

# BACHELOR OF ARTS IN DANCE (6-12 DANCE CERTIFICATION)

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**Web Site:** <https://twu.edu/dance/undergraduate-dance-programs/>

## Marketable Skills

Defined by the Texas Higher Education Coordinating Board's 60x30 Strategic Plan ([https://reportcenter.highered.texas.gov/agency-publication/miscellaneous/the\\_cb-60x30-strategic-plan/](https://reportcenter.highered.texas.gov/agency-publication/miscellaneous/the_cb-60x30-strategic-plan/)) as, "Those skills valued by employers that can be applied in a variety of work settings, including interpersonal, cognitive, and applied skills areas. These skills can be either primary or complementary to a major and are acquired by students through education, including curricular, co-curricular, and extracurricular activities."

## Degree Skills

- a. Effectively communicate movement theories, dance science concepts, and pedagogical ideas when observing, teaching, and practicing as a movement specialist and critically responding to others in such situations
- b. Engage in and develop critical thinking utilizing artistic and pedagogical models to create, problem-solve, implement and evaluate such projects as community dance experiences, performance and choreographic projects, presentations, and curriculum planning
- c. Develop interpersonal leadership skills by engaging in cooperative group learning while demonstrating effective social-emotional attributes when planning events and creating projects including dance outreach projects, dance and drill team companies, performance seasons, and fundraising activities

## Teacher Certification Skills

- a. Appropriately explain the impact of effective planning and communication (within the chosen area of concentration) to relevant internal and external stakeholders in an education or community setting.
- b. Identify, select, and implement entry-level instructional plans when serving as an instructor in the school setting.
- c. Successfully manage organizational and student behavior when teaching in the school setting.
- d. Efficiently and accurately assess student progress and use data to develop and modify instruction for K-12 students.
- e. Work effectively and collaboratively with students and families from diverse backgrounds.