

DOCTOR OF PHILOSOPHY IN READING EDUCATION

Web Site: <https://twu.edu/literacy-and-learning/graduate-programs/phd-in-reading-education/>

The Doctoral Program in Reading Education prepares educators and researchers for specialized work in literacy at all levels of education. The program recognizes the value of literacy and contributes to literacy development in diverse social contexts, from local school districts to universities in the United States and abroad.

Marketable Skills

Defined by the Texas Higher Education Coordinating Board's 60x30 Strategic Plan (<http://www.60x30tx.com/>) as, "Those skills valued by employers that can be applied in a variety of work settings, including interpersonal, cognitive, and applied skills areas. These skills can be either primary or complementary to a major and are acquired by students through education, including curricular, co-curricular, and extracurricular activities."

1. Analyze major research and theories in the areas of language and literacy.
2. Design, conduct, and disseminate original research.
3. Create and apply expert knowledge in supporting and teaching literacy teaching and learning in higher education.

Admissions

All students must meet the University requirements as outlined in the Admission to the TWU Graduate School (<http://catalog.twu.edu/graduate/graduate-school/admission-graduate-school/>) section of the catalog.

This academic program may have additional admission criteria that must also be completed as outlined on the program's website.

Degree Requirements

Total Semester Credit Hours Required

A minimum of 72 semester credit hours post-baccalaureate or a minimum of 42 semester credit hours post master's degree, including 12 semester credit hours of dissertation, plus satisfaction of the research tools requirement for the Ph.D. Based on a review of the preparation of each entering student, additional courses may be required.

Code	Title	SCHs
Required Courses		
READ 6533	Foundation of Reading: Physiological And Psychological Dimensions	3
READ 6563	Nature of Literacy in the Adolescent Years	3
READ 6573	Language and Literacy	3
READ 6583	Research in Literacy	3
READ 6593	Advanced Reading Research Design: Analysis and Evaluation	3
READ 6693	Literacy Leadership and Policy	3
READ 6913	Independent Study (Directed Study – Qualifying Exams)	3

Research Tools

READ 6483	Qualitative Research	3
READ 6493	Advanced Qualitative Research Design and Analysis	3
Statistics		6
Advanced Research Methods		3
Electives/Area of Emphasis (Approved by Advisory Committee)		24
12 SCH must be taken at TWU		
Electives may be master's level courses, Reading Recovery Training courses, or courses from a related area such as Educational Leadership, Early Childhood, or Bilingual Education		
Dissertation		
READ 6983	Dissertation (taken two times)	6
READ 6993	Dissertation (taken two times)	6
Total SCHs		72

Grade Requirement

A grade of B or higher is required in all graduate courses. A student who has earned a grade of less than B (C, D, or F) in any two courses at the graduate level will be removed from the doctoral program in Reading Education, even if the course was repeated for a better grade.