DEPARTMENT OF SOCIOLOGY AND SOCIAL WORK

Sociology Website: www.twu.edu/sociology/
Social Work Website: www.twu.edu/social-work/

Chair: Celia Lo, Professor
Location: CFO 305
Phone: 940-898-2052
Fax: 940-898-2067
E-mail: clo@twu.edu

Undergraduate Degrees Offered
- B.S. in Criminal Justice (http://catalog.twu.edu/undergraduate/arts-sciences/sociology-social-work/criminal-justice-ba-bs)
- B.S. in Sociology (http://catalog.twu.edu/undergraduate/arts-sciences/sociology-social-work/sociology-bs)
- B.S. in Sociology (Social Inequality Concentration) (http://catalog.twu.edu/undergraduate/arts-sciences/sociology-social-work/sociology-bs-social-inequality)
- Bachelor of Social Work (B.S.W.) (http://catalog.twu.edu/undergraduate/arts-sciences/sociology-social-work/social-work-bsw)

The departments of Sociology and Social Work offers undergraduate programs leading to the Bachelor of Science in Sociology, Bachelor of Science in Criminal Justice, and Bachelor of Social Work degrees. At the undergraduate level, the student may major in sociology, social work, or criminal justice. Minors in these areas provide backgrounds complementing majors from other fields. Interdisciplinary minors in Ethnic Studies and in Global Studies are also available in the department. At the graduate level the department offers programs in sociology leading to the Master of Arts and Doctor of Philosophy degrees. (For information about the graduate degrees in sociology, see the graduate catalog.)

The sociology major is general and broad-based, providing for a systematic study of human society and the application of sociological theories, research methods, and techniques. The social work major offers the student a baccalaureate social work program accredited by the Council on Social Work Education (http://www.cswe.org). Based on the generalist model, the program includes theoretical concepts, values, and skills taught through participation in classroom, laboratory, and field settings. The primary objective of the social work major is to prepare students for beginning social work practice. The criminal justice major is designed to provide students with a sociological understanding of the organization and operation of the criminal justice system and to prepare students for satisfying professional careers in criminal justice.

For information about the sociology program, please visit our sociology website (http://www.twu.edu/sociology). For information about the social work program, please visit our social work website (http://www.twu.edu/social-work). For information about the criminal justice program please visit our criminal justice website (http://www.twu.edu/sociology/undergraduate-programs/criminal-justice).

Special Departmental Requirements
No grade lower than C can be counted as credit toward completion of a major or minor in this department. A course can be repeated for credit no more than twice – that is, taken a total of three times.

No more than three semester credit hours of Internship can be counted toward a major in this department and none can be counted toward a minor.

Majors must take a three-semester credit hour 1000-level sociology course (with a grade of C or higher) before taking an advanced sociology course.

Students are not allowed Independent Study credit for courses typically offered as organized classes.

Internship credit will not be given for former or current employment.

All applicants must meet the general undergraduate admission requirements (http://catalog.twu.edu/undergraduate/admission-information). The following degrees have additional secondary admission criteria:
- Bachelor of Social Work (B.S.W.) (http://catalog.twu.edu/undergraduate/arts-sciences/sociology-social-work/social-work-bsw)

Courses
Sociology Courses
SOCI 1013. Introductory Sociology. (TCCN SOCI 1301) Basic concepts, theoretical orientations, research, and applications in sociology. Survey U.S. and global contexts of social organization, culture, socialization, institutions, populations, and society diversity. Examines basic sociological ideas of social interaction, structure, and change in the U.S. and globally. Three lecture hours a week. Credit: Three hours.

SOCI 1023. Current Social Problems. (TCCN SOCI 1306) Examines linkages between personal problems, social problems, and social policy. Critical analysis of problems such as inequality, health care, substance abuse, the environment, family violence, etc. as these relate to societal conditions. Three lecture hours a week. Credit: Three hours.

SOCI 1413. Culture, Inequality, and Self. Human behavior as affected by culture, social institutions, class, ethnicity, and interpersonal relations. Three lecture hours a week. Credit: Three hours.


SOCI 2133. Crime in America. (TCCN CRIJ 1307) U.S. crime problems in sociological perspective; public policies affecting crime; impact of inequality, race, and gender on crime; crime trends; crime patterns; theories of criminal behavior; prevention of crime. Three lecture hours a week. Credit: Three hours.

SOCI 2213. Introduction to Criminal Justice. (TCCN CRIJ 1301) History and philosophy of criminal justice and ethical considerations; crime defined: its nature and impact; overview of criminal justice system; law enforcement; court system; prosecution and defense; trial process; corrections. Three lecture hours a week. Credit: Three hours.

SOCI 3003. Theories of Crime and Deviance. Examination of leading theories of crime and deviance. Classical and contemporary theories are reviewed, with particular attention to the context within which each developed. Emphasis is on applications to the study of crime and crime control. Three lecture hours a week. Credit: Three hours.
SOCI 3023. Introduction to Sociological Theory. Historical development of sociological theory, structure and role of theory, sociological theoretical perspectives, and major sociological theories from classics to contemporary sociology. Required of sociology majors. Three lecture hours a week. Credit: Three hours.

SOCI 3043. Deviant Behavior and Social Control. Examines social definitions of deviant behavior; the historical development of knowledge concerning deviance; theories of deviance; and the development, organization, and operation of systems of social control including criminal justice, mental health, and welfare. Three lecture hours a week. Credit: Three hours.

SOCI 3053. Social Research. Introduction to research in the social sciences and practice fields. Emphasizes the decision making involved in planning and executing a study. Gives practice in all stages of the research process. Students are expected to plan and carry out a group or individual research project. Three lecture hours a week. Credit: Three hours.

SOCI 3063. Topics in Urban Sociology. Historical and contemporary developments in urban sociology including the local community. Emphasis will vary depending on current issues and research, such as classical and contemporary theory and research, urban political economy, community organization-development, community relations, and the non-profit sector (community assessment, social activism, and volunteerism). May be repeated for credit as topics vary. Three lecture hours a week. Credit: Three hours.

SOCI 3073. Social Inequality. The study of social inequality in human society, with emphasis on the social class structure of society, its origins, development, and consequences for the society and the individual. Three lecture hours a week. Credit: Three hours.

SOCI 3083. Population Dynamics. Population theories, the use and interpretation of demographic data, population change and policy, relationships between population, and socioeconomic factors. Emphasizes demographic processes and compositions in age, sex, residence, race/ethnicity, socioeconomic status of U.S., and world populations. Three lecture hours a week. Credit: Three hours.

SOCI 3093. Racial and Ethnic Groups in the United States. Sociological perspectives on the dynamics of racial and ethnic relations focusing on social structure, group interaction processes, group inequality, cultural diversity, and gender relations within and between groups. Uses sociological-historical analysis, gendered analysis, social theory/research to study Native Americans, African Americans, Asian Americans, Latinos, and European Americans. Three lecture hours a week. Credit: Three hours.

SOCI 3113. Juvenile Delinquency. The adjustment of youths as they take on the roles and statuses culturally defined for their age group; emphasis on causation, treatment, and prevention of juvenile delinquency; sociological principles for working with youth. Three lecture hours a week. Credit: Three hours.

SOCI 3133. Sociology of Religion. Religious behavior in primitive, folk, and modern societies, religious participations, practices, and control in contemporary society; religion as a social institution and its relation to other institutions. Three lecture hours a week. Credit: Three hours.

SOCI 3153. Sociology of Health and Illness. Introduction to the field of medical sociology. Sociology theories and concepts applied to the field of health care: cultural definitions of illness, social roles of health care personnel, emphasis on input of social research in health care. Three lecture hours a week. Credit: Three hours.

SOCI 3163. Social Statistics. Introduction to basic statistical techniques in the social and behavioral sciences and data analysis using computers. Basic descriptive statistics, measures of central tendency and variation, normal curve, hypothesis testing, t tests, ANOVA, chi square test, measures of association, regression and correlation. Three lecture hours a week. Credit: Three hours.

SOCI 3193. The Mexican American in Contemporary Society. A sociological analysis of Mexican American history, heritage, and people, and of their contributions to American life. Focus on the political, social, and cultural forces that affect this group in the United States. Three lecture hours a week. Credit: Three hours.

SOCI 3213. Women's Roles. Women's roles are examined in the context of social institutions such as the family, the economy, and the government. Implications of sexual inequality; changing gender roles; and diversity by race, ethnicity, class, and age. Three lecture hours a week. Credit: Three hours.

SOCI 3223. Women, Crime, and Justice. Introduction to gender, crime, and justice. Focus on women as offenders, as crime victims, and as employees in criminal justice. Feminist and critical perspectives on women, girls, and crime. Issues of gender inequality in criminal justice policy and practice. Prerequisite: SOCI 1013, SOCI 3213, WS 3213, WS 2013, or WS 3023. Three lecture hours a week. Credit: Three hours.

SOCI 3273. World Regional Geography. Introduction to major concepts in geography. Criteria for definition of regions. Survey of world cultural regions with emphasis on factors (physical, demographic, economic, political) affecting level of development and patterns of regional interaction. This course will not satisfy sociology requirement for the baccalaureate degree. Three lecture hours a week. Credit: Three hours.


SOCI 3303. Cultural Anthropology. Description and analysis of human cultures: the socially learned traditions of past and present ages. Global and comparative perspective for understanding the origin and prospects of societies in the modern world. Three lecture hours a week. Credit: Three hours.

SOCI 3423. Individual and Society. Sociological research on the relationship between individuals and society; current theoretical perspectives including symbolic interactionism, role theory, and dramaturgy; includes personality and social structure, socialization, deviance, and sociological research on the self. Three lecture hours a week. Credit: Three hours.

SOCI 3483. Developing Societies. Survey of global development issues: definitions and theoretical perspectives. Case studies from varied world regions illustrate development strategies and outcomes. Examines role of international organizations and policies. Three lecture hours a week. Credit: Three hours.

SOCI 3523. Internet and Society. Social, economic, political, and cultural impact of the internet and electronic communication technology. Topics including social networking, cybercapitalism, internet crime, privacy, surveillance, and internet regulation. Three lecture hours a week. Credit: Three hours.
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<tr>
<th>Course Code</th>
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<tr>
<td>SOCI 3723</td>
<td><strong>Criminal Justice Ethics.</strong> Sociological study of criminal justice ethics, including ethical issues in law enforcement, courts, and correctional systems. Emphasis on the institutional, structural, and cultural foundations of ethical dilemmas. Prerequisite: Criminal Justice or Sociology major. Three lecture hours a week. Credit: Three hours.</td>
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<tr>
<td>SOCI 4013</td>
<td><strong>The Family.</strong> A sociological and feminist analysis of the family as an institution and dynamics of the interpersonal relations of marriage and family. Examines cultural diversity among families as well as historical changes in the family and the impact of social policy. Three lecture hours a week. Credit: Three hours.</td>
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<tr>
<td>SOCI 4023</td>
<td><strong>Sexualities and Identities: Lesbian, Gay, Bisexual, and Transgender Studies.</strong> Sexuality as an identity formation, social category, and theoretical construct. Interdisciplinary in focus and foundation. Aesthetic, cultural, historical, and institutional discourses that frame our contemporary understandings of sexuality. Three lecture hours a week. Credit: Three hours.</td>
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<tr>
<td>SOCI 4043</td>
<td><strong>Law and Society.</strong> Sociological analysis of the relationship between law and society. Examination of legal institutions, law and social structure, law and social change, and sociological theories and research. Three lecture hours a week. Credit: Three hours.</td>
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<tr>
<td>SOCI 4053</td>
<td><strong>Race, Crime, and Justice.</strong> Relationships between crime, criminal justice, and racial/ethnic minorities. Issues of racial and ethnic inequality in criminal justice policy and practice. Examination of current controversies. Three lecture hours a week. Credit: Three hours.</td>
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<tr>
<td>SOCI 4083</td>
<td><strong>Comparative Criminal Justice.</strong> Sociological analysis of world legal and criminal justice systems. Examination of systems of law, organization of police, courts, and correctional systems. Three lecture hours a week. Credit: Three hours.</td>
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<tr>
<td>SOCI 4103</td>
<td><strong>Senior Seminar: Theory and Practice.</strong> Selected theories and concepts with emphasis on application in social organizations, occupations, research, and social policy. State of the discipline, professional ethics, preparations for job market and/or graduate school. Prerequisites: SOCI 3023, SOCI 3053, and senior standing. Three lecture hours a week. Credit: Three hours.</td>
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<td>SOCI 4203</td>
<td><strong>Family Violence and Sexual Assault.</strong> Examines the various forms of family violence and sexual assault with an emphasis on women as victims and as survivors. Theoretical explanations, research literature, treatment, and prevention will be studied in relation to child abuse, battering, incest, and sexual assault. Three lecture hours a week. Credit: Three hours.</td>
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<tr>
<td>SOCI 4303</td>
<td><strong>Correctional Systems and Practices.</strong> Corrections in the criminal justice system; organization of correctional systems; role of criminal justice practitioners; institutional operations; alternatives to incarceration; treatment and rehabilitation; current and future issues. Three lecture hours a week. Credit: Three hours.</td>
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<tr>
<td>SOCI 4403</td>
<td><strong>Community Corrections.</strong> Sociological study of community corrections including probation, parole, and intermediate sanctions. Examination of contemporary practices and trends in community corrections. Three lecture hours a week. Credit: Three hours.</td>
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<tr>
<td>SOCI 4603</td>
<td><strong>Sociology of Disasters.</strong> Sociological study of disaster events. Social factors affecting vulnerability and disaster response. Case studies of major disasters. Relationship of disasters to social change. Three lecture hours a week. Credit: Three hours.</td>
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<tr>
<td>SOCI 4903</td>
<td><strong>Special Topics.</strong> Topics of timely interest or importance but not included or adequately covered in the present inventory of courses. May be repeated for credit when topic varies. Three lecture hours a week. Credit: Three hours.</td>
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<td>SOCI 4911</td>
<td><strong>Independent Study.</strong> A focused, independent study. Credit: One hour.</td>
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<tr>
<td>SOCI 4913</td>
<td><strong>Independent Study.</strong> A focused, independent study. A contractual agreement between a student and an instructor who agrees to supervise the work and engage in one-on-one instruction. Research projects or concentrated reading are examples of appropriate independent study. Credit: Three hours.</td>
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<tr>
<td>SOCI 4953</td>
<td><strong>Internship.</strong> Practical experience and supervised training in a work environment consistent with student's major and career goals. Pass-Fail grade only. Thirteen practicum hours a week. Credit: Three hours.</td>
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<tr>
<td>SOCI 4956</td>
<td><strong>Internship.</strong> Practical experience and supervised training in a work environment consistent with student's major and career goals. Pass-Fail grade only. 26 practicum hours a week. Credit: Six hours.</td>
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**Social Work Courses**

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<tr>
<td>SOWK 1403</td>
<td><strong>Introduction to Social Welfare Policies and Services.</strong> (TCCN SOCW 2361) Examination of U.S. social welfare systems in historical, social, political, and cultural contexts. Emphasis on social science methods to critically analyze social problems and the various service and policy responses to them. Co-requisite: SOWK 1411. Three lecture hours a week. Credit: Three hours.</td>
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<td>SOWK 1411</td>
<td><strong>Social Work Praxis Lab.</strong> An opportunity to gain familiarity with the helping process through a 30 hour volunteer work experience in an approved social service agency. Journal keeping, agency analysis, and structured reflection provide insight into client populations and various helping roles in a professional setting. Prerequisite or Co-requisite: SOWK 1403 or permission of instructor. Two laboratory hours a week. Credit: One hour.</td>
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<tr>
<td>SOWK 2813</td>
<td><strong>Human Behavior and the Social Environment.</strong> Uses a wide range of perspectives - biological, psychological, and social/environmental to examine the dynamics of human behavior. Emphasizes ecological systems in relation to individuals' needs and capacities throughout the life cycle. Three lecture hours a week. Credit: Three hours.</td>
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<td>SOWK 3053</td>
<td><strong>Social Research.</strong> Introduction to research in the social sciences and practice fields. Emphasizes the decision making involved in planning and executing a study. Gives practice in all stages of the research process. Students are expected to plan and carry out a group or individual research project. Three lecture hours a week. Credit: Three hours.</td>
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<tr>
<td>SOWK 3221</td>
<td><strong>Social Work Practice I Laboratory.</strong> Application of social work practice skills with emphasis on assessment of individual functioning. Use of video lab. Co-requisite: SOWK 3223. Two laboratory hours a week. Credit: One hour.</td>
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<tr>
<td>SOWK 3223</td>
<td><strong>Social Work Practice I.</strong> Theory and process for generalist social work practice. With a person-in-environment focus, study includes development of the helping relationship, skills in interviewing and data-gathering, assessment, selecting and carrying out appropriate types of intervention at multiple levels, termination, and evaluation. Co-requisite: SOWK 3221. Three lecture hours a week. Credit: Three hours.</td>
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<tr>
<td>SOWK 3231</td>
<td><strong>Social Work Practice II Laboratory.</strong> Application of social work practice skills with emphasis on assessment of individual and family functioning. Use of video lab. Prerequisites: SOWK 3221 and SOWK 3223. Co-requisite: SOWK 3233. Two laboratory hours a week. Credit: One hour.</td>
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SOWK 3233. Social Work Practice II. Continuation of theory and process for generalist social work practice. Builds on content from SOWK 3223, including further development of interviewing, assessment, and recording skills. Includes in-depth study of small group and family dynamics, skills, and techniques in mediation and leadership, evaluation of intervention effectiveness at multiple levels. Prerequisites: SOWK 3223 and SOWK 3221. Co-requisite: SOWK 3231. Three lecture hours a week. Credit: Three hours.

SOWK 3241. Social Work Practice III Laboratory. Application of social work practice skills with emphasis on assessment of community needs and resources. Prerequisite: SOWK 3223 and SOWK 3221. Co-requisite: SOWK 3243. Two laboratory hours a week. Credit: One hour.

SOWK 3243. Social Work Practice III. Social work intervention at multiple levels with emphasis on situations where there is a lack of fit between individuals or groups, and organizations or institutions. Builds on content in SOWK 3223 and SOWK 3233, skills in data gathering, assessment, planning, report writing, and evaluation. Preparation for generalist social work practice with focus on roles of advocate, evaluator, planner, and consultant. Examines delivery of service for at-risk populations. Prerequisites: SOWK 3221 and SOWK 3223. Co-requisite: SOWK 3241. Three lecture hours a week. Credit: Three hours.

SOWK 3453. Children's Rights and Services. An exploration of the customary and legal rights of children with a focus on social and political forces. Social services available in income maintenance, schools, day care, institutional care, foster care, homemaker service, protective services, and to teenage parents. Three lecture hours a week. Credit: Three hours.

SOWK 3483. Developing Societies. Survey of global development issues: definitions and theoretical perspectives. Case studies from varied world regions illustrate development strategies and outcomes. Examines role of international organizations and policies. Three lecture hours a week. Credit: Three hours.

SOWK 3513. Culturally Competent Practice. Introduction to diverse client populations, in particular those whose race, ethnicity, or gender predispose them to oppression and discrimination within the dominant culture. Focus on cultural groups and their family structures, immigration and historical influences, values, and how professional help is perceived by each group. Examination of biases, values, behaviors, and belief systems in order to expose and eliminate barriers to effective practice with vulnerable populations. Incorporation of the Person-in-Environment (P-E) approach to assessment into preparation for practice with vulnerable populations. Three lecture hours a week. Credit: Three hours.

SOWK 3813. Human Behavior in Social Environment II. Examines systems of all sizes, from families to broad social institutions; extends theories and principles from SOWK 2813 to analyze social and economic injustice and systems of oppression; application of social work skills and values to ameliorate these conditions in a complex and diversified society. Prerequisite: SOWK 2813. Three lecture hours a week. Credit: Three hours.

SOWK 4203. Family Violence and Sexual Assault. Practice implications of various forms of family violence and sexual assault with an emphasis on women as victims and survivors. Theoretical explanations, research literature, policies, treatment issues, and prevention strategies in relation to child abuse, battering, incest, and intimate sexual violence. Three lecture hours a week. Credit: Three hours.

SOWK 4433. Social Issues, Programs, and Policies. An examination of the policy-making process. Current social issues, programs, and public policy issues are explored. Intervention techniques aimed at influencing and changing social welfare and public policies. Prerequisites: SOWK 1403, SOWK 2413, and six additional hours of social work courses. Three lecture hours a week. Credit: Three hours.

SOWK 4463. Social Work Integrative Seminar. Provides an opportunity to discuss and process the field practicum experience. Prerequisites: Completion of all course work, cumulative grade point average of 2.5 or above, minimum program GPA of 2.75, a grade of C or higher in all SOWK courses, and permission of the social work faculty. Co-requisite: SOWK 4469. Three lecture hours a week. Credit: Three hours.

SOWK 4469. Social Work Field Practicum. Provides students with a supervised social work experience in an agency setting. Prerequisites: Completion of all course work, cumulative grade point average of 2.5 or above, minimum program GPA of 2.75, a grade of C or higher in all SOWK courses, and permission of the social work faculty. Co-requisite: SOWK 4463. Thirty-two practicum hours a week. Credit: Nine hours.

SOWK 4473. Mental Health and Social Work. The U.S. mental health care system in sociocultural context. Evaluation of varied approaches to psychopathology. Use of the Diagnostic and Statistical Manual of Mental Health Disorders (DSM) to classify mental health disorders and identify their prevalence and comorbidity. Holistic assessment approaches and interventions focusing on the biopsychosocial, risk and resilience, and strengths perspectives. Exploration of a variety of mental health treatment modalities in the social work profession. Analysis of research articles and policies to inform mental health practice. Prerequisite: SOWK 2813. Three lecture hours a week. Credit: Three hours.

SOWK 4613. Grieving. Preparation to work with clients grieving a loss. Examination of dying and death from philosophical, cultural, medical, and psychological perspectives. Other losses including disaster, divorce, and loss of innocence due to abuse, neglect, or abandonment. Models of the grief process and techniques for supporting and/or counseling those who are dying or bereaved. Individual examination of perceptions and emotions about death, experiences of the grief process, and unresolved grief in order to confront emotions involved when working with others. Three lecture hours a week. Credit: Three hours.

SOWK 4713. Assessment and Intervention With Adolescents. Skills associated with transcultural multi-systems practice with adolescents including ethnic minority, gay/lesbian/bisexual/transgendered, biracial/bicultural, gang-affiliated/violent, physically/sexually-abused, pregnant, chemically dependent/abusing, and depressed/suicidal individuals. Use of multisystem-ecological approach, strengths, and psychosocial perspectives. Culturally competent engagement, assessment, and intervention with high-risk teens at individual, family, and community levels. Three lecture hours a week. Credit: Three hours.

SOWK 4903. Special Topics. Three lecture hours a week. Credit: Three hours.

SOWK 4911. Independent Study. Credit: One hour.

SOWK 4913. Independent Study. Credit: Three hours.

Faculty Professors

KAPINUS, CAROLYN, Professor of Sociology; Interim Provost and Vice President of Academic Affairs. B.A., Centenary College of Louisiana; M.A., Texas Tech University; Ph.D., The Pennsylvania State University.
KELLY-RICKS, NILA N., Professor and Program Director of Social Work. B.S., Oklahoma State University; M.S.W., University of Oklahoma; Ph.D., University of Texas at Arlington.

LO, CELIA, Professor of Sociology; Chair of the Department of Sociology and Social Work. B.S., Hong Kong Shue Yan University; M.A., University of Alabama; Ph.D., University of Alabama.

SADRI, MAHMOUD, Professor of Sociology. B.A., University of Teheran: Teheran, Iran; M.A., University of Teheran: Teheran, Iran; Ph.D., New School for Social Research.

WILLIAMS, JAMES L., Professor of Sociology. B.A., University of Georgia; M.A., University of Georgia; M.A.Ed., Western Carolina University; Ph.D., University of Georgia.

YANG, PHILIP Q., Professor of Sociology. B.A., Zhongshan University: China; M.A., University of California, Los Angeles; Ph.D., University of California, Los Angeles.

Associate Professors
GULLION, JESSICA S., Associate Professor of Sociology. B.A., Texas Tech University; M.A., Southwest Texas State University; Ph.D., Texas Woman’s University.

TILTON, ABIGAIL C., Associate Professor of Social Work; Dean of the College of Arts and Sciences. B.S.W., University of North Texas; M.S.S.W., University of Texas at Arlington; Ph.D., University of North Texas.

Assistant Professors
BONES, PAUL D.C., Assistant Professor of Sociology. B.A., University of Oklahoma; M.A., University of Oklahoma; Ph.D., University of Oklahoma.

COLVIN, ALEX, Assistant Professor of Social Work. B.A., Prairie View A&M University; M.S.W., University of Houston System: Main Campus; Ph.D., Texas A&M University System: College Station.

FELDERHOFF, BRANDI, Assistant Professor of Social Work. B.S.W., University of North Texas; M.S.W., Texas A&M University Commerce; Ph.D., University of Texas at Arlington.

ROSA-DAVILA, EMARELY, Assistant Professor of Social Work. B.A., University of Puerto Rico-Humacao; M.S.W., University of Puerto Rico-Rio Piedras; Ph.D., University of Puerto Rico-Rio Piedras.

RUNNELS, RATONIA C., Assistant Professor of Social Work. B.A., University of Texas at Austin; M.S., University of Texas at Austin; Ph.D., University of Texas at Austin.

Visiting Assistant Professor
KIRBY, MIA, Visiting Assistant Professor of Social Work. B.S., Xavier University of Louisiana; M.S.W., University of Maryland Baltimore.