

MASTER OF ARTS IN READING EDUCATION

Web Site: <https://twu.edu/literacy-and-learning/graduate-programs/masters-in-reading-education/>

The Master of Arts in Reading Education degree includes required master's coursework with a thesis as the capstone experience. Optional to this degree, upon completion of the coursework and all TEA requirements, graduate students may be eligible take the Texas All-Level (K-12) Reading Specialist Certification exam. If this optional certification is pursued, the TWU EPP Graduate Professional Certification Application must be completed prior to beginning the coursework.

Students already holding a master's degree may take 18 semester credit hours of core coursework to be recommended for the Reading Specialist certificate.

Marketable Skills

Defined by the Texas Higher Education Coordinating Board's 60x30 Strategic Plan (<https://reportcenter.highered.texas.gov/agency-publication/miscellaneous/theccb-60x30-strategic-plan/>) as, "Those skills valued by employers that can be applied in a variety of work settings, including interpersonal, cognitive, and applied skills areas. These skills can be either primary or complementary to a major and are acquired by students through education, including curricular, co-curricular, and extracurricular activities."

- Evaluate theories and research about the processes and practices of literacy instruction.
- Apply knowledge of a variety of instructional approaches, including technology, to create an environment that supports literacy learning.
- Apply understandings of how diversity affects and enriches the literacy development of students.
- Apply leadership skills that support communication and collaboration around issues related to literacy learning with the school, parents, and community.

Admissions

All students must meet the University requirements as outlined in the Admission to the TWU Graduate School (<http://catalog.twu.edu/graduate/graduate-school/admission-graduate-school/>) section of the catalog.

This academic program may have additional admission criteria that must also be completed as outlined on the program's website.

Degree Requirements

Total Semester Credit Hours Required

33 semester credit hours (SCH), including 6 SCH for thesis.

All courses are delivered in a blended format. No grade below a B is accepted toward the master's degree.

Code	Title	SCHs
Fall 1		
Required Orientation Saturday in August		
READ 5423	Literacy: Practice to Theory	3

READ 5503	Phonological and Orthographic Language Systems in Literacy Learning	3
Spring 1		
READ 5443	Literacy: Assessment and Instruction	3
READ 5453	Processes and Strategies for Comprehending Texts	3
Summer 1		
READ 5513	Literacy and the Diverse Learner	3
READ 5343	Bridging Multimodal Composing and Children's/Young Adult Literature	3
Fall 2		
READ 5493	Research in Literacy: Responsive Action in Schools	3
READ 5523	Literacy Leadership and Program Development	3
Spring 2		
READ 5463	Practicum in Literacy: Analysis of Teaching and Mentoring	3
READ 5983	Thesis	3
Fall 3		
READ 5993	Thesis	3
Total SCHs		33

Final Examination

The capstone experience is a thesis completed under the direction of your advisor.