

# MASTER OF EDUCATION IN LITERACY EDUCATION

**Web Site:** <https://twu.edu/literacy-and-learning/graduate-programs/masters-in-reading-education/>

The Master of Education in Literacy Education degree (M.Ed.) is designed to provide graduate students with a comprehensive understanding of literacy education. The program includes required master's coursework that emphasizes the application of theory and research to the processes and practices of literacy instruction, enabling students to gain the knowledge and skills needed to evaluate and develop effective literacy programs.

Completed during the final course, the capstone experience allows students to create a digital professional portfolio that showcases their learning and their ability to apply their learning practically to their teaching.

Optional to this degree, upon completion of required coursework and all TEA requirements, graduate students may be eligible to take the Texas All-Level (EC-12) Reading Specialist Certification exam. This is a state-level educator professional certification awarded by the State of Texas after all requirements are met. This is not a graduate certificate.

If this optional certification is to be pursued, the TWU Educator Preparation Program (EPP) Graduate Professional Certification Application must be completed prior to beginning the coursework. Admission requirements for the Reading Specialist professional certification program are:

- 2 years as a full-time classroom teacher of record in public or private, accredited school
- 3.0 in last 60 hours. 2.75 overall
- TOEFL iBT score if bachelor's degree was earned out of the US in a country not approved by TEA

To be eligible to take the exam, students must complete the required coursework and pass the practice exam. In order to be recommended for certification, all coursework must be completed, including a 160 hour practicum, the TExES certification exam must be passed, and the master's degree must be posted to the transcript (if applicable).

Students who already hold a master's degree are required to complete the TWU Educator Preparation Program (EPP) Graduate Professional Certification Application prior to beginning the coursework. Admission requirements for the program are:

- 2 years as a full-time classroom teacher of record in public or private, accredited school
- 3.0 in last 60 hours. 2.75 overall
- TOEFL iBT score if bachelor's degree was earned out of the US in a country not approved by TEA

To be eligible to take the exam, students must complete the required coursework and pass the practice exam. In order to be recommended for certification, all coursework must be completed, including a 160 hour, supervised practicum, and the TExES certification exam must be passed.

## Marketable Skills

Defined by the Texas Higher Education Coordinating Board's 60x30 Strategic Plan (<https://reportcenter.highered.texas.gov/agency-publication/miscellaneous/theccb-60x30-strategic-plan/>) as, "Those skills valued by employers that can be applied in a variety of work settings, including interpersonal, cognitive, and applied skills areas. These skills can be either primary or complementary to a major and are acquired by students through education, including curricular, co-curricular, and extracurricular activities."

- Evaluate theories and research about the processes and practices of literacy instruction.
- Apply knowledge of a variety of instructional approaches, including technology, to create an environment that supports literacy learning.
- Apply understandings of how diversity affects and enriches the literacy development of students.
- Apply leadership skills that support communication and collaboration around issues related to literacy learning with the school, parents, and community.

## Admissions

All students must meet the University requirements as outlined in the Admission to the TWU Graduate School (<http://catalog.twu.edu/graduate/graduate-school/admission-graduate-school/>) section of the catalog.

This academic program may have additional admission criteria that must also be completed as outlined on the program's website.

## Degree Requirements

### Total Semester Credit Hours Required

30 semester credit hours (SCH), including 3 seminar hours in literacy research culminating in an electronic professional portfolio. No grade below a B is accepted toward the master's degree.

Code	Title	SCHs
<b>Fall 1</b>		
Required Orientation Saturday in August		
READ 5423	Literacy: Practice to Theory	3
READ 5503	Phonological and Orthographic Language Systems in Literacy Learning	3
<b>Spring 1</b>		
READ 5443	Literacy: Assessment and Instruction	3
READ 5453	Processes and Strategies for Comprehending Texts	3
<b>Summer 1</b>		
READ 5513	Literacy and the Diverse Learner	3
READ 5343	Bridging Multimodal Composing and Children's/Young Adult Literature	3
<b>Fall 2</b>		
READ 5493	Research in Literacy: Responsive Action in Schools	3
READ 5523	Literacy Leadership and Program Development	3
<b>Spring 2</b>		
READ 5963	Seminar in Literacy Research	3

READ 5463	Practicum in Literacy: Analysis of Teaching and Mentoring	3
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**Total SCHs** **30**

### **Final Examination**

The capstone experience is a professional digital portfolio.