

ACCELERATED BACHELOR OF ARTS IN HISTORY / MASTER OF ARTS IN HISTORY

Web Site: <https://twu.edu/history/undergraduate-programs/>

The Bachelor of Arts in History offers solid preparation for proceeding to graduate programs in the field or to careers in the public or nonprofit sector. In addition, the degree provides a background for professional preparation in the following fields: library science; teaching at middle school, secondary school, or college level; work with archives, historical associations, museums, or national parks; journalism; criminal justice administration; legal assistance; law school; foreign service, nonprofit, administrative, federal, and state civil service.

Marketable Skills

Marketable skills prepare students for success in a variety of professional settings. Developed through academic coursework, co-curricular engagement, and extracurricular involvement, these skills include communication, critical thinking, teamwork, ethical reasoning, adaptability, and digital literacy. Whether directly related to a student's major or serving as complementary strengths, marketable skills enhance career readiness and reflect TWU's commitment to producing graduates who are prepared to thrive in today's dynamic workforce.

1. Employers want employees who are organized and complete projects on time. The B.A. in History develops these skills by requiring students to read, research, and write independently, and present research in a public forum (orally or in written form) with fixed deadlines.
2. Employers want employees who have solid writing and compositional skills. The B.A. in History develops these skills by requiring students to engage in clear, persuasive, grammatically, and stylistically correct writing projects (research papers, policy briefs, reaction papers, memos, position papers, etc.)
3. Employers want employees who have solid oral communication skills. The B.A. in History develops these skills by requiring students to present their research in a public forum (that is, in front of a class of peers) using visual aids (slides, charts, graphs, etc.) or to role-play in a public forum requiring extensive research on that role.

Admissions

To apply to the program:

1. Enrolling students must be a current TWU History major.
2. A student may apply after the completion of 72 credit hours, and no more than 90 hours. Students will typically be eligible to apply and be accepted at the end of their junior year. Admitted students will have completed all additional undergraduate courses specified as required by the degree plan including advanced HIST courses (3000/4000) level classes.
3. Interested students will apply to both History Master's program and to the TWU Graduate School when they have completed 72 credit hours, typically during the second semester of their junior year.
4. Applicants to the accelerated degree plan must have a GPA of 3.5 or higher at the time of application and maintain this GPA during

their first year admitted to the accelerated program, through the completion of the baccalaureate portion of their degree, or admission to the accelerated graduate program will be revoked.

5. Applicants will be required to provide one recommendation letter in support of application from a History faculty member in the TWU department.
6. A student who does not satisfy the conditions within three semesters and who has yet to complete the baccalaureate degree may petition for an extension and deferral of admission to a later date. A student who does not satisfy the conditions within three semesters but who has earned the baccalaureate degree may petition for entry into the Master's program, but without assurance of participating in the accelerated option.

Accelerated Undergraduate-Graduate Program Policy Guidelines

Students may apply to an approved accelerated degree program once they have completed at least 60 undergraduate semester credit hours. Upon admission to an accelerated program, students may enroll in graduate courses for credit once they have attained at least 72 undergraduate semester credit hours. Approved courses will apply to both an undergraduate and a graduate degree.

Conditions

- Up to 12 SCH of designated graduate courses may apply to both the Bachelor's degree and a Master's degree program comprised of 45 or fewer SCH; and up to 15 graduate SCH may apply toward both an undergraduate degree and a graduate degree program comprised of more than 45 SCH (Master's, Specialist or Doctoral degree.)
- Undergraduate students may enroll in no more than 6 SCH of graduate coursework in each semester or term.
- No undergraduate-level course may count toward a graduate degree.
- Minimal criteria for admission will include a cumulative undergraduate GPA of at least 3.0. Academic components may set higher requirements for their program.
- Once admitted to an accelerated program, students must maintain a 3.0 GPA throughout the remainder of their baccalaureate degree, or their admission to the accelerated graduate program may be revoked. Academic components may set additional requirements for their programs.
- Prior to applying to an accelerated degree program, students must have completed a minimum of 15 semester credit hours at Texas Woman's University.

Graduate Application Process

All students must meet the University requirements as outlined in the Admission to the TWU Graduate School (<https://catalog.twu.edu/graduate/graduate-school/admission-graduate-school/>) section of the catalog.

This academic program may have additional graduate admission criteria that must also be completed as outlined on the graduate program's website.

Degree Requirements

Total Semester Credit Hours (SCH): 120

Major: 30 SCH

Program Code: _____ CIP Code: 54.0101.00

Texas Core Curriculum

Course	Title	Credits
ENG 1013	Composition I (10)	3
ENG 1023	Composition II (10)	3
Mathematics (20)		3
Life & Physical Sciences (30)		6
Language, Philosophy, & Culture (40)		3
Creative Arts (50)		3
HIST 1013	History of the United States, 1492-1865 (60)	3
HIST 1023	History of the United States, 1865 to the Present (60)	3
POLS 2013	U.S. National Government (70)	3
POLS 2023	Texas Government (70)	3
Social & Behavioral Sciences (80)		3
CAO: Multicultural-Women's Studies (90)		3
CAO: First Year Seminar, Wellness or Mathematics (91)		3
Total SCHs		42

Courses Required for Major

Course	Title	Credits
HIST 2013	Survey of World Civilization to 1715	3
or HIST 2023	Survey of World Civilization Since 1715	
HIST 3003	Introduction to the Study of History	3
HIST 4843	Senior Seminar	3
Advanced Undergraduate HIST Courses (9 SCH must be non-US)		12-21
Total SCHs		21-30

Departmental Requirements

Course	Title	Credits
English Literature (2000 level or higher if not already completed)		3
Foreign Language (12 SCH of the same language)		12
Electives (select with academic advisor; at least 9 upper-level SCH)		27
Total SCHs		42

Master's Coursework

Course	Title	Credits
Up to 12 SHC of 5000-level HIST Electives (approved by advisor)		3-12
U.S. History Electives		
Choose up to three of the following		
HIST 5003	Studies in 19th Century U.S	
HIST 5093	Women in Early America	
HIST 5123	Religion in an Atlantic World, 1450-1776	
HIST 5193	Seminar in Native American History	
HIST 5243	Seminar on Civil War and Reconstruction	
HIST 5263	Material Culture in Early America	
HIST 5303	Progressives	
HIST 5403	American Experience in World War II	
HIST 5503	Between the Wars	
HIST 5703	U.S. Since 1945	
Non-U.S. History Electives		

Choose up to one of the following

HIST 5103	Renaissance and Reformations
HIST 5253	History of France
HIST 5273	Seminar in Caribbean History
HIST 5563	Slavery in the Americas
HIST 5883	Seminar in European History
HIST 5903	Special Topics (Can be used for any category depending on the subject.)
Other Electives	
HIST 5803	Oral History Methodology
HIST 5813	Methods in Public History
HIST 5913	Independent Study
HIST 5933	Internship
or HIST 5936	Internship
HIST 5853	Seminar in Public History

Total SCHs 3-12

Plan of Study

*Course of study is suggested only. It is recommended to see an advisor for a personalized Plan of Study.

First Year			
Fall		TCCN	SCHs
Creative Arts Core			3
ENG 1013	Composition I	ENGL 1301	3
HIST 1013	History of the United States, 1492-1865	HIST 1301	3
UNIV 1231	First-Year Seminar: Learning Frameworks	EDUC 1100, EDUC 1200, EDUC 1300	1
Wellness/Mathematics CAO Core			2
Social/Behavioral Science Core			3
SCHs			15
Spring		TCCN	
ENG 1023	Composition II	ENGL 1302	3
HIST 1023	History of the United States, 1865 to the Present	HIST 1302	3
Mathematics Core			3
Multicultural Women's Studies CAO Core			3
Elective			3
SCHs			15
Second Year			
Fall		TCCN	
English Literature Course List Code Title SCHs			3
English Literature (2000 level or higher)			
POLS 2013	U.S. National Government	GOVT 2305	3
Life/Physical Science Core			3
Elective			3
Foreign Language			3
SCHs			15
Spring		TCCN	
HIST 2013 or 2023	Survey of World Civilization to 1715 or Survey of World Civilization Since 1715	HIST 2321 or HIST 2322	3

POLS 2023	Texas Government	GOVT 2306	3
Language, Philosophy, & Culture Core			3
Life/Physical Science Core			3
Foreign Language			3
SCHs			15
Third Year			
Fall		TCCN	
HIST 3003	Introduction to the Study of History		3
Non-US History Advanced			3
Elective			3
Elective			3
Foreign Language			3
SCHs			15
Spring		TCCN	
Non-US History Advanced			3
Elective			3
Elective			3
Elective			3
Foreign Language			3
SCHs			15
Fourth Year			
Fall		TCCN	
Non US HIST advanced			3
History advanced or Master's Course			3
History advanced or Master's Course			3
Elective			3
Elective			3
SCHs			15
Spring		TCCN	
History advanced or Master's Course			3
History advanced or Master's Course			3
HIST 4843	Senior Seminar		3
Elective advanced			3
Elective advanced			3
SCHs			15
Total SCHs:			120