

MASTER OF ARTS IN TEACHING

Web Site: <https://twu.edu/teacher-education/graduate-programs/master-of-arts-in-teaching/>

Teacher Education

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The Master of Arts in Teaching (M.A.T.) degree program leads to initial teacher certification awarded by the State Board for Educator Certification. The M.A.T. program develops educators who are engaged, prepared, and professional; graduates will be fluent with evidence-based practices related to pedagogy, classroom management, and culturally responsive teaching.

For information about the M.A.T., please refer to the Master of Arts in Teaching website (<https://twu.edu/teacher-education/graduate-programs/master-of-arts-in-teaching/>).

Marketable Skills

Defined by the Texas Higher Education Coordinating Board's 60x30 Strategic Plan (<https://reportcenter.highered.texas.gov/agency-publication/miscellaneous/theceb-60x30-strategic-plan/>) as, "Those skills valued by employers that can be applied in a variety of work settings, including interpersonal, cognitive, and applied skills areas. These skills can be either primary or complementary to a major and are acquired by students through education, including curricular, co-curricular, and extracurricular activities."

1. Effectively create a classroom environment with both respect and rapport; this environment fosters a positive climate for learning, equity, and excellence (PPR Standard 2; T-TESS Standard 3).
2. Effectively promote student learning by providing responsive instruction using effective communication techniques, instructional strategies that actively engage students in the learning process, and feedback that is both timely and of high quality (PPR Standard 3; T-TESS Standard 2).
3. Effectively teach in accordance with the professional roles and responsibilities expected of an initial educator and adhere to the legal and ethical requirements of the profession (PPR Standard 4; T-TESS Standard 4).

Admissions

All students must meet the University requirements as outlined in the Admission to the TWU Graduate School (<https://catalog.twu.edu/graduate/graduate-school/admission-graduate-school/>) section of the catalog.

The academic program may have additional admission criteria that must also be completed as outlined on the program's website.

Degree Requirements

Total Semester Credit Hours Required

The M.A.T. is a minimum 30 semester credit hour (SCH) degree: 18 SCH of pedagogy and professional responsibilities; 6 SCH of coursework selected with an advisor; and 6 SCH supervised teaching experience.

Code	Title	SCHs
Pedagogy and Professional Responsibilities		
EDUC 5113	Foundations of Teaching and Learning	3
EDUC 5123	Learning Theory, Development, and Research	3
EDUC 5133	Assessment and Instructional Design and Delivery for Diverse Learners	3
EDUC 5143	Effective Design and Management of the Classroom Environment (EC-12)	3
EDUC 5173	Diversity in the Classroom	3
Reading		
READ 5213	Foundational Skills for the Teaching of Reading in the Early Grades	3
or READ 5543	Introduction to Literacy and Learning in the Disciplines	
Specialized Coursework		
EDUC 5653	Second Language Acquisition: Theories and Practices for ESL Teachers	3
EDSP 5003	Psychology and Education of Exceptional Children	3
Clinical Student Teaching or Internship		6
A full-time, one-semester clinical student teaching experience in a TEA-accredited school setting.		
OR		
A full-time, two-semester internship in a TEA-accredited school setting in which the student is employed as the teacher of record.		
Total SCHs		30

Special Requirements

- Students complete early field experiences prior to clinical student teaching or professional internship. These experiences are designed to introduce students to diverse classroom settings and provide opportunities to generalize course content in an applied setting. Please refer to course descriptions for the number of field hours required for specific courses. The Office of Clinical Practices (<https://twu.edu/office-clinical-practices/>) works with faculty to place students in approved districts; faculty will provide information about required assignments related to field experiences.
- Students must pass all TExES exams (https://www.tx.nesinc.com/PageView.aspx?f=GEN_Tests.html) prior to clinical student teaching or professional internship.
- Only courses in which the student achieved a grade of 'B' or better may be included on the degree plan.
- EDUC 5113, EDUC 5123, EDUC 5133, EDUC 5143, and EDUC 5173 must be achieved with a grade of "B" or higher in order to be included on the degree plan.
- A minimum grade point average of 3.0 must be maintained.