

POST-MASTER'S CERTIFICATE OF ADVANCED STUDY - SUPERINTENDENT

Web Site: <https://twu.edu/teacher-education/graduate-programs/educational-leadership/>

The Educational Leadership Program in the Department of Teacher Education offers coursework leading to recommendation for Texas Superintendent Certification. To obtain a recommendation for Texas Superintendent Certification through TWU, an individual must have a master's degree (preferably in education or an education-related field), a valid Texas teaching certificate, a valid Texas Principal or Mid-Management Administrator certificate, three years of creditable teaching experience (preferred), school site or school district leadership experience, and successful completion of coursework on the plan of study. After being admitted to the TWU Graduate School and the Educational Leadership Program, the certification candidate must meet with his or her faculty advisor to complete a plan of study. The number of semester credit hours required and specific coursework varies with respect to applicants' academic preparation and experience. Further information about certification program plans of study, requirements for the TExES examination, and recommendation for certification can be found at Educational Leadership (<https://twu.edu/teacher-education/graduate-programs/educational-leadership/>).

Marketable Skills

Defined by the Texas Higher Education Coordinating Board's 60x30 Strategic Plan (<https://reportcenter.highered.texas.gov/agency-publication/miscellaneous/the60x30-strategic-plan/>) as, "Those skills valued by employers that can be applied in a variety of work settings, including interpersonal, cognitive, and applied skills areas. These skills can be either primary or complementary to a major and are acquired by students through education, including curricular, co-curricular, and extracurricular activities."

Through the Educational Leadership Program, the marketable skills that will be learned, applied, and attained are skills that will help future district administrators become effective and proficient. The skills align with the Texas Superintendent Certificate Standards (TAC §242.15). Upon graduating from the Educational Leadership Program, future district administrators will,

- Become district leaders who continuously ensure that learner-centered values and ethics of leadership are focused on both student and teacher success and are performed with integrity, fairness, and in an ethical manner.
- Promote learner-centered leadership and school district culture through providing opportunities for success of all students and shaping the school district culture through a shared vision of learning.
- Establish learner-centered human resources leadership and management through the selection, implementation, and promotion of evaluative measures of all staff with the appropriate models of supervision with the legal requirements for personnel management.
- Influence learner-centered policy and governance by understanding, responding to, and influencing the larger political, social, economic,

legal, and cultural context, and by working with the board of trustees to define mutual expectations, policies and standards.

- Collaborate through learner-centered communication and community relations through families, community members, and respond to diverse community interests and needs.
- Promote learner-centered organizational leadership and management through effective leadership and management of the organization, operations, and resources for a safe, efficient and effective learning environment.
- Promote learner-centered curriculum planning and development by facilitating the design and implementation of curricula and strategic plans that enhance teaching and learning; alignment of curriculum, curriculum resources, and assessment; and the use of various forms of assessment to measure student performance. (TAC §242.15).

Texas Administrative Code 19 §242.15

Texas Education Agency, (2019). Texas examinations of educator standards™ (TExES™)

program preparation manual superintendent (195). Retrieved from <https://www.tx.nesinc.com/Content/Docs/195PrepManual.pdf>

Admissions

All students must meet the University requirements as outlined in the Admission to the TWU Graduate School (<http://catalog.twu.edu/graduate/graduate-school/admission-graduate-school/>) section of the catalog.

This academic program may have additional admission criteria that must also be completed as outlined on the program's website.

Degree Requirements

Total Semester Credit Hours Required

18 semester credit hours (SCH).

Code	Title	SCHs
Required Courses		
ELDR 6233	The Superintendency and School District Leadership	3
ELDR 6303	Administration of Teacher and Student Personnel	3
ELDR 6403	Seminar in School Administration	3
ELDR 6503	School Finance	3
ELDR 6603	Politics, Policy, and Ethics	3
ELDR 6663	Internship in School Administration	3
Total SCHs		18