

# DOCTOR OF PHILOSOPHY IN SPECIAL EDUCATION

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**Web Site:** <https://twu.edu/teacher-education/graduate-programs/special-education/>

## Marketable Skills

Defined by the Texas Higher Education Coordinating Board's 60x30 Strategic Plan (<https://reportcenter.highered.texas.gov/agency-publication/miscellaneous/thecb-60x30-strategic-plan/>) as, "Those skills valued by employers that can be applied in a variety of work settings, including interpersonal, cognitive, and applied skills areas. These skills can be either primary or complementary to a major and are acquired by students through education, including curricular, co-curricular, and extracurricular activities."

- a. Effectively manage leadership opportunities related to the teaching, service, and scholarship efforts of those who support the education of students with disabilities and their families.
- b. Accurately design, implement, and evaluate independent research related to special education and disseminate research results to the appropriate audience in an effort to bridge the research-to-practice gap in the field of special education.
- c. Articulate and take advantage of service opportunities where their professional expertise is needed and valued, thus improving the education and life outcomes for learners with disabilities and their families.