

BACHELOR OF FINE ARTS IN ART (EC-12 ART EDUCATION CERTIFICATION)

Web Site: <https://twu.edu/visual-arts/undergraduate-programs/art-education/>

Our comprehensive and balanced undergraduate art education degree program leads to the all-level (EC-12) certification. In addition to providing you with competencies in art education commensurate with the guidelines and standards of the Texas Education Agency (<http://tea.texas.gov/>), the Texas Art Education Association (<http://www.taea.org/TAEA/default.asp>), and the National Art Education Association (<https://www.arteducators.org/>); our program also will foster a broad knowledge of art history, art criticism, aesthetics, and studio art production; while teaching you to apply that knowledge in a classroom setting.

Marketable Skills

Defined by the Texas Higher Education Coordinating Board's 60x30 Strategic Plan (<https://reportcenter.highered.texas.gov/agency-publication/miscellaneous/the60x30-strategic-plan/>) as, "Those skills valued by employers that can be applied in a variety of work settings, including interpersonal, cognitive, and applied skills areas. These skills can be either primary or complementary to a major and are acquired by students through education, including curricular, co-curricular, and extracurricular activities."

Degree Skills

- Instruction: Teaching others how to do something.
- Learning Strategies: Selecting and using training/instructional methods and procedures appropriate for the situation when learning or teaching new things.
- Monitoring: Monitoring/Assessing performance of yourself, other individuals, or organizations to make improvements or take corrective action.
- Communication and Media: Knowledge of media production, communication, and dissemination techniques and methods. This includes alternative ways to inform and entertain via written, oral, and visual media. Students engage in multimodal communication and media strategies in coursework and prepare for how to effectively utilize and communicate with a variety of media sources.
- Developing Objectives and Strategies: Establishing long-range objectives and specifying the strategies and actions to achieve them. Students create lesson plans and curriculum structures, planning activities, and implementing teaching strategies to achieve learning objectives.
- Service Orientation: Actively looking for ways to help people. Students are actively listening and observing opportunities to foster learning and make positive changes in the classroom.

Teacher Certification Skills

- Appropriately explain the impact of effective planning and communication (within the chosen area of concentration) to relevant internal and external stakeholders in an education or community setting.

- Identify, select, and implement entry-level instructional plans when serving as an instructor in the school setting.
- Successfully manage organizational and student behavior when teaching in the school setting.
- Efficiently and accurately assess student progress and use data to develop and modify instruction for K-12 students.
- Work effectively and collaboratively with students and families from diverse backgrounds.

Admissions

Teacher Certification

Application Deadlines

There are three application periods per year (Fall, Spring, and Summer). Students must have their applications in by the deadline the semester before they intend to take ECE 3223 (EC-3 only), EDUC 3003, EDUC 3482, or READ 4223 (EC-3 only). (see schedule below).

Spring Application Deadlines* (Admission to the EDUC 3000s Summer)

- May 1 - Deadline to apply for Summer admission
- May 31 - Deadline for Transfer Grades, Grade Changes, or Any Other Requirement

Summer Application Deadlines (Admission to the EDUC 3000s Fall)

- July 1 - Deadline to apply for Fall admission
- July 31 - Deadline for Transfer Grades, Grade Changes, or Any Other Requirement

Fall Application Deadlines* (Admission to the EDUC 3000s Spring)

- December 1 - Deadline to apply for Spring admission
- December 21 - Deadline for Transfer Grades, Grade Changes, or Any Other Requirement

Guidelines

Please adhere to the following guidelines:

- We recommend preparing your application well in advance of the deadline. That way you will be able to identify and resolve any potential issues before the deadline date.
- If you intend to register early for ECE 3223 (EC-3 only), EDUC 3003, EDUC 3482, or READ 4223 (EC-3 only) for the Summer or Fall semesters and have met all admission requirements, it is recommended that you apply to the EPP by December 1.
- If you apply for admission to the Educator Preparation Program while enrolled in EDUC 2003 or are taking coursework to increase your GPA to a 2.75, the Office of Educator Preparation Services will process your application. If the GPA requirement, along with all other admission requirements are met at the end of the semester, an admission decision will be made at that time.
- No late applications will be accepted. If the deadline date falls on a weekend or a day that TWU is closed, applications will be accepted until 5 p.m. on the next day that TWU is open after the deadline day.

Requirements

In addition to the general undergraduate admissions requirements (<http://catalog.twu.edu/undergraduate/admission-information/>), to obtain acceptance into the undergraduate Educator Preparation Program (<https://twu.edu/epp/>) (and prior to taking ECE 3223 (EC-3 only), EDUC 3003, EDUC 3482, EDUC 4113, EDUC 4243, READ 4223 (EC-3 only), and Clinical Student Teaching) students must have:

- A cumulative GPA of 2.75 (includes **all** courses, whether posted to TWU transcript or used on a degree plan. Excludes developmental and repeated courses);
- Demonstrated basic skills in reading, written communication, and mathematics by meeting the requirements of the Texas Success Initiative;
- A minimum of 12 to 15 semester credit hours in the subject-specific content area for the certification sought;
- Completed EDUC 2003 with a C or higher;
- Completed department application for admission to the Educator Preparation Program in Tk20;
 - **Important:** Purchase and creation of a Tk20 account is required (<https://twu.edu/epp/tk20/>)
- Completed the Digital Literacy Pre-assessment;
- Submitted a non-refundable Texas Education Agency Fee;
- Completed a Commitment Contract acknowledging awareness and understanding of the Professional Dispositions Policy and Educators' Code of Ethics;
- Successfully completed a pre-admission departmental interview with an interview panel; and
- Acknowledged and accepted admission to the Educator Preparation Program.

Please note:

- All accepted students must maintain the admission requirements to remain in the TWU Education Preparation Program.
- Admission requirements are determined by Texas Education Agency policies and are subject to change without notice.
- Students seeking Bilingual certification must meet minimum proficiency in Spanish.
- Students seeking Deaf/Hard of Hearing certification must meet minimum proficiency in sign.

All admission decisions are based on the successful completion of the above requirements. Conviction of a felony or misdemeanor other than a minor traffic violation may affect certification. Additional information may be obtained by contacting the Texas Education Agency (<http://www.tea.texas.gov/>). Any previous or current issues of academic dishonesty, disruptive behavior, or professional dispositions infractions at TWU, another university, or another Educator Preparation Program may result in denial of admission. Any decision may be appealed by contacting the Office of Educator Preparation Services at 940-898-2829.

Contact the Office of Educator Preparation Services (<https://twu.edu/epp/>) (OEPS) at copeadvising@twu.edu or 940-898-2829 with any questions.

Texas Administrative Code (TAC) Requirements

- Candidates must undergo a criminal history background check prior to employment as an educator. [19 TAC §227.1(b)(1)]
- Candidates must undergo a criminal history background check prior to clinical teaching. [19 TAC §227.1(b)(2)]
- The potential ineligibility of an individual who has been convicted of an offense for issuance of a certificate. [19 TAC §227.1(d)(1)]

- The right to request a preliminary criminal history evaluation from TEA. [19 TAC §227.1(d)(3)]

Degree Requirements

Total Semester Credit Hours (SCH): 125

Major: 33 SCH; **Minor:** 26 SCH

Program Code: ART.BFA.EDUC; **CIP Code:** 50.0701.00

Texas Core Curriculum

Code	Title	SCHs
ENG 1013	Composition I	3
ENG 1023	Composition II	3
Mathematics		3
Life & Physical Sciences		6
Language, Philosophy, & Culture		3
Creative Arts		3
HIST 1013	History of the United States, 1492-1865	3
HIST 1023	History of the United States, 1865 to the Present	3
POLS 2013	U.S. National Government	3
POLS 2023	Texas Government	3
Social & Behavioral Sciences		3
CAO: Women's Studies		3
CAO: First Year Seminar, Wellness or Mathematics		3
Total SCHs		42

Courses Required for Major**Department Core**

Code	Title	SCHs
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Students who have not taken a Global Perspectives course, will either need to take one in this section or will need to add 3 SCH to the overall degree and take one in another department.

Art History Foundation (12 SCH)

ART 2423	World Art History I	3
ART 2433	World Art History II	3
ART 3053	Global Perspectives in Art	3
or ART 3343	Women in the Visual Arts	
ART 3173	Contemporary Issues in Art	3

Studio Art Foundation (12 SCH)

ART 1203	2D Foundations	3
ART 1213	3D Foundations	3
ART 1303	Drawing Foundations	3
ART 2223	Digital Art Foundations	3

Introductory Electives - Choose 9 SCH

ART 1503	Introduction to Painting	
ART 1603	Introduction to Photography	
ART 2753	Introduction to Sculpture	
ART 3153	Animation	
ART 2823	Introduction to Ceramics	

Total SCHs **33**

Advanced Studies

Code	Title	SCHs
ART 3013	Principles of Art Education	3
ART 3223	Elementary Art Education	3
ART 3233	Secondary Art Education	3
ART 4133	Approaches to Art Education	3
12 SCH of studio course electives at the 3000 and 4000 levels		12
Total SCHs		24

Professional Education Studies

Admission to the Educator Preparation Program is required. Students must apply for admission into the Educator Preparation Program prior to enrolling in EDUC 3003/EDUC 3482, EDUC 4113/EDUC 4243, and EDUC 4946. Information is available from the Office of Educator Preparation Services (<https://twu.edu/teacher-certification/>).

Code	Title	SCHs
Pedagogical and Professional Responsibility		
EDUC 2003	Schools and Society	3
EDUC 3003	Learning Theory and Development	3
EDUC 3482	Teaching Diverse Learners Through Technology Integration	2
EDUC 4113	Design and Implementation of Instruction and Assessment	3
EDUC 4243	Classroom Environment and Management	3
EDUC 4946	Clinical Student Teaching	6
Related Studies in Education		
READ 3013	Literacy and Learning across the Curriculum	3
EDSP 3203	Learners with Exceptionalities	3
Total SCHs		26

Notes:

- a. EDUC 2003 may be taken at a community college. Check with the Office of Educator Preparation Services (<https://twu.edu/teacher-certification/>) to make sure the course has the equivalent number.
- b. EDUC 4113 and EDUC 4243 must be taken during the same semester.

Recommended Plan of Study

First Year

Fall	TCCN	SCHs
ART Introductory Elective		3
ART 1203 2D Foundations	ARTS 1311	3
ART 1303 Drawing Foundations	ARTS 1316	3
ENG 1013 Composition I	ENGL 1301	3
UNIV 1231 Learning Frameworks: The First Year Experience	EDUC 1100, EDUC 1200, EDUC 1300	1
Wellness CAO Core		2
SCHs		15
Spring	TCCN	SCHs
ART 1213 3D Foundations	ARTS 1312	3
ART 2223 Digital Art Foundations	ARTS 2348	3
ENG 1023 Composition II	ENGL 1302	3
Mathematics Core		3

Social/Behavioral Core	3
SCHs	15

Second Year

Fall	TCCN	SCHs
ART Introductory Electives		6
ART 2423 World Art History I	ART 1303	3
EDUC 2003 Schools and Society	EDUC 1301	3
HIST 1013 History of the United States, 1492-1865	HIST 1301	3
SCHs		15
Spring	TCCN	SCHs

ART Elective		3
ART 2433 World Art History II	ART 1304	3
ART 3013 Principles of Art Education		3
HIST 1023 History of the United States, 1865 to the Present	HIST 1302	3
READ 3013 Literacy and Learning across the Curriculum		3
SCHs		15

Third Year

Fall	TCCN	SCHs
ART Elective		3
ART 3223 Elementary Art Education		3
ART 3173 Contemporary Issues in Art		3
EDSP 3203 Learners with Exceptionalities		3
POLS 2013 U.S. National Government	GOVT 2305	3
Life and Physical Science Core		3
POLS 2023 Texas Government	GOVT 2306	3
SCHs		21
Spring	TCCN	SCHs

ART Elective		3
ART 3053 Global Perspectives in Art or 3343 or Women in the Visual Arts		3
ART 3233 Secondary Art Education		3
EDUC 3003 Learning Theory and Development		3
EDUC 3482 Teaching Diverse Learners Through Technology Integration		2
Creative Arts Core		3
Life and Physical Science Core		3
SCHs		20

Fourth Year

Fall	TCCN	SCHs
ART Elective		3
ART 4133 Approaches to Art Education		3
EDUC 4113 Design and Implementation of Instruction and Assessment		3
EDUC 4243 Classroom Environment and Management		3
Component Area Option (Multicultural Women's Study)		3
Language, Philosophy, and Cultural Core		3
SCHs		18

Spring		TCCN
EDUC 4946	Clinical Student Teaching	6
SCHs		6
Total SCHs:		125