

# BACHELOR OF ARTS IN THEATRE (EC-12 THEATRE CERTIFICATION)

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**Web Site:** <https://twu.edu/theatre/undergraduate-programs/>

## Marketable Skills

Defined by the Texas Higher Education Coordinating Board's 60x30 Strategic Plan (<https://reportcenter.highered.texas.gov/agency-publication/miscellaneous/theccb-60x30-strategic-plan/>) as, "Those skills valued by employers that can be applied in a variety of work settings, including interpersonal, cognitive, and applied skills areas. These skills can be either primary or complementary to a major and are acquired by students through education, including curricular, co-curricular, and extracurricular activities."

## Degree Skills

- a. Communicate effectively with supervisors, peers, subordinates, and people outside of the organization using clear spoken communication and active listening.
- b. Monitor and organize processes, materials, and surroundings including the ability to review information relevant to a goal and to develop and prioritize the steps needed to achieve a goal.
- c. Collaborate in a team-driven atmosphere by establishing and fostering personal relationships and developing constructive and cooperative working relationships in a time-sensitive environment in both face-to-face and digital communication environments.
- d. Strong, project-oriented time-management skills applied with respect and self-discipline to meet strict deadlines and achieve goals.

## Teacher Certification Skills

- a. Appropriately explain the impact of effective planning and communication (within the chosen area of concentration) to relevant internal and external stakeholders in an education or community setting.
- b. Identify, select, and implement entry-level instructional plans when serving as an instructor in the school setting.
- c. Successfully manage organizational and student behavior when teaching in the school setting.
- d. Efficiently and accurately assess student progress and use data to develop and modify instruction for K-12 students.
- e. Work effectively and collaboratively with students and families from diverse backgrounds.