

POST-BACCALAUREATE CERTIFICATE IN CURRICULUM DEVELOPMENT IN EARLY CHILDHOOD EDUCATION

Marketable Skills

Defined by the Texas Higher Education Coordinating Board's 60x30 Strategic Plan (<https://reportcenter.highered.texas.gov/agency-publication/miscellaneous/theccb-60x30-strategic-plan/>) as, "Those skills valued by employers that can be applied in a variety of work settings, including interpersonal, cognitive, and applied skills areas. These skills can be either primary or complementary to a major and are acquired by students through education, including curricular, co-curricular, and extracurricular activities."

- a. Accurately determine appropriate theoretical applications to pedagogical situations, tasks, and lessons in order to promote developmentally appropriate instruction for young children.
- b. Effectively apply a variety of observation and assessment techniques to clearly communicate developmentally appropriate skills and abilities of young children to organizations, administrators, and families.
- c. Effectively integrate technology to engage young children while independently using technology tools for learning, to find resources for improving pedagogy, and communicating with families.
- d. Critically evaluate text to inform, argue, persuade, or motivate others using research, academic vocabulary, and content knowledge to reliably organize, develop, and elaborate on educational topics.