

# BACHELOR OF SCIENCE IN HISTORY (4-8 SOCIAL STUDIES CERTIFICATION)

**Web Site:** <https://twu.edu/history/undergraduate-programs/>

The Bachelor of Arts degree in History offers solid preparation for proceeding to graduate programs in the field or to careers in the public or nonprofit sectors. In addition, this degree provides an excellent background and professional preparation in the following fields: teaching at the middle school, secondary school, or college level; library science; work with archives, historical associations, museums or national parks; journalism; criminal justice administration; legal assistance; law school; foreign service; and administrative, federal, and state civil service.

## Marketable Skills

Defined by the Texas Higher Education Coordinating Board's 60x30 Strategic Plan (<https://reportcenter.highered.texas.gov/agency-publication/miscellaneous/the60x30-strategic-plan/>) as, "Those skills valued by employers that can be applied in a variety of work settings, including interpersonal, cognitive, and applied skills areas. These skills can be either primary or complementary to a major and are acquired by students through education, including curricular, co-curricular, and extracurricular activities."

## Degree Skills

1. Employers want employees who are organized and complete projects on time. The B.S. in History develops these skills by requiring students to read, research, and write independently, and present research in a public forum (orally or in written form) with fixed deadlines.
2. Employers want employees who have solid writing and compositional skills. The B.S. in History develops this skill by requiring students to engage in clear, persuasive, grammatically, and stylistically correct writing projects (research papers, policy briefs, reaction papers, memos, position papers, etc.).
3. Employers want employees who have solid oral communication skills. The B.S. in History develops these skills by requiring students to present their research in a public forum (that is, in front of a class of peers) using visual aids (slides, charts, graphs, etc.) or to role-play in a public forum requiring extensive research on that role.

## Teacher Certification Skills

1. Appropriately explain the impact of effective planning and communication (within the chosen area of concentration) to relevant internal and external stakeholders in an education or community setting.
2. Identify, select, and implement entry-level instructional plans when serving as an instructor in the school setting.
3. Successfully manage organizational and student behavior when teaching in the school setting.
4. Efficiently and accurately assess student progress and use data to develop and modify instruction for K-12 students.
5. Work effectively and collaboratively with students and families from diverse backgrounds.

## Admissions

### Teacher Certification

In addition to the general undergraduate admissions requirements (<http://catalog.twu.edu/undergraduate/admission-information/>), to obtain acceptance into the undergraduate Educator Preparation Program (<https://twu.edu/epp/>) (and prior to taking EDUC 3003, EDUC 3482, EDUC 4113, EDUC 4243, and Clinical Student Teaching) students must have:

- A cumulative GPA of 2.75 (includes **all** courses, whether posted to TWU transcript or used on a degree plan. Excludes developmental and repeated courses);
- Completed EDUC 2003 with a C or higher;
- Demonstrated basic skills in reading, written communication, and mathematics by meeting the requirements of the Texas Success Initiative;
- Completed the Digital Literacy Pre-assessment;
- Successfully completed a pre-admission departmental interview with an interview panel;
- A minimum of 12 to 15 semester credit hours in the subject-specific content area for the certification sought;
- Completed department application for admission to the Educator Preparation Program;
- Completed a Commitment Contract acknowledging awareness and understanding of the Professional Dispositions Policy and Educators' Code of Ethics;
- Submitted a non-refundable Texas Education Agency Fee; and
- Acknowledged and accepted admission to the Educator Preparation Program.

### Please note:

- All accepted students must maintain the admission requirements to remain in the TWU Education Preparation Program.
- Admission requirements are determined by Texas Education Agency policies and are subject to change without notice.
- Students seeking Bilingual certification must meet minimum proficiency in Spanish.
- Students seeking Deaf/Hard of Hearing certification must meet minimum proficiency in sign.

Contact the Office of Educator Preparation Services (<https://twu.edu/epp/>) (OEPS) at [copeadvising@twu.edu](mailto:copeadvising@twu.edu) or 940-898-2829 with any questions.

## Degree Requirements

**Total Semester Credit Hours (SCH):** 120

**Major:** 30 SCH **Required Minor:** 29 SCH

**Program Code:** HISTORY.BS.4-8.EDUC **CIP Code:** 54.0101.00

### Texas Core Curriculum

Code	Title	SCHs
ENG 1013	Composition I	3
ENG 1023	Composition II	3
Mathematics		3
Life & Physical Sciences		6
Language, Philosophy, & Culture		3

Creative Arts		3
HIST 1013	History of the United States, 1492-1865	3
HIST 1023	History of the United States, 1865 to the Present	3
POLS 2013	U.S. National Government	3
POLS 2023	Texas Government	3
Social & Behavioral Sciences		3
CAO: Women's Studies		3
CAO: First Year Seminar, Wellness or Mathematics		3
Total SCHs		42

## Courses Required for Major

Code	Title	SCHs
HIST 2013	Survey of World Civilization to 1715	3
or HIST 2023	Survey of World Civilization Since 1715	
HIST 2713	History of Texas	3
HIST 4233	Global Issues and Trends	3
HIST 4843	Senior Seminar	3
SOCI 3273	World Regional Geography	3
Advanced HIST SCH; 6 SCH must be non-US		15
Total SCHs		30

## Departmental Requirements

Code	Title	SCHs
English Literature (2000 level or higher)		3
Mathematics		6
Life & Physical Sciences		6
Electives		4
Total SCHs		19

## Professional Education Studies

Admission to the Educator Preparation Program is required. Students must apply for admission into the Educator Preparation Program prior to enrolling in EDUC 3003/EDUC 3482, EDUC 4113/EDUC 4243, and EDUC 4946. Information is available from the Office of Educator Preparation Services (<https://twu.edu/teacher-certification/>).

Code	Title	SCHs
<b>Pedagogical and Professional Responsibility</b>		
EDUC 2003	Schools and Society	3
EDUC 3003	Learning Theory and Development	3
EDUC 3482	Teaching Diverse Learners Through Technology Integration	2
EDUC 4113	Design and Implementation of Instruction and Assessment	3
EDUC 4243	Classroom Environment and Management	3
EDUC 4946	Clinical Student Teaching	6
<b>Related Studies in Education</b>		
EDSP 3203	Learners with Exceptionalities	3
READ 3013	Literacy and Learning across the Curriculum	3
READ 3423	Literacy Foundations: 4-8	3
Total SCHs		29

Notes:

- EDUC 2003 may be taken at a community college. Check with the Office of Educator Preparation Services (<https://twu.edu/teacher-certification/>) to make sure the course has the equivalent number.
- EDUC 4113 and EDUC 4243 must be taken during the same semester.

## Recommended Plan of Study

\*Course of study is suggested only. It is recommended to see an advisor for a personalized Program of Study.

### First Year

Fall		TCCN	SCHs
ENG 1013	Composition I	ENGL 1301	3
HIST 1013	History of the United States, 1492-1865	HIST 1301	3
UNIV 1231	Learning Frameworks: The First Year Experience	EDUC 1100, EDUC 1200, EDUC 1300	1
Mathematics Core			3
Wellness/Mathematics CAO Core			2
Social/Behavioral Science Core			3
	SCHs		15

Spring		TCCN	SCHs
ENG 1023	Composition II	ENGL 1302	3
HIST 1023	History of the United States, 1865 to the Present	HIST 1302	3
Language, Philosophy, Culture Core			3
Creative Arts Core			3
Mathematics			3
	SCHs		15

### Second Year

Fall		TCCN	SCHs
POLS 2013	U.S. National Government	GOVT 2305	3
Life/Physical Science Core			3
Mathematics			3
HIST 2013 or 2023	Survey of World Civilization to 1715 or Survey of World Civilization Since 1715	HIST 2321 or HIST 2322	3
Multicultural Women's Studies Core			3
	SCHs		15

Spring		TCCN	SCHs
POLS 2023	Texas Government	GOVT 2306	3
EDUC 2003	Schools and Society	EDUC 1301	3
Life/Physical Science Core			3
English Literature			3
Elective (Required for 4-8 Certification)			4
	SCHs		16

### Third Year

Fall		TCCN	SCHs
HIST 2713	History of Texas	HIST 2301	3
HIST 4233	Global Issues and Trends		3
HIST Elective (advanced)			3
READ 3423	Literacy Foundations: 4-8		3
Additional Science			3
	SCHs		15

<b>Spring</b>		<b>TCCN</b>	
HIST 4843	Senior Seminar		3
HIST	elective (advanced)		3
SOCI 3273	World Regional Geography		3
EDUC 3003	Learning Theory and Development		3
EDUC 3482	Teaching Diverse Learners Through Technology Integration		2
Additional Science			3
READ 3013	Literacy and Learning across the Curriculum		3
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	SCHs		20
<b>Fourth Year</b>			
<b>Fall</b>		<b>TCCN</b>	
HIST	elective (advanced)		3
HIST	elective (advanced)		3
HIST	elective (advanced)		3
EDUC 4113	Design and Implementation of Instruction and Assessment		3
EDUC 4243	Classroom Environment and Management		3
EDSP 3203	Learners with Exceptionalities		3
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	SCHs		18
<b>Spring</b>		<b>TCCN</b>	
EDUC 4946	Clinical Student Teaching		6
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	SCHs		6
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	Total SCHs:		120