

MASTER OF EDUCATION IN SPECIAL EDUCATION (DIAGNOSTICIAN)

Web Site: <https://twu.edu/teacher-education/graduate-programs/special-education/>

Marketable Skills

Defined by the Texas Higher Education Coordinating Board's 60x30 Strategic Plan (<https://reportcenter.highered.texas.gov/agency-publication/miscellaneous/theccb-60x30-strategic-plan/>) as, "Those skills valued by employers that can be applied in a variety of work settings, including interpersonal, cognitive, and applied skills areas. These skills can be either primary or complementary to a major and are acquired by students through education, including curricular, co-curricular, and extracurricular activities."

- a. Effectively support those implementing evidence-based practices in the classroom.
- b. Collaboratively support the needs of students with disabilities and their families inside and outside of the education setting.
- c. (For those students seeking Educational Diagnostician certification) Knowledgeably, accurately, and effectively evaluate students for special education services.
- d. (For those students seeking Educational Diagnostician certification) Appropriately support and advocate for students and families during the special education eligibility determination process, applying knowledge of relevant cultural and linguistic considerations throughout.