

BACHELOR OF SCIENCE IN EDUCATION (4-8 CORE SUBJECTS WITH BILINGUAL)

Web Site: <https://twu.edu/education/teacher-education/bachelor-of-science-in-education/>

The Bachelor of Science with a major in Education leads to careers as engaged, prepared, and professional educators. Students completing this degree take courses across multiple disciplines to prepare for educational careers in a variety of settings, depending on the specific degree selected. The undergraduate program requires a minimum of 120 semester hours. The specific number of hours required is determined by the degree plan selected (i.e., grade level, additional specializations).

4-8 Core Subjects with Bilingual

Students selecting this degree plan will take courses to prepare them to be bilingual educators who can teach math, science, social studies and/or English language arts/reading in fourth through eighth-grade classrooms, as well as self-contained 4-8, and provide instruction in Spanish and English.

Undergraduate Student Advising

College of Professional Education undergraduate students seeking a Bachelor of Science with a major in Education receive academic advising from the Office of Educator Preparation Services (OEPS). The OEPS provides advising in creating and following academic plans and supports students in their pursuit of academic success. Students should schedule regular appointments with an OEPS advisor (Stoddard Hall, Room 211) to create or edit a degree plan, to receive current information regarding specific degree or certification requirements, or to receive academic guidance and help. Because OEPS advising is by appointment only, appointment times fill quickly and students are encouraged to schedule advising appointments at least two weeks in advance. See the Office of Educator Preparation Services website (<http://www.twu.edu/teacher-certification>) for additional degree and other OEPS information.

Marketable Skills

Marketable skills prepare students for success in a variety of professional settings. Developed through academic coursework, co-curricular engagement, and extracurricular involvement, these skills include communication, critical thinking, teamwork, ethical reasoning, adaptability, and digital literacy. Whether directly related to a student's major or serving as complementary strengths, marketable skills enhance career readiness and reflect TWU's commitment to producing graduates who are prepared to thrive in today's dynamic workforce.

Teacher Certification Skills

1. Appropriately explain the impact of effective planning and communication (within the chosen area of concentration) to relevant internal and external stakeholders in an education or community setting.
2. Identify, select, and implement entry-level instructional plans when serving as an instructor in the school setting.
3. Successfully manage organizational and student behavior when teaching in the school setting.

4. Efficiently and accurately assess student progress and use data to develop and modify instruction for K-12 students.
5. Work effectively and collaboratively with students and families from diverse backgrounds.

Admissions

Teacher Certification

Application Deadlines

There are three application periods per year (Fall, Spring, and Summer). Students must have their applications in by the deadline the semester before they intend to take ECE 3223 (EC-3 only), EDUC 3003, EDUC 3482, or READ 4223 (EC-3 only). (see schedule below).

Spring Application Deadlines* (Admission to the EDUC 3000s Summer)

- May 1 - Deadline to apply for Summer admission
- May 31 - Deadline for Transfer Grades, Grade Changes, or Any Other Requirement

Summer Application Deadlines (Admission to the EDUC 3000s Fall)

- July 1 - Deadline to apply for Fall admission
- July 31 - Deadline for Transfer Grades, Grade Changes, or Any Other Requirement

Fall Application Deadlines* (Admission to the EDUC 3000s Spring)

- December 1 - Deadline to apply for Spring admission
- December 21 - Deadline for Transfer Grades, Grade Changes, or Any Other Requirement

Guidelines

Please adhere to the following guidelines:

- We recommend preparing your application well in advance of the deadline. That way you will be able to identify and resolve any potential issues before the deadline date.
- If you intend to register early for ECE 3223 (EC-3 only), EDUC 3003, EDUC 3482, or READ 4223 (EC-3 only) for the Summer or Fall semesters and have met all admission requirements, it is recommended that you apply to the EPP by December 1.
- If you apply for admission to the Educator Preparation Program while enrolled in EDUC 2003 or are taking coursework to increase your GPA to a 2.75, the Office of Educator Preparation Services will process your application. If the GPA requirement, along with all other admission requirements are met at the end of the semester, an admission decision will be made at that time.
- No late applications will be accepted. If the deadline date falls on a weekend or a day that TWU is closed, applications will be accepted until 5 p.m. on the next day that TWU is open after the deadline day.

Requirements

In addition to the general undergraduate admissions requirements (<https://catalog.twu.edu/undergraduate/admission-information/>), to obtain acceptance into the undergraduate Educator Preparation Program (<https://twu.edu/epp/>) (and prior to taking ECE 3223 (EC-3 only), EDUC 3003, EDUC 3482, EDUC 4113, EDUC 4243, READ 4223 (EC-3 only), and Clinical Student Teaching) students must have:

- A cumulative GPA of 2.75 (includes **all** courses, whether posted to TWU transcript or used on a degree plan. Excludes developmental and repeated courses);

- Demonstrated basic skills in reading, written communication, and mathematics by meeting the requirements of the Texas Success Initiative;
- A minimum of 12 to 15 semester credit hours in the subject-specific content area for the certification sought;
- Completed EDUC 2003 with a C or higher;
- Completed department application for admission to the Educator Preparation Program in Tk20;
 - **Important:** Purchase and creation of a Tk20 account is required (<https://twu.edu/epp/tk20/>)
- Completed the Digital Literacy Pre-assessment;
- Submitted a non-refundable Texas Education Agency Fee;
- Completed a Commitment Contract acknowledging awareness and understanding of the Professional Dispositions Policy and Educators' Code of Ethics;
- Successfully completed a pre-admission departmental interview with an interview panel; and
- Acknowledged and accepted admission to the Educator Preparation Program.

Please note:

- All accepted students must maintain the admission requirements to remain in the TWU Education Preparation Program.
- Admission requirements are determined by Texas Education Agency policies and are subject to change without notice.
- Students seeking Bilingual certification must meet minimum proficiency in Spanish.
- Students seeking Deaf/Hard of Hearing certification must meet minimum proficiency in sign.

All admission decisions are based on the successful completion of the above requirements. Conviction of a felony or misdemeanor other than a minor traffic violation may affect certification. Additional information may be obtained by contacting the Texas Education Agency (<http://www.tea.texas.gov/>). Any previous or current issues of academic dishonesty, disruptive behavior, or professional dispositions infractions at TWU, another university, or another Educator Preparation Program may result in denial of admission. Any decision may be appealed by contacting the Office of Educator Preparation Services at 940-898-2829.

Contact the Office of Educator Preparation Services (<https://twu.edu/epp/>) (OEPS) at copeadvising@twu.edu or 940-898-2829 with any questions.

Texas Administrative Code (TAC) Requirements

- Candidates must undergo a criminal history background check prior to employment as an educator. [19 TAC §227.1(b)(1)]
- Candidates must undergo a criminal history background check prior to clinical teaching. [19 TAC §227.1(b)(2)]
- The potential ineligibility of an individual who has been convicted of an offense for issuance of a certificate. [19 TAC §227.1(d)(1)]
- The right to request a preliminary criminal history evaluation from TEA. [19 TAC §227.1(d)(3)]

Degree Requirements

Total Semester Credit Hours (SCH): 128

Major: 83 SCH

Program Code: EDUCATION.BS.4-8BIL **CIP Code:** 13.0101.00

Texas Core Curriculum

Course	Title	Credits
ENG 1013	Composition I (10)	3
ENG 1023	Composition II (10)	3
Mathematics (20)		3
Life & Physical Sciences (30)		6
Language, Philosophy, & Culture (40)		3
Creative Arts (50)		3
HIST 1013	History of the United States, 1492-1865 (60)	3
HIST 1023	History of the United States, 1865 to the Present (60)	3
POLS 2013	U.S. National Government (70)	3
POLS 2023	Texas Government (70)	3
Social & Behavioral Sciences (80)		3
CAO: Multicultural-Women's Studies (90)		3
CAO: First Year Seminar, Wellness or Mathematics (91)		3
Total SCHs		42

Courses Required for Major

Course	Title	Credits
Bilingual		
EDBE 3053	Theories of Second Language Acquisition for ESL and Bilingual Teachers	3
EDBE 3143	Teaching the Content Areas in the Bilingual Classroom	3
EDBE 3453	Teaching English As a Second Language.	3
EDBE 3643	Foundations of Bilingual Education	3
EDBE 4543	Bilingual Education: Instructional Applications and Materials	3
English		
ENG 3203	Advanced Grammar and Style	3
Reading		
READ 3423	Literacy Foundations: 4-8	3
READ 4383	Phonological and Orthographic Principles in Literacy	3
READ 4413	Integrated Language Arts for Grades 4-8	3
READ 4563	Reading Assessment and Instruction: Grades 4-8	3
Science		
BIOL 4593	Science in the Secondary Classroom	3
Science (Life Science or Physical Science)		3
Math		
MATH 1523	Mathematics Concepts I	3
MATH 1533	Mathematics Concepts II	3
MATH 4003	Mathematical Concepts in the Educational Setting	3
Social Studies		

HIST 2713	History of Texas (or other HIST course)	3
SOCI 3273	World Regional Geography	3
Related Studies		
LS 3013	Library Materials for Children	3
EDSP 3203	Learners with Exceptionalities	3
HDFS 3513	Childhood and Adolescence	3
SPAN 1013	Elementary Spanish I	3
or SPAN 2033	Intermediate Spanish I	
Pedagogy & Professional Responsibilities		
EDUC 2003	Schools and Society	3
EDUC 3003	Learning Theory and Development	3
EDUC 3482	Instructional Technology Integration for 21st Century EC-12 Classrooms	2
EDUC 4113	Design and Implementation of Instruction and Assessment	3
EDUC 4243	Classroom Environment and Management	3
EDUC 4946	Clinical Student Teaching	6
Total SCHs		83

Departmental Requirements

Course	Title	Credits
Global Perspectives (may be applied from core)		3
Total SCHs		3

Six SCH of clinical teaching are required. Students typically take one semester of EDUC 4946 to fulfill this requirement. With permission from the component and the Educator Preparation Program (EPP), students may be eligible to take two semesters of EDUC 4943.

Recommended Plan of Study

First Year

Fall		TCCN	SCHs
ENG 1013	Composition I	ENGL 1301	3
HIST 1013	History of the United States, 1492-1865	HIST 1301	3
POLS 2013	U.S. National Government	GOVT 2305	3
UNIV 1231	First-Year Seminar: Learning Frameworks	EDUC 1100, EDUC 1200, EDUC 1300	1
Life & Physical Sciences Core			3
Multicultural Women's Studies CAO Core			3
SCHs			16
Spring		TCCN	
ENG 1023	Composition II	ENGL 1302	3
HIST 1023	History of the United States, 1865 to the Present	HIST 1302	3
MATH 1303	College Algebra	MATH 1314	3
Creative Arts Core			3
Life and Physical Sciences Core			3
Wellness CAO Core			2
SCHs			17

Second Year

Fall		TCCN	
HIST 2713	History of Texas	HIST 2301	3

MATH 1533	Mathematics Concepts II	MATH 1351	3
POLS 2023	Texas Government	GOVT 2306	3
Science (Life Science or Physical Science)			3
Social/Behavioral Science Core			3
Language, Philosophy, and Culture Core			3

SCHs		18
Spring		TCCN
LS 3013	Library Materials for Children	3
EDBE 3053	Theories of Second Language Acquisition for ESL and Bilingual Teachers	3
HDFS 3513	Childhood and Adolescence	3
MATH 1523	Mathematics Concepts I	MATH 1350
SPAN 1013 or 2033	Elementary Spanish I or Intermediate Spanish I	SPAN 1411 or SPAN 2311
SOCI 3273	World Regional Geography	3
SCHs		18

Third Year

Fall		TCCN	
BIOL 4593	Science in the Secondary Classroom		3
EDSP 3203	Learners with Exceptionalities		3
EDUC 2003	Schools and Society	EDUC 1301	3
ENG 3203	Advanced Grammar and Style		3
READ 3423	Literacy Foundations: 4-8		3
SCHs			15

Spring		TCCN
EDBE 3643	Foundations of Bilingual Education	3
EDBE 3453	Teaching English As a Second Language.	3
EDBE 4543	Bilingual Education: Instructional Applications and Materials	3
EDUC 3003	Learning Theory and Development	3
EDUC 3482	Instructional Technology Integration for 21st Century EC-12 Classrooms	2
MATH 4003	Mathematical Concepts in the Educational Setting	3
READ 3423	Literacy Foundations: 4-8	3
READ 4563	Reading Assessment and Instruction: Grades 4-8	3
SCHs		23

Fourth Year

Fall		TCCN
EDBE 3143	Teaching the Content Areas in the Bilingual Classroom	3
EDUC 4113	Design and Implementation of Instruction and Assessment	3
EDUC 4243	Classroom Environment and Management	3
READ 4383	Phonological and Orthographic Principles in Literacy	3
READ 4413	Integrated Language Arts for Grades 4-8	3
SCHs		15

Spring		TCCN
EDUC 4946	Clinical Student Teaching	6
SCHs		6
Total SCHs:		128