

# MASTER OF EDUCATION IN SPECIAL EDUCATION

**Web Site:** <https://twu.edu/teacher-education/graduate-programs/special-education/>

Our M.Ed. in Special Education prepares educators to teach, evaluate, and advocate for students with disabilities. Students will learn about and be able to apply evidence-based practices in special education.

Students can elect to pursue an M.Ed. in Special Education with a focus on interventions or an M.Ed. in Special Education plus Educational Diagnostician certification. Students who already hold a master's degree may wish to pursue our certification-only Educational Diagnostician program (<http://catalog.twu.edu/graduate/professional-education/teacher-education/post-masters-certificate-advanced-study-educational-diagnostician/>) or our Ph.D. in Special Education (<http://catalog.twu.edu/graduate/professional-education/teacher-education/special-education-phd/>).

Highly-qualified special education teachers and Educational Diagnosticians are in demand across Texas, and our graduate programs in Special Education effectively prepare our students to meet this growing need. Students wishing to pursue Educational Diagnostician certification need to meet specific criteria, including applying to the TWU Educator Preparation Program (in addition to the TWU Graduate School), providing evidence of three years' teaching experience as the teacher of record at an accredited school, and meeting other criteria as determined by the program and the state. More information can be found on the Special Education (<https://twu.edu/teacher-education/graduate-programs/special-education/>) site.

## Marketable Skills

Defined by the Texas Higher Education Coordinating Board's 60x30 Strategic Plan (<http://www.60x30tx.com/>) as, "Those skills valued by employers that can be applied in a variety of work settings, including interpersonal, cognitive, and applied skills areas. These skills can be either primary or complementary to a major and are acquired by students through education, including curricular, co-curricular, and extracurricular activities."

1. Effectively support those implementing evidence-based practices in the classroom.
2. Collaboratively support the needs of students with disabilities and their families inside and outside of the education setting.
3. (For those students seeking Educational Diagnostician certification) Knowledgeably, accurately, and effectively evaluating students for special education services.
4. (For those students seeking Educational Diagnostician certification) Appropriately supporting and advocating for students and families during the special education eligibility determination process, applying knowledge of relevant cultural and linguistic considerations throughout.

## Admissions

All students must meet the University requirements as outlined in the Admission to the TWU Graduate School (<http://catalog.twu.edu/graduate/graduate-school/admission-graduate-school/>) section of the catalog.

This academic program may have additional admission criteria that must also be completed as outlined on the program's website.

## Degree Requirements

### Total Semester Credit Hours Required

30 semester credit hours (SCH).

### Master of Education in Special Education Program of Study

Code	Title	SCHs
<b>Exceptionalities</b>		
EDSP 5123	Students with High-Incidence Disabilities	3
EDSP 5133	Students with Low-Incidence Disabilities	3
<b>Interventions</b>		
EDSP 5313	Behavior Interventions for Students with Disabilities	3
EDSP 5423	Instructional Interventions for Students with Disabilities	3
<b>Support</b>		
EDSP 5013	Collaborating for Effective Intervention	3
EDSP 5033	Using Assessments for Effective Interventions	3
EDSP 5043	Legal and Administrative Issues of Special Education Programs	3
<b>Research (select one of the following with advisor approval)</b>		<b>3</b>
EDSP 6003	Single Subject Research	
ELDR 5203	Research in Education	
<b>Electives (select two of the following with advisor approval)</b>		<b>6</b>
EDSP 5003	Psychology and Education of Exceptional Children	
ELDR 5123	Educational Foundations and Administrative Implications: AEL	
ELDR 5353	Leadership and Special Programs	
Total SCHs		30

### Master of Education in Special Education (Diagnostician track) Program of Study

Code	Title	SCHs
<b>Exceptionalities</b>		
EDSP 5123	Students with High-Incidence Disabilities	3
EDSP 5133	Students with Low-Incidence Disabilities	3
<b>Interventions</b>		
EDSP 5423	Instructional Interventions for Students with Disabilities	3
<b>Choose one of the following:</b>		<b>3</b>
EDSP 5013	Collaborating for Effective Intervention	
EDSP 5313	Behavior Interventions for Students with Disabilities	
<b>Support</b>		
EDSP 5033	Using Assessments for Effective Interventions	3
EDSP 5043	Legal and Administrative Issues of Special Education Programs	3
<b>Assessment</b>		

EDSP 5833	Individual Diagnostic Assessment	3
EDSP 5843	Special Education Evaluation	3
EDSP 5863	Educational Diagnostician Practicum	3
<b>Research (select one of the following with advisor)</b>		<b>3</b>
EDSP 6003	Single Subject Research	
ELDR 5203	Research in Education	
Total SCHs		30

### **For students seeking Educational Diagnostician Certification**

Students seeking Educational Diagnostician certification concurrently with the M.Ed. in Special Education will also need to meet requirements according to the State Board of Educator Certification (SBEC), including a 160-hour supervised practicum experience at a TEA-accredited school site (completed in EDSP 5863) and successful completion of the TExES Educational Diagnostician state test. See the TWU Special Education website (<https://twu.edu/teacher-education/graduate-programs/special-education/>) for more information.