

MASTER OF EDUCATION IN EARLY CHILDHOOD EDUCATION

Web Site: <https://twu.edu/literacy-and-learning/graduate-programs/med-in-early-childhood-education/>

Marketable Skills

Defined by the Texas Higher Education Coordinating Board's 60x30 Strategic Plan (<https://reportcenter.highered.texas.gov/agency-publication/miscellaneous/theccb-60x30-strategic-plan/>) as, "Those skills valued by employers that can be applied in a variety of work settings, including interpersonal, cognitive, and applied skills areas. These skills can be either primary or complementary to a major and are acquired by students through education, including curricular, co-curricular, and extracurricular activities."

- a. Knowledgeably advocate for changes in educational practices based on current trends, issues, or research to improve the lives of young children and their families in communities and schools.
- b. Knowledgeably apply leadership skills to empower others, including young children, to practice collaboration, cooperation, critical thinking, problem-solving, and effective communication, orally and in writing.
- c. Effectively apply a variety of observation and assessment techniques to clearly communicate developmentally appropriate skills and abilities of young children to organizations, administrators, and families.
- d. Critically evaluate text to inform, argue, persuade, or motivate others using research, academic vocabulary, and content knowledge to reliably organize, develop, and elaborate on educational topics.
- e. Effectively integrate technology to engage young children while independently using technology tools for learning, to find resources for improving pedagogy, and communicating with families.
- f. Effectively identify appropriate professional and ethical interactions and behaviors while modeling acceptance of a variety of diverse lifestyles, cultures, ethnicity, family types, religion, and socioeconomic status over the course of their career.
- g. Accurately determine appropriate theoretical applications to pedagogical situations, tasks, and lessons in order to promote developmentally appropriate instruction for young children.