

BACHELOR OF ARTS IN ENGLISH (7-12 TEACHER CERTIFICATION)

Web Site: <https://twu.edu/english-rhetoric-spanish/undergraduate-program/>

The Teacher Certification track provides students with the knowledge and skills they will need to succeed as leaders of their own secondary education classrooms. Students take courses in American, British, and World literature, as well as courses in specific genres and diverse perspectives. The curriculum also includes advanced writing courses to prepare future teachers for offering instruction in a multimodal world. In addition to the Education minor that students take, courses on this track provide coverage of the content covered in 7-12 ELAR classes; they also provide opportunities to learn about and develop best practices for literature and writing instruction. While some courses for this program may be taken online, it is not an online degree.

Marketable Skills

Defined by the Texas Higher Education Coordinating Board's 60x30 Strategic Plan (<https://reportcenter.highered.texas.gov/agency-publication/miscellaneous/theceb-60x30-strategic-plan/>) as, "Those skills valued by employers that can be applied in a variety of work settings, including interpersonal, cognitive, and applied skills areas. These skills can be either primary or complementary to a major and are acquired by students through education, including curricular, co-curricular, and extracurricular activities."

Degree Skills

- Communicate effectively to diverse audiences using a range of media and technology.
- Organize, synthesize, and evaluate the credibility of information, such as, but not limited to, a range of academic and non-academic sources, and use this knowledge to make ethical decisions.
- Use effective research strategies to inform argument-driven projects.

Teacher Certification Skills

- Appropriately explain the impact of effective planning and communication (within the chosen area of concentration) to relevant internal and external stakeholders in an education or community setting.
- Identify, select, and implement entry-level instructional plans when serving as an instructor in the school setting.
- Successfully manage organizational and student behavior when teaching in the school setting.
- Efficiently and accurately assess student progress and use data to develop and modify instruction for K-12 students.
- Work effectively and collaboratively with students and families from diverse backgrounds.

Admissions

Teacher Certification

Application Deadlines

There are three application periods per year (Fall, Spring, and Summer). Students must have their applications in by the deadline the semester

before they intend to take ECE 3223 (EC-3 only), EDUC 3003, EDUC 3482, or READ 4223 (EC-3 only). (see schedule below).

Spring Application Deadlines* (Admission to the EDUC 3000s Summer)

- May 1 - Deadline to apply for Summer admission
- May 31 - Deadline for Transfer Grades, Grade Changes, or Any Other Requirement

Summer Application Deadlines (Admission to the EDUC 3000s Fall)

- July 1 - Deadline to apply for Fall admission
- July 31 - Deadline for Transfer Grades, Grade Changes, or Any Other Requirement

Fall Application Deadlines* (Admission to the EDUC 3000s Spring)

- December 1 - Deadline to apply for Spring admission
- December 21 - Deadline for Transfer Grades, Grade Changes, or Any Other Requirement

Guidelines

Please adhere to the following guidelines:

- We recommend preparing your application well in advance of the deadline. That way you will be able to identify and resolve any potential issues before the deadline date.
- If you intend to register early for ECE 3223 (EC-3 only), EDUC 3003, EDUC 3482, or READ 4223 (EC-3 only) for the Summer or Fall semesters and have met all admission requirements, it is recommended that you apply to the EPP by December 1.
- If you apply for admission to the Educator Preparation Program while enrolled in EDUC 2003 or are taking coursework to increase your GPA to a 2.75, the Office of Educator Preparation Services will process your application. If the GPA requirement, along with all other admission requirements are met at the end of the semester, an admission decision will be made at that time.
- No late applications will be accepted. If the deadline date falls on a weekend or a day that TWU is closed, applications will be accepted until 5 p.m. on the next day that TWU is open after the deadline day.

Requirements

In addition to the general undergraduate admissions requirements (<http://catalog.twu.edu/undergraduate/admission-information/>), to obtain acceptance into the undergraduate Educator Preparation Program (<https://twu.edu/epp/>) (and prior to taking ECE 3223 (EC-3 only), EDUC 3003, EDUC 3482, EDUC 4113, EDUC 4243, READ 4223 (EC-3 only), and Clinical Student Teaching) students must have:

- A cumulative GPA of 2.75 (includes **all** courses, whether posted to TWU transcript or used on a degree plan. Excludes developmental and repeated courses);
- Demonstrated basic skills in reading, written communication, and mathematics by meeting the requirements of the Texas Success Initiative;
- A minimum of 12 to 15 semester credit hours in the subject-specific content area for the certification sought;
- Completed EDUC 2003 with a C or higher;
- Completed department application for admission to the Educator Preparation Program in Tk20;
 - Important:** Purchase and creation of a Tk20 account is required (<https://twu.edu/epp/tk20/>)

- Completed the Digital Literacy Pre-assessment;
- Submitted a non-refundable Texas Education Agency Fee;
- Completed a Commitment Contract acknowledging awareness and understanding of the Professional Dispositions Policy and Educators' Code of Ethics;
- Successfully completed a pre-admission departmental interview with an interview panel; and
- Acknowledged and accepted admission to the Educator Preparation Program.

Please note:

- All accepted students must maintain the admission requirements to remain in the TWU Education Preparation Program.
- Admission requirements are determined by Texas Education Agency policies and are subject to change without notice.
- Students seeking Bilingual certification must meet minimum proficiency in Spanish.
- Students seeking Deaf/Hard of Hearing certification must meet minimum proficiency in sign.

All admission decisions are based on the successful completion of the above requirements. Conviction of a felony or misdemeanor other than a minor traffic violation may affect certification. Additional information may be obtained by contacting the Texas Education Agency (<http://www.tea.texas.gov/>). Any previous or current issues of academic dishonesty, disruptive behavior, or professional dispositions infractions at TWU, another university, or another Educator Preparation Program may result in denial of admission. Any decision may be appealed by contacting the Office of Educator Preparation Services at 940-898-2829.

Contact the Office of Educator Preparation Services (<https://twu.edu/epp/>) (OEPS) at copeadvising@twu.edu or 940-898-2829 with any questions.

Texas Administrative Code (TAC) Requirements

- Candidates must undergo a criminal history background check prior to employment as an educator. [19 TAC §227.1(b)(1)]
- Candidates must undergo a criminal history background check prior to clinical teaching. [19 TAC §227.1(b)(2)]
- The potential ineligibility of an individual who has been convicted of an offense for issuance of a certificate. [19 TAC §227.1(d)(1)]
- The right to request a preliminary criminal history evaluation from TEA. [19 TAC §227.1(d)(3)]

Degree Requirements

Total Semester Credit Hours (SCH): 125

Major: 42 SCH **Minor required:** 26 SCH

Program Code: ENGLISH.BA.EDUC; **CIP Code:** 23.0101.00

English Majors on the Teacher Certification Track must earn a grade of C or higher in all courses in the major (except ENG 3203, in which a B or better is required) and maintain an average GPA of 3.0 in the major. Students who do not meet these standards must earn at least a 3.0 in the subsequent semester of enrollment and return to a 3.0 GPA within one year. If this requirement is not met, the student will be removed from

the Teacher Certification track and transitioned to another track in the English Major.

Texas Core Curriculum

Code	Title	SCHs
ENG 1013	Composition I	3
ENG 1023	Composition II	3
Mathematics		3
Life & Physical Sciences		6
Language, Philosophy, & Culture		3
Creative Arts		3
HIST 1013	History of the United States, 1492-1865	3
HIST 1023	History of the United States, 1865 to the Present	3
POLS 2013	U.S. National Government	3
POLS 2023	Texas Government	3
Social & Behavioral Sciences		3
CAO: Women's Studies		3
CAO: First Year Seminar, Wellness or Mathematics		3
Total SCHs		42

Courses Required for Major

Code	Title	SCHs
English Core (for all tracks)		
ENG 3113	Introduction to English Studies	3
ENG 3033	Introduction to the Study of World Literature	3
ENG 3203	Advanced Grammar and Composition (Requires a grade of "B" or better for certification majors.)	3
Genre Studies (Select two of the following)		6
ENG 3043	Drama	
ENG 3053	Fiction	
ENG 3063	Poetry	
ENG 3273	Film and Literature	
ENG 4453	Genre Studies	
Linguistics		3
ENG 3363	Introduction to Linguistics	
Teacher Certification Track Requirements		
ENG 3233	Advanced Expository Writing	3
ENG 4363	Digital Rhetoric	3
ENG 4483	Methods of Teaching English (Must be taken in Spring Semester of the Junior year)	3
Surveys		
ENG 3013	British Literature to 1760	3
ENG 3023	British Literature from 1760 to Present	3
ENG 3283	American Literature: Colonial through Romantic	3
ENG 3293	American Literature: Realism to the Present	3
Diverse Perspectives (Select one of the following)		3
ENG 2073	Mythology	
ENG 3073	Literature by Women	
ENG 3153	Multicultural Literature	
Total SCHs		42

Departmental Requirements

Code	Title	SCHs
Languages Other Than English (LOTE): at least four courses. Options: 12 SCH in one LOTE, 6 SCH/6 SCH in two LOTEs (including ASL), or 9 SCH in one spoken LOTE/3 SCH in ASL.		
SPCH 1013	Oral Communication	3
English Exit Portfolio. All students pursuing a B.A. in English will submit an exit portfolio and portfolio self-assessment during their last semester of course work. This is a degree requirement that students must complete in order to graduate.		
Total SCHs		15

Professional Education Studies

Admission to the Educator Preparation Program is required. Students must apply for admission into the Educator Preparation Program prior to enrolling in EDUC 3003/EDUC 3482, EDUC 4113/EDUC 4243, and EDUC 4946. Information is available from the Office of Educator Preparation Services (<https://twu.edu/teacher-certification/>).

Code	Title	SCHs
Pedagogical and Professional Responsibility		
EDUC 2003	Schools and Society	3
EDUC 3003	Learning Theory and Development	3
EDUC 3482	Teaching Diverse Learners Through Technology Integration	2
EDUC 4113	Design and Implementation of Instruction and Assessment	3
EDUC 4243	Classroom Environment and Management	3
EDUC 4946	Clinical Student Teaching	6
Related Studies in Education		
READ 3013	Literacy and Learning across the Curriculum	3
EDSP 3203	Learners with Exceptionalities	3
Total SCHs		26

Notes:

- EDUC 2003 may be taken at a community college. Check with the Office of Educator Preparation Services (<https://twu.edu/teacher-certification/>) to make sure the course has the equivalent number.
- EDUC 4113 and EDUC 4243 must be taken during the same semester.

Recommended Plan of Study

First Year

Fall		TCCN	SCHs
ENG 1013	Composition I	ENGL 1301	3
UNIV 1231	Learning Frameworks: The First Year Experience	EDUC 1100, EDUC 1200, EDUC 1300	1
SPCH 1013	Oral Communication	SPCH 1311	3
Life/Physical Science Core			3
HIST 1013	History of the United States, 1492-1865	HIST 1301	3
Creative Arts Core			3
SCHs			16
Spring		TCCN	SCHs
ENG 1023	Composition II	ENGL 1302	3

Multi-Cultural Women's Studies Core			3
Life/Physical Science Core			3
HIST 1023	History of the United States, 1865 to the Present	HIST 1302	3
Language, Philosophy, and Culture Core			3
SCHs			15

Second Year

Fall		TCCN	SCHs
ENG 3113	Introduction to English Studies		3
Foreign Language I			3
Mathematics Core			3
ENG 3203	Advanced Grammar and Composition		3
POLS 2013	U.S. National Government	GOVT 2305	3
Wellnes CAO Core			2
SCHs			17

Spring

Spring		TCCN	SCHs
Foreign Language II			3
ENG 3363	Introduction to Linguistics		3
Genre Course (Select 3 SCH)			3
ENG 3043	Drama		
ENG 3053	Fiction		
ENG 3063	Poetry		
ENG 3273	Film and Literature		
ENG 3293	American Literature: Realism to the Present		3
Social and Behavioral Sciences Core			3
EDUC 2003	Schools and Society	EDUC 1301	3
SCHs			18

Third Year

Fall		TCCN	SCHs
EDUC 3482	Teaching Diverse Learners Through Technology Integration		2
EDUC 3003	Learning Theory and Development		3
Foreign Language III			3
ENG 3013	British Literature to 1760		3
ENG 3153	Multicultural Literature or 3073 or Literature by Women		3
Genre Course (Select 3 SCH)			3
ENG 3043	Drama		
ENG 3053	Fiction		
ENG 3063	Poetry		
ENG 3273	Film and Literature		
SCHs			17

Spring

Spring		TCCN	SCHs
Foreign Language IV			3
EDUC 4113	Design and Implementation of Instruction and Assessment		3
EDUC 4243	Classroom Environment and Management		3
ENG 3033	Introduction to the Study of World Literature		3
ENG 4483	Methods of Teaching English		3

READ 3013	Literacy and Learning across the Curriculum		3
SCHs			18
Fourth Year			
Fall		TCCN	
POLS 2023	Texas Government	GOVT 2306	3
EDSP 3203	Learners with Exceptionalities		3
ENG 3023	British Literature from 1760 to Present		3
ENG 3283	American Literature: Colonial through Romantic		3
ENG 3233	Advanced Expository Writing		3
ENG 4363	Digital Rhetoric		3
SCHs			18
Spring		TCCN	
EDUC 4946	Clinical Student Teaching		6
SCHs			6
Total SCHs:			125