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BACHELOR OF ARTS IN MULTICULTURAL WOMEN'S AND GENDER STUDIES (GENERAL STUDIES)

The innovative Bachelor of Arts degree in Multicultural Women's and Gender Studies (MWGS) prepares students for a wide range of careers, as well as professional and graduate studies. In general, MWGS students gain strong transferable skills in reading, comprehension, speaking, writing, and active listening. Employers call these "soft" skills and they are highly desirable in the workplace. Students on all three tracks take a common set of courses, which allows students to change tracks or make decisions about which track to pursue later in the program. A capstone class near the end of the program helps students prepare to transition to professional life and graduate or professional studies. Each track requires a minor to provide a strong foundation in a discipline that will support the student's career goals. More specifically, two of the three tracks in the program prepare students to follow distinctive career paths in community leadership and health education.

The general track is more flexible and can be adapted by students in consultation with an advisor to support those interested in careers as doctors; professors; attorneys; human resource specialists; researchers; or diversity, equity and inclusion consultants. This track also prepares students for positions in research and service organizations that focus on social, political, and economic issues that impact women's lives. The general track includes a cluster of prescribed elective courses in the arts, social sciences, and humanities that focus on women and prepare students for a variety of graduate programs in the liberal arts including Women's and Gender Studies (WGS), English, Sociology, Psychology, and the Arts. Students' early grounding in the discipline of WGS will provide them with the tools to examine ideologies of gender, race, class, and sexuality while taking these elective courses. Elective courses require approval of the advisor. Students on the general track are encouraged to pursue an internship for elective credit.