Marriage & Family Therapy requires students to complete a 9-month experiential doctoral internship (MFT 6813 Advanced Practical Experience in MFT) that represents application of advanced training and contribution to the field of marriage and family therapy. The MFT program offers areas of experience consistent with COAMFTE accreditation and the program's mission, goals, and requirements, including MFT systemic supervision, teaching, advanced clinical theory and practice, grant writing, research, leadership, and policy.

Passing a criminal background check may be required by TWU and/ or certain facilities associated with the required clinical work or for certifications/licensures. If students are unable to be cleared on any of these requirements, they may not be eligible to continue in the program or become certified/licensed.

#### **Degree Plan**

Students must submit a degree plan which follows the degree requirements listed below. The degree plan should be developed in collaboration with the student's advisor and committee, and it should be filed after the student has completed 18 hours of course work.

#### **Research Tools**

The Department of HDFSC requires students to complete 12 hours of research tools. The department has a list of courses that meet the research tool requirement, and these courses are part of the degree requirements listed below. They are also included in the 30 hours of research focused course work required by the Graduate School.

#### **Qualifying Exam**

The Department of HDFSC administers a qualifying exam for each student prior to admission to candidacy. The student must complete the required research tools before being eligible to take the exam. Students must take the qualifying exam in their last or second-to-last semester of course work. In no case may a student be excused from the qualifying exam, and students may not register for dissertation hours (HDFS 6983 and HDFS 6993) until they have successfully passed the exam and have been admitted to candidacy. The qualifying exam may only be repeated once. Students who fail two attempts at the qualifying exam will be dismissed from the program.

#### **Dissertation and Final Examination**

All students are required to complete a dissertation. Upon completion, the student will participate in an oral defense of the dissertation and the research upon which it is based. The student's advisory committee will determine the outcome of the exam. The final examination may only be repeated one time.

#### **Required Coursework**

#### **Prerequisites**

The following prerequisite courses, or reasonable equivalents, will be completed in the student's Master's degree program; if not, they must be taken during the Marriage & Family Therapy doctoral degree program. These courses align with the Commission on Accreditation for Marriage and Family Therapy Education foundational curriculum and practice component.

 Foundations of Relational/Systemic Practice, Theories, & Models (6 semester credit hours)

- 2
  - Clinical Treatment with Couples and Families (3 semester credit hours)
  - MFT professional identity, law, ethics, and social responsibility (3 semester credit hours)
  - Biopsychosocial health & development across the lifespan (3 semester credits hours)
  - Systemic/relational assessment & mental health diagnosis and treatment (3 semester credit hours)
  - Diverse, Multicultural and/or Underserved Communities (3 semester credit hours)
  - · Master's level Statistics (3 semester credit hours)
  - Master's level Research Methods (3 semester credit hours)
  - Clinical Internship (minimum of 12 semester credit hours across 12 months & 300 (100 relational) direct client contact hours)

Code	Title	SCHs	
Systemic Clinical Theory & Applications to Contemporary Challenges			
MFT 6243	Advanced Applications of Family Therapy to Contemporary Challenges	3	
MFT 6563	Advanced Family Therapy Theory	3	
MFT 6903	Special Topics (Rotating topic - must be approved by advisor)	3	
Foundations of Teaching, Supervision, & Leadership			
MFT 6253	Systemic Supervision in Marriage and Family Therapy	3	
HDFS 6343	Effective College Teaching Methods	3	
HDFS 6433	Grants Writing in Family Sciences	3	
Advanced Research			
HDFS 6193	Advanced Statistics for Family Sciences	3	
HDFS 6203	Frameworks and Ethics for Qualitative Research in Family Sciences	3	
HDFS 6693	Advanced Quantitative Research Methods In Family Sciences	3	
HDFS 6793	Advanced Qualitative Research Methods In Family Sciences	3	
HDFS 6893	Multivariate Statistics	3	
HDFS 6873	Dyadic and Longitudinal Analyses with Structural Equation Modeling	3	
Select one of the following: 3			
HDFS 6403	Theory Building in Family Sciences		
HDFS 6443	Research and Issues in Family Sciences		
Specialty Area/Career Goals			
	oe approved by the student's doctoral degree or to enrolling in the courses.		
Select 3-4 SCH from the following 3			
MFT 6351	Supervision Practicum in Marriage and Family Therapy		
HDFS 6303	Academic Life and Scholarship		
HDFS 6863	Family Financial Counseling		
HS 5103	Principles and Methods of Teaching for Health Professionals		
HS 6353	Social Epidemiology		
HS 6403	Environmental Health		
HS 6423	Global Health		

Total SCHs	•	54	
HDFS 6993	Dissertation	3	
HDFS 6983	Dissertation	3	
Dissertation			
MFT 6813	Advanced Practical Experience in Marriage and Family Therapy (two semesters)	6	
Advanced Experience			
SOCI 6523	Social Psychology Theory		
READ 6563	Nature of Literacy in the Adolescent Years		
READ 6533	Foundations of Literacy		
PSY 6673	Therapeutic and Crisis Interventions for Children and Adolescents		
PSY 6423	Psychopathology and Exceptionalities in Childhood and Adolescence		
PSY 6383	Multicultural Psychology		
PSY 6253	Autism Spectrum Disorders		
PSY 6143	Neurodevelopmental and Genetic Disorders In Children		
HS 6563	Advocacy and Leadership in Health Promotion		
HS 6453	Strategies in Health Promotion Planning and Delivery		
HS 6443	Theoretical Foundations of Health Promotion		
HS 6433	History of Medicine, Public Health, and Health Promotion		