

# M.L.S. WITH SCHOOL LIBRARIAN CERTIFICATION

**Web Site:** <https://twu.edu/slis/programs-admission-requirements/mls-with-school-librarian-certification-focus/>

The Master of Library Science (M.L.S.) degree with School Librarian Certification focus is available entirely online and is designed to prepare professionals to work in libraries in elementary schools, middle schools, and/or high schools (K-12).

This preparation is achieved by:

- the acquisition of knowledge in a set of courses basic to an understanding of library and information studies;
- advanced instruction in courses selected according to the student's career goals; and
- completion of a practicum.

## Accreditation

The Master of Library Science degree program at Texas Woman's University is accredited by the American Library Association Committee on Accreditation, with the status of Continued accreditation. The next comprehensive review visit is scheduled for 2025.

## Admissions

All students must meet the University requirements as outlined in the Admission to the TWU Graduate School (<http://catalog.twu.edu/graduate/graduate-school/admission-graduate-school/>) section of the catalog.

This academic program may have additional admission criteria that must also be completed as outlined on the program's website.

## Marketable Skills

Defined by the Texas Higher Education Coordinating Board's 60x30 Strategic Plan (<https://reportcenter.highered.texas.gov/agency-publication/miscellaneous/theccb-60x30-strategic-plan/>) as, "Those skills valued by employers that can be applied in a variety of work settings, including interpersonal, cognitive, and applied skills areas. These skills can be either primary or complementary to a major and are acquired by students through education, including curricular, co-curricular, and extracurricular activities."

- Apply professional ethics and competencies in acquiring, organizing, delivering, and preserving information and knowledge.
- Demonstrate evidence-based practice in professional decision-making.
- Deliver community-embedded services to promote equity and social justice, and meet the needs of diverse constituencies.
- Apply technologies to meet information needs in a variety of contexts.
- Disseminate professional knowledge through venues such as teaching, research, publication, and service activities.
- Plan for and engage in continuous, career-long professional development.

## Degree Requirements

### Total Semester Credit Hours Required

36 semester credit hours (SCH).

Code	Title	SCHs
<b>Required Courses</b>		
LS 5053	Information Retrieval	3
LS 5063	School Library Collections	3
LS 5083	Foundations of Library and Information Studies	3
LS 5103	Cataloging and Classification	3
LS 5233	School Library Technology	3
LS 5263	Information Sources and Services	3
LS 5333	School Library Management	3
LS 5443	School Library Collaborations	3
LS 5603	Materials for Children and Young Adults	3
LS 5843	Practicum	3
<b>Electives (approved by advisor)</b>		<b>6</b>
<b>Total SCHs</b>		<b>36</b>

## Special Requirements

A cumulative B average must be maintained. Any course with a grade of C cannot be applied toward the student's degree. Students are allowed to repeat a course once to improve a grade. No graduate library science course may be taken more than twice.

## Final Examination

The Final Exam comprises submission of the Final Exam Portfolio as a requirement in the LS 5843 Practicum course.