

POST-BACCALAUREATE CERTIFICATE IN LEADERSHIP AND ADVOCACY IN EARLY CHILDHOOD EDUCATION

ECE 5583	Action Research in the Early Childhood Classroom	3
ECE 5773	School, Family, and Cultural Diversity: Community Connections	3
ECE 5433	Brain-Based Learning for the Young Child	3
Total SCHs		12

The Literacy and Learning department is offering a 12 semester credit hour post-baccalaureate certificate in Leadership and Advocacy in Early Childhood Education. The certificate prepares candidates to become active researchers and advocates in early childhood education and supporting systems. Candidates will obtain a micro-credential and associated certification badge from the graduate school. The hours completed as part of gaining this certificate can be applied to obtaining the Master of Education in Early Childhood Education.

Marketable Skills

Defined by the Texas Higher Education Coordinating Board's 60x30 Strategic Plan (<https://reportcenter.highered.texas.gov/agency-publication/miscellaneous/theccb-60x30-strategic-plan/>) as, "Those skills valued by employers that can be applied in a variety of work settings, including interpersonal, cognitive, and applied skills areas. These skills can be either primary or complementary to a major and are acquired by students through education, including curricular, co-curricular, and extracurricular activities."

- a. Knowledgeably advocate for changes in educational practices based on current trends, issues, or research to improve the lives of young children and their families in communities and schools.
- b. Applying knowledge of leadership skills to empower others, including young children, to practice collaboration, cooperation, critical thinking, problem-solving, and effective communication, orally and in writing.
- c. Identifying appropriate professional and ethical interactions and behaviors while modeling acceptance of a variety of diverse lifestyles, cultures, ethnicity, family types, religion, and socioeconomic status over the course of their career.
- d. Critically evaluate text to inform, argue, persuade, or motivate others using research, academic vocabulary, and content knowledge to reliably organize, develop, and elaborate on educational topics.

Admissions

All students must meet the University requirements as outlined in the Admission to the TWU Graduate School (<http://catalog.twu.edu/graduate/graduate-school/admission-graduate-school/>) section of the catalog.

This academic program may have additional admission criteria that must also be completed as outlined on the program's website.

Degree Requirements

Total Semester Credit Hours Required

12 semester credit hours (SCH).

Code	Title	SCHs
Required Courses		
ECE 5413	Leadership, Advocacy and Public Policy for Young Children	3