DOCTOR OF PHILOSOPHY IN SPECIAL EDUCATION

Web Site: https://twu.edu/teacher-education/graduate-programs/special-education/

The Ph.D. in Special Education prepares graduates to teach, conduct research, and provide professional service related to evidence-based practices in educating students with disabilities. Our graduates are engaged, prepared, and professional educators who are ready to lead in the field of special education. Coursework includes specialized doctoral seminars, applicable research classes, a cognate ("minor") area of study, and focused mentorship experiences. Our program is student-focused and individualized as needed. Please refer to Special Education (https://twu.edu/teacher-education/graduate-programs/special-education/) for additional details.

The Ph.D. in Special Education is offered as a cooperative program between Texas Woman's University, the University of North Texas, and Texas A&M Commerce under guidelines established by the Federation of North Texas Area Universities (http://www.twu.edu/federation/). The Federation enables students to utilize the combined faculty, library, computer facilities, and research opportunities available at all three universities in the development of their doctoral studies. The federation doctoral program provides opportunities for formal course work, seminars, independent study, participation in regional and national conferences, and dissertation research. The program also includes federation-sponsored seminars featuring outstanding nationally and internationally recognized educators. The purpose of the federated doctoral program in special education is to prepare professional educators to assume leadership roles in higher education and EC-12 educational settings. Graduates are prepared to assume diverse roles including teaching, research, and administrative responsibilities. Students initially apply for admission to the graduate school of one of the participating universities. Admission is based on a holistic evaluation of a variety of factors.