**Master of Education in Special Education**

Our M.Ed. in Special Education prepares educators to teach, evaluate, and advocate for students with disabilities. Students will learn about and be able to apply evidence-based practices in special education. Students can elect to pursue an M.Ed. in Special Education with a focus on interventions or an M.Ed. in Special Education plus Educational Diagnostician certification. Students who already hold a masters’ degree may wish to pursue our certification-only Educational Diagnostician program (http://catalog.twu.edu/graduate/professional-education/teacher-education/post-masters-certificate-advanced-study-educational-diagnostician) or our Ph.D. in Special Education (http://catalog.twu.edu/graduate/professional-education/teacher-education/post-masters-certificate-advanced-study-educational-diagnostician/phd).

Highly-qualified special education teachers and Educational Diagnosticians are in demand across Texas, and our graduate programs in Special Education effectively prepare our students to meet this growing need. Students wishing to pursue Educational Diagnostician certification need to meet specific criteria, including applying to the TWU Educator Preparation Program (in addition to the TWU Graduate School), providing evidence of three years’ teaching experience as the teacher of record at an accredited school, and meeting other criteria as determined by the program and the state. More information can be found on the Special Education (https://twu.edu/teacher-education/graduate-programs/special-education) site.

**Total Semester Credit Hours Required**

30 semester credit hours.

### Master of Education in Special Education Program of Study

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>SChs</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDSP 5123</td>
<td>Students With High-Incidence Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>EDSP 5133</td>
<td>Students With Low-Incidence Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>EDSP 5423</td>
<td>Instructional Interventions for Students with Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>EDSP 5313</td>
<td>Behavior Interventions for Students with Disabilities</td>
<td>3</td>
</tr>
</tbody>
</table>

**Select 2 electives with advisor approval**

6

**Support**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>SChs</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDSP 5013</td>
<td>Collaborating for Effective Intervention</td>
<td>3</td>
</tr>
<tr>
<td>EDSP 5033</td>
<td>Using Assessments for Effective Interventions</td>
<td>3</td>
</tr>
<tr>
<td>EDSP 5043</td>
<td>Legal and Administrative Issues of Special Education Programs</td>
<td>3</td>
</tr>
</tbody>
</table>

**Research (select one of the following with advisor)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>SChs</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDSP 6003</td>
<td>Single Subject Research</td>
<td>3</td>
</tr>
<tr>
<td>ELDR 5203</td>
<td>Research in Education</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total SChs**

30

For students seeking Educational Diagnostician Certification

Students seeking Educational Diagnostician certification concurrently with the M.Ed. in Special Education will also need to meet requirements according to the State Board of Educator Certification (SBEC), including a 160-hour supervised practicum experience at a TEA-accredited school site (completed in EDSP 5863) and successful completion of the TExES Educational Diagnostician state test. See the TWU Special Education (https://twu.edu/teacher-education/graduate-programs/special-education) site for more information.

### Faculty

**Professors**

ANDERSON, GINA B., Professor of Teacher Education; Associate Dean of the College of Professional Education. B.S., University of Oklahoma; M.S., Oklahoma State University; Ed.D., Oklahoma State University.

COWART, MELINDA F., Professor of Teacher Education. B.S., University of Texas at Austin; M.Ed., Texas A&M-Commerce; Ed.D., Texas A&M-Commerce.

DUNLAP, KAREN L., Professor of Teacher Education. B.S.Ed., Stephen F. Austin State University; M.Ed., Stephen F. Austin State University; Ed.D., University of Texas, El Paso.

FEYTEN, CARINE M., Chancellor and President; Professor of Teacher Education. B.A., Universite’ Catholique de Louvain, Belgium; M.A., Universite’ Catholique de Louvain, Belgium; Ph.D., University of South Florida.
HANSEN-THOMAS, HOLLY, Professor of Teacher Education. B.A., University of Texas at Austin; M.A., University of Texas at San Antonio; Ph.D., University of Texas at San Antonio.

MYERS, DIANE M., Professor of Teacher Education; Chair of the Department of Teacher Education. B.A., Connecticut College; M.S., Southern Connecticut State University; Ph.D., University of Connecticut.

SANCHEZ, CLAUDIA D., Professor of Teacher Education. B.A., Escuela Normal Superior de Coahuila : Saltillo, Mexico; B.A., Universidad Autonoma de Coahuila : Saltillo, Mexico; M.S., Texas A&M University; Ph.D., Texas A&M University.

WHITWORTH, JERRY E., Professor of Teacher Education; Interim Dean of the College of Professional Education. B.A., University of Kansas; M.S., Fort Hays State University; Ed.D., University of Missouri, Columbia.

Associate Professors

FREDRICKSON, REBECCA R., Associate Professor of Teacher Education. B.F.A, Stephen F. Austin State University; M.Ed., University of Texas at Tyler; Ed.D., Stephen F. Austin State University.

GOO, MINKowan, Associate Professor of Teacher Education. B.A., Daegu University; M.A., Daegu University; Ph.D., University of Iowa.

LERNER, BARBARA A., Associate Professor of Teacher Education; Associate Provost for Undergraduate Studies and Academic Partnerships. B.A., George Washington University; M.A., George Washington University; Ph.D, Texas Woman's University.

MALONE, PEGGY N., Associate Professor of Teacher Education. B.S., Texas A&M University-Commerce; M.Ed., Texas A&M University-Commerce; Ed.D., Baylor University.

McMAHAN, SARAH K., Associate Professor of Teacher Education. B.S., Abilene Christian University; M.Ed., Abilene Christian University; Ph.D, Texas Tech University.

SOURDOT, LUDOVIC, Associate Professor of Teacher Education. B.S., Arkansas State University; M.Ed., Texas State University; Ph.D., Texas A&M University .

TRUJILLO-JENKS, LAURA A., Associate Professor of Teacher Education. B.S., University of Texas at Austin; M.A., Austin Peay State University; Ph.D., University of Texas at Austin.

Assistant Professors

HURLBUT, AMANDA R., Assistant Professor of Teacher Education. B.S., University of North Texas; M.Ed., Dallas Baptist University; Ph.D., University of North Texas.

MYERS, AIMEE, Assistant Professor of Teacher Education. B.A., University of Central Oklahoma; M.A., University of Central Oklahoma; Ph.D,University of Oklahoma.

Visiting Associate Professor

Figueroa, Jorge, B.A., Beijing University of Technology; M.A., The University of Findlay; Ph.D., Capella University.

Visiting Assistant Professor

POTTER, DENISE, Visiting Assistant Professor of Teacher Education. B.S., Texas Tech University; M.Ed., Eastern New Mexico University.