

INTERDISCIPLINARY MINORS

Race and Ethnic Studies

The minor program in Race and Ethnic Studies aims to develop students' understanding of the distribution of knowledge, access, privilege, and power among historically marginalized U.S. racial and ethnic minority groups. Specifically, the program will examine the experiences of such groups as Blacks/African Americans, Asian Americans, Latinx/Hispanic Americans, and Native Americans as well as the meaning of such labels. Concepts such as white privilege, discrimination, implicit bias, ethnocentrism, tokenism, and immigration will be assessed. Students will explore race as a historical, cultural, and social construct, learn to discern global conceptions of race and ethnicity, and discuss barriers to the primary human right of racial/ethnic equality. This has become increasingly important as societies diversify and economies globalize. Individuals who complete the race and ethnic studies minor program will develop cultural humility essential for career success and civic engagement.

Students must take a total of 18 semester credit hours (SCH), with 6 SCH at the upper-division level. Students must take at least 3 SCH of social/natural sciences (SOCI, PSY, GOV) and at least 3 SCH of humanities (ENG, HIST, SPAN, WS). Students must also complete a civic engagement capstone project as part of one of their 3000- or 4000-level courses, in which they apply the knowledge and skills gained from their Race and Ethnic Studies minor courses.

As part of the Race and Ethnic Studies minor, students will complete an experiential capstone ("learn by doing") project in one of the upper-division courses for their minor. Students will develop projects in collaboration with their instructors. Projects should be research-informed and should include both a reflection on the student's learning and a public-facing component. We strongly encourage students to present their work at the TWU Creative Arts & Research Symposium; other venues may include an undergraduate research conference, a film festival, a public performance, or a professional conference in the field.

Code	Title	SCHs
Must select 18 SCH from the Humanities and Social & Natural Sciences Options at least six of which must be upper-level courses.		18

Humanities Options (must select at least three SCH from this list)

DNCE 2171	Beginning Urban and Global Dance Practices
DNCE 2383	Gendered Images in Dance and Performance
ENG 3153	Multicultural Literature
ENG 4433	Topics in World Literature
HIST 3763	History of Colonial Latin America
HIST 4363	Slavery in the Americas
MU 2813	American Roots Music
POLS 3513	Japanese Culture and Politics
SPAN 4203	Latin American Women Writers and Filmmakers
WS 2013	Gender and Social Change: An Introduction to Multicultural-Women's Studies
WS 3023	U.S. Women of Colors

Social & Natural Sciences Options (must select at least three SCH from this list)

MATH 2053	Women and Minorities in Engineering, Mathematics, and Science
PSY 3073	Psychology and the Media
PSY 3743	Global Blackness and Psychology
PSY 4443	Psychology of Health Disparities
SOCI 1413	Culture, Inequality, and Self
SOCI 3093	Racial and Ethnic Groups in the United States
SOCI 3193	The Mexican American in Contemporary Society
SOCI 3303	Cultural Anthropology
SOCI 3483	Developing Societies
SOCI 4053	Race, Crime, and Justice

Total SCHs **18**

Some courses have prerequisites or labs.

Must complete a minimum of 3 SCH in service-learning, experiential learning, study abroad, independent study, or some additional research/artistic project that places students off-campus within the communities of interest.

Global Studies

The Global Studies minor is founded on the notion that global learning cannot be achieved in a single course or a single experience, but only through transdisciplinary investigation. Our notion of "global" includes both multicultural and international issues, acknowledging that global learning begins by locating the self in a web of interconnected communities. By applying perspectives drawn from multiple disciplines, rather than knowledge gained in a single field of study, students will link theory with challenging global issues in order to contribute meaningfully and ethically in these communities. This minor prepares future leaders to apply their learning to "take responsible action in contemporary global contexts, and evaluate the goals, methods, and consequences of that action" (AACU Global Learning Value Rubric). Students will globalize their education by learning about the foundations of issues they examine in their major, examining the interdependent yet inequitable economic, geopolitical, cultural, and natural systems that govern our world. Students can choose from one of three concentrations: Human Rights; Global Systems; and Language, Knowledge, & Representation.

Concentrations

Human Rights

The human rights concentration includes interdisciplinary study in social sciences, public policy, women's and gender studies, the humanities, and public health. The human rights concentration aims to foster understanding of contemporary issues in human rights and social justice, including such topics as human trafficking, immigration and refugees, prisons, environmental justice, poverty, access to health care, and terrorism. Completing the concentration should prepare students to evaluate claims and attitudes related to societal practices—and societal ideals—related to diversity, equality (racial, ethnic, and gender), and economic justice for the purpose of promoting peace and social trust. Students will critically analyze the causes and consequences of injustice and the denial of human rights. Knowledge gained in this minor program should well serve those pursuing careers in social services, public health, advocacy, public policy, law enforcement, and the arts and humanities.

Global Systems

The global systems concentration aims to give students an interdisciplinary lens for understanding "complex and overlapping

worldwide systems, including natural systems (those systems associated with the natural world including biological, chemical, and physical sciences) and human systems (those systems developed by humans such as cultural, economic, political, and built), which operate in observable patterns and often are affected by or are the result of human design or disruption. These systems influence how life is lived and what options are open to whom. Students need to understand how these systems 1) are influenced and/or constructed, 2) operate with differential consequences, 3) affect the human and natural world, and 4) can be altered" (AACU Global Learning Value Rubric).

Languages, Knowledge, and Representation

The language, knowledge, and representation concentration focuses on the ways that humans produce, record, and transmit knowledge, with an emphasis on cultural, artistic, and historical perspectives. Students will investigate methods for understanding "how one's place in the world both informs and limits one's knowledge" (AACU Global Learning Value Rubric) and how experiences and worldviews are shaped by systems of communication.

As part of the Global Studies minor, students will complete an experiential capstone ("learn by doing") project in one of the upper-division courses for their minor. Students will develop projects in collaboration with their instructors. Projects should be research-informed and should include both a reflection on the student's learning and a public-facing component. We strongly encourage students to present their work at the TWU Creative Arts & Research Symposium; other venues may include an undergraduate research conference, a film festival, a public performance, or a professional conference in the field.

Code	Title	SCHs
Select one of the following Introductory Courses		3
ART 3053	Global Perspectives in Art	
DNCE 2143	Dance and Globalization	
ENG 3033	Introduction to the Study of World Literature	
MU 3713	Music and World Cultures	
POLS 3173	Introduction to Comparative Politics	
Complete 12 SCH out of one of the following concentrations		12
Human Rights and Justice		
ENG 4433	Topics in World Literature	
HIST 4363	Slavery in the Americas	
PHIL 3053	Ethics	
PHIL 3073	Bioethics	
PHIL 3083	Ethics and Feminism	
PSY 2023	Social Psychology	
PSY 3733	Psychology of Women	
PSY 4183	Global Perspectives in Psychology	
SOCI 1413	Culture, Inequality, and Self	
SOCI 3073	Social Inequality	
SOCI 3213	Women's Roles	
SOCI 3483	Developing Societies	
SOCI 3723	Criminal Justice Ethics	
SOCI 4043	Law and Society	
SOCI 4053	Race, Crime, and Justice	
SOCI 4083	Comparative Criminal Justice	
SOCI 4203	Family Violence and Sexual Assault	
SOWK 1403	Introduction to Social Welfare Policies and Services	

SOWK 2813	Human Behavior and the Social Environment
WS 2033	Womanist Spiritual Activism: Social Justice Theories for Wellness and Transformation

Global Systems

CSCI 2513	Information Security and Ethics
HIST 4233	Global Issues and Trends
POLS 3613	The Politics of Food in America
POLS 3723	Modern Political Thought
POLS 4523	American Foreign Policy
POLS 4533	International Relations
POLS 4563	Global Law and Legal Systems
POLS 4613	Comparative Government: Europe
POLS 4633	Comparative Government: Africa and Asia
SCI 3013	Community Conversation in Sustainability
SCI 3033	Water in a Changing Environment
SCI 3133	Climate Change: A Human Perspective
SOCI 3083	Population Dynamics
SOCI 3273	World Regional Geography
SOCI 3523	Internet and Society
SOCI 4603	Sociology of Disasters
SOWK 2813	Human Behavior and the Social Environment

Languages, Knowledge, and Representation

ART 3343	Women in the Visual Arts
DNCE 2171	Beginning Urban and Global Dance Practices
DNCE 2393	Understanding the Arts: Dance
THEA 2493	Understanding the Arts-Drama
THEA 3103	Gender, Theatre, and Performance
ENG 2043	World Literature to 1600
ENG 2053	World Literature, 1600 to the Present
MU 2813	American Roots Music
MU 3713	Music and World Cultures
PHIL 1023	Introduction to Philosophy
PHIL 3193	Women and Western Religions
POLS 3393	Gender, Identity, and the Law
POLS 4653	German Politics Since 1945 Through Film
PSY 3073	Psychology and the Media
PSY 3743	Global Blackness and Psychology
SOCI 1013	Introductory Sociology
SOCI 3303	Cultural Anthropology
SPAN 3153	Advanced Grammar
SPAN 3163	Spanish Composition
SPAN 4203	Latin American Women Writers and Filmmakers
WS 2013	Gender and Social Change: An Introduction to Multicultural-Women's Studies

Must complete an additional 3 SCH from any of the lists above **3**

Must complete courses from at LEAST two different disciplines.

Must complete at least 6 SCH of advanced coursework (3000/4000 level)

Total SCHs **18**